



INFORMATION EXCHANGE



Published monthly by the Developmental Disabilities Program of the Metropolitan Health Planning Board

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METRO DD PROGRAM NEWS

Developmental Disabilities Program Sponsors Community Work Training Workshop

Over 75 participants heard Patricia Dobbe Beebe and David Jennings present a workshop on their Vocational Education Alternatives (VEA) program on Dec. 9 and 10 at the Metropolitan Council.

VEA is described as a "non-sheltered" vocational training and employment program for moderately and severely handicapped people and currently provides services in Madison and Milwaukee, Wisconsin.

Many different professions were represented ranging from instructors at developmental achievement centers to an assistant professor in special education and included the entire range of educational, vocational and social services.

VEA's underlying philosophy is to secure work placements in the community and to use as many generic services and resources as possible. The VEA approach is different from the service currently being provided to severely handicapped persons in developmental achievement centers. As a result it was clear that many participants favored this new approach while several others expressed some skepticism.

The Metropolitan Council's developmental disability program is now undertaking a similar project in the Metropolitan Area based on the VEA approach. We hope that by next year at this time information will be available on the results of the project.

Community Work Training Materials Available

The Metropolitan Council's Developmental Disabilities program has a limited number of packets available that contain references or resources on other community work training programs throughout the country.

The packets are available at cost (\$1 to cover materials, postage and handling). The articles are:

- "Vocational Education Alternatives: A Non-Sheltered Vocational Approach" by Kim Kessler and Beth Strom. The article was originally published in Mental Retardation, Spring 1983, and includes information on program costs, referral processes, and transition from public schools to community life;
- "When Handicapped Children Grow Up" by Dr. Judy Smith-Davis for the Vocational Information Center for Handicapped Children and Youth, is a two-page document dealing with transition of handicapped persons of school age to adult life;
- "Employment Training Program," a paper produced by the Child Development and Mental Retardation Center, University of Washington, Seattle. Dr. James W. Moss describes the University's employment training program and gives a breakdown of costs and the levels of handicap of people with whom they are working;

Two additional articles are notes taken at the 1983 fall conference of the Minnesota Association for the Severely Handicapped (MNASH).

Work Training Materials (Continued)

- "Integrating Severely Handicapped Persons Within Our Working Community", Paul Wehman, Ph.D., Virginia Commonwealth University. The article describes the state of the art as well as a supported work model with which he is involved;
- "How to Get Out of 'Get Ready' and into Integration," by Judy Lysne, Beth Burgan and Kathy Knutson. This second article describes the Developmental Learning Center's employment training program in Dakota County.
- "Transition:" is a newsletter from Macomb-Oakland Regional Center in Michigan. This issue (Nov. - Dec. '83) has two major articles related to employment programs for handicapped persons and an excellent commentary by Mark Maxwell that explores the issue of transition.

The final document is an information sheet and internship application blank for the supported work training model at the Rehabilitation Research and Training Center at the Virginia Commonwealth University in Richmond, Virginia. Internships are available in Feb. and April, 1984.

To obtain a copy of these materials, send your request and \$1 made out to "Developmental Disabilities Program". The address is 300 Metro Square Bldg., 7th

Reagan Signs Proclamation for the National Decade of Disabled People

In a ceremony at the White House on Nov. 28, President Reagan proclaimed the years of 1983 to 1992 as the Decade of Disabled people. The complete transcript of the ceremony appears in the state supplement of this issue of Information Exchange. The proclamation contains three initiatives focusing on areas that have been given little emphasis in the past.

The areas are:

- To strengthen private sector job opportunities aimed at stimulating increased employment possibilities for severely disabled people;

Proclamation (Continued)

- To assist handicapped persons make a successful transition from special education into community integration and job placement; and
- To develop a national information and referral system aimed at families and physicians to gain timely access to information and programs.

The first initiative is of great concern to the Metropolitan Council's Developmental Disabilities Program because of our demonstration project to place severely developmentally disabled people into work training sites in the community. It is hoped that this proclamation will increase the private sector's awareness of the needs of severely disabled people and also demonstrate their employment potential.

Additions to Library

The Council's DD Program has added three items to its curriculum library. They may be borrowed by Metropolitan Area residents for for three weeks.

The first item is Vocational Advocacy for Parents by Patricia Dobbe Beebe and Kim Kessler, a manual designed for trainers to conduct workshops for parents on how to function as vocational advocates for their children.

Respite Care, Mary Lynne Calhoun, Ph.D. and Tom M. Duncan, M.Ed. is a training manual for the providers of respite care. The manual is used as part of a respite care project sponsored by the South Carolina Disabilities Council.

The third item is a set of cards used in training persons in meal planning, grocery shopping and cooking. They are not copyrighted so may be reproduced as desired.

Metropolitan Area residents may call Marjorie Segell at (612) 291-6363 to check on availability of the above items.

Deadline for Newsletter Items

We welcome items for publication in the Information Exchange, but because of the time required for processing and mailing, they must be received by the 15th of the month to be included in the next issue.

PUBLICATIONS

Preventing Sexual Abuse of Persons with Disabilities: A Curriculum for Hearing Impaired, Physically Disabled, Blind and Mentally Retarded Students, produced by the Minnesota Program for Victims of Sexual Assault (MPVSA). The curriculum contains instructions, exercises, handouts, teacher guides and notes for special education teachers, group home staff, counselors or social workers who work with disabled persons.

A limited number of single copies is available to Minnesota residents. Contact MPVSA, 430 Metro Square Bldg., St. Paul, Minn. 55101.

FOR YOUR INFORMATION

New Citizen Advocacy Project

The Citizen Advocacy Project (CAP) has been established by the Association for Retarded Citizens Minnesota (ARC) in response to the many new changes in the commitment laws. Because of these changes, many mentally retarded persons currently residing at state institutions will have a judicial review regarding their placement status. CAP has three goals:

- To insure that people are appropriately and adequately represented throughout the commitment process so that the system will be sensitive and educated to the needs of people.
- To advocate for mentally retarded people and their families to insure that all necessary steps are taken to place mentally retarded people in the least restrictive and most appropriate residential environment.
- To provide coordination and education for volunteers so that they can develop a long-term relationship with mentally retarded people who need personal support to address their problems.

Advocacy Project (Continued)

CAP has been developed to give parents information about alternative, less-restrictive placement options in the community and information about the commitment review process. CAP provides information and assistance to attorneys and other professionals regarding community placement for mentally retarded persons.

For more information, assistance, or to volunteer, call Minnesota Association for Retarded Citizens at (612) 827-5641 or toll free, (800) 582-5256.

Information and Referral Service Available

The Minnesota State Council for the Handicapped provides a free information and referral service on training opportunities, adaptive recreation, financial assistance and housing. The council's information and referral specialist will assist with inquiries and will research and analyze questions through the use of a computerized information and referral system.

To obtain this service, call (612) 296-6785 or toll-free, (800) 652-9747.

VOLUNTEERS NEEDED

Shingle Creek Option, a residential program for adolescents and adults located in Brooklyn Park, needs volunteers to serve approximately three hours a week on evenings or weekends.

Special Buddies, a recreational program at Armatage Park in south Minneapolis, needs volunteers for two hours on Saturdays.

For more information contact: Neil Doughty, 5624 73rd Av., Brooklyn Park, Minn. 55429. Tel. (612) 560-5330.

Interpreted Plays

The Metro Deaf Senior Citizens announce a schedule of interpreted plays for Jan. 1984.

- Jan. 14 Chanhasen Dinner Theatre, "Annie"--Lunch 12:30, Performance 2:30 p.m.
Jan. 18 Children's Theatre Company, "The Adventures of Babar"--10 a.m.
Jan. 21 Cricket Theatre - "Angels Fall" 5 p.m.
Jan. 21 Minnetonka Theatre - "Witness for the Prosecution" - 8 p.m.
Jan. 27 Children's Theatre Company, "The Adventures of Babar"--10 a.m.

For more information on the above events, contact: Metro Deaf Senior Citizens, 1298 N. Pascal, St. Paul, Minn. 55108. Tel. (612) 647-9565 Voice, or (612) 647-0328 TTY.

Jan 14, 15

"Ski for Light," training in cross-country skiing for visually impaired persons will be held at Carver Park, just west of Victoria, Minnesota. The event is cosponsored by Vinland National Center, Hennepin County Park Reserve District and the Wayzata Lion's Club.

For more information, contact Sharon Limpert at (612) 479-3555.

WORKSHOPS, CONFERENCES

Feb 2, 3

"How to Teach Normalization" is a workshop to be held in Madison, Wisconsin (exact location to be determined later).

The purpose of the workshop is to provide participants with basic knowledge, skills and supplementary resources needed to teach normalization effectively.

Although instruction will be geared to making single presentations to groups of people, much of the information will be helpful in planning individual contacts or long-term training programs.

Normalization Workshop (Continued)

The workshop is intended for people who are already knowledgeable about normalization through attendance at a PASS workshop or equivalent experience. It will be most useful to people whose current or anticipated roles in the human service system involve teaching, training, providing technical assistance, program support or consultation. Those who simply want to learn to explain normalization better to other people are also welcome to attend. Enrollment is limited: registration fee is \$30 and hotel accommodations must be made by registrants.

For more information, contact Terri Johnson, Wisconsin Coalition for Advocacy, 30 W. Mifflin St., Suite 508 Madison, Wis. 53703. Tel. (608) 251-9600.

Feb 24-26

4th Annual Symposium on the Management of the Profoundly Retarded/Multihandicapped.

For information on the above workshop, contact Eileen Richter, director, 12015 N. July Av., Hugo, Minn. 55038. Tel. (612) 439-8865.

FUTURE EVENTS

The In-Service Calendar of the Association of Residences for the Retarded in Minnesota includes the following workshops:

Feb 16-17

"Health and Wellness: A Dynamic Approach to Self, Clients and Life".

March 15-16

"Resource Fair"

April 19-20

"Community Integration".

April 7

The Association for Retarded Citizens (ARC) will sponsor the Fifth Annual Metrowide Conference for Consumers at the Inver Hills Community College.



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STATE
SUPPLEMENT

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Minnesota State Planning Agency

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Editor



PRESIDENT REAGAN SIGNS PROCLAMATION FOR THE "DECADE OF DISABLED PERSONS"

January 1984

On Nov. 28, 1983, in the East Room of the White House, President Ronald Reagan signed a proclamation designating 1983 through 1992 as National Decade of Disabled Persons. The entire text of the press release of this momentous occasion is provided below:

THE PRESIDENT: The Vice President and I are very happy to welcome all of you here to the White House. Just a few minutes ago, I had the pleasure of meeting the men and women who are sharing the platform with us this morning. And this fine group has recently been named the Outstanding Handicapped Federal Employees of the Year. And we're proud they're part of the federal government's team.

I also want to thank those members of Congress who are here today, some of whom returned from their districts because of the importance of this ceremony.

All of you in this room know that courage, patience and hard work go a long way and no-one knows it better than my press secretary, Jim Brady. Jim has inspired people everywhere and continues to do so. And, Jim, we're delighted that you could take part in today's ceremony.

In a few minutes, I'll sign a proclamation designating 1983 through 1992 the National Decade of Disabled Persons. Proclamations can summon good people to action and light the path of hope. And this proclamation we think will do both.

The 1981 International Year of Disabled Persons and the 1982 National Year of Disabled Persons stimulated new activity to improve the lives of our disabled Americans. Consciousness was raised, new efforts in the White House, for example, have helped generate a number of private

projects involving transportation, elementary eschool tutoring, eye diagnosis and surgery. But we can't rest on past success. The task before us is to maintains our momentum and to do more.

Today I'm establishing a clear national goal. Let us increase the economic independence of every disabled American and let us begin today.

The disabled want what all of us want--the opportunity to contribute to our communities, to use our creativity, and to go as far as our God-given talents will take us. We see remarkable achievements in medicine, technology, education, rehabilitation and in preventive medicine. Voluntary efforts by the private sector help in a thousand ways. America is a caring society. But too often, federal progams discourage full participation by society. Outmoded attitudes and practices that foster dependence are still with us. They are unjust, unwanted and non-productive. Paternalism is the wrong answer.

The maze of federal progams complicates matters even more. Thirty-two federal agencies fund handicapped research. There are at least forty-two separate federal programs specifically targeted toward the handicapped population with an annual budget in excess of 36 billion dollars. More than a hundred other programs provide handicapped services and support. Now, many good things are being done and federal programs help in countless ways. But the patchwork quilt of existing policies and progams can be as much of a hindrance as a help.

Programs overlap, they work at cross purposes, and worst of all, they don't always point toward independence and jobs. So we have a lot of work to do and this work will be done.

Proclamation (Continued)

Since last April, a White House working group on handicapped policy has been looking at ways to better translate our goals of economic independence into an agenda for action. And that agenda is now underway. The Administration's review of the regulations implementing Public Law 94-142, The Education of All Handicapped Children's Act, has been completed. The regulations are fine the way they are. No changes will be made and the program will be protected in its present form.

Now, today, I'm also announcing three new initiatives. We believe that each will result in far better coordination and consistency among federal programs.

The Department of Health and Human Services will direct a program to strengthen private sector job opportunities. This initiative will feature a new job cataloging service and a national campaign to coordinate and stimulate employment possibilities for the severely disabled.

Help is also needed to assist in the transition from special education to community integration and job placement. The Departments of Education and Health and Human Services have established a program to assist special education students during this transition.

Finally, we are putting together a national information and referral system. The handicapped, their families and physicians need to be able to cut through the maze of public and private services and gain timely access to information and programs. This new network, managed by the private sector, will provide this badly needed service.

Now I know these programs are only a beginning, but we believe equal opportunity, equal access and greater economic independence must be more than slogans. Whenever government puts welfare and charity before the opportunity for jobs it misses the mark. By returning to our traditional values of self-reliance, human dignity and independence, we can find the solution together. We can help replace chaos with order in federal programs and we can promote opportunity

Proclamation (Continued)

and offer the promise of sharing the joys and responsibilities of community life.

I believe we can make this dream come true. You may face limitations, but not one of you here today lacks the courage, the will or the heart to do what others say cannot be done.

There is a young lady with us today who has demonstrated that so well. Jennifer Boatman has spina bifida, a serious malformation of the spine. Well, Jennifer's handicap didn't stop her from saving the life of a five year old boy. When Jennifer saw young Joshua Mikesell tumbling through a white water stretch of the North Umpka River in southwestern Oregon, she didn't hesitate one second. She jumped into the swift mountain stream, swam to the boy and pulled him to the river bank. Joshua's father called it a miracle.

It is also the story of the courage and the capability of America's disabled. And for all of us it is the ultimate expression of love.

"Greater love hath no man than to lay down his life for a friend."

You know, someone has said that a hero is no braver than any other persons. He or she is just braver five minutes longer. Well, Jennifer, that's you and it makes us all proud and thankful. Your courage, your compassion and your commitment to America's disabled opened the way to a life of quality for all people.

Let us rededicate ourselves to the tasks ahead. Let the spirit of the National Decade of Disabled Persons capture our imagination. In partnership between the public and private sector, among national, state and local organizations and between the disabled and the abled we can win the battle for dignity, equality and increased economic opportunity for all Americans.

And now I shall go sign the proclamation and God bless all of you. Thank all of you.

STUDY CONFIRMS HIGH FREQUENCY OF
LEARNING DISABILITIES AMONG JUVENILE
DELINQUENTS

The Minnesota Association for Children and Adults with Learning Disabilities completed a study that concluded that roughly one-third of youngsters who have been adjudicated as delinquents may have a learning disability that may not have adequately diagnosed or treated. The project was a spin-off of a five-year national study that found that 36 percent of juvenile delinquents were also learning disabled. The Minnesota study was funded by the Dayton-Hudson Foundation and federal funds through the Minnesota Juvenile Justice Advisory Committee.

A total of 69 young people were referred to the project, of which 42 received a full screening battery of tests. Of those 42 individuals, 27 were referred to receive complete diagnostic evaluations. Of these 27, 20 were determined to be learning disabled youngsters. Of the 20 learning disabled youngsters, 12 had not been previously identified and neither educational nor behavioral programming had addressed this issue. These 12 students are now receiving more appropriate educational programs, and the group home staff/parents have a better understanding of their needs.

One of the several findings in the study concluded that, "young people are still being 'missed' in the system--the 12 young people who had not been previously identified had been involved in welfare and corrections systems for some time. Their behavior had been the focus of all interventions. The educational needs had not been addressed. Therefore, a vital piece of treatment was indeed missing."

For further information, contact: Barbara Sorum, project coordinator, The Minnesota Association for Children and Adults with Learning Disabilities, 1821 University Av., St. Paul, Minn. 55104. Tel. (612) 646-6136.

REGIONAL ROUNDTABLE MEETINGS SCHEDULED

Under the "Program Design Initiative Project," meetings to discuss the recommendations made by consultants from other states and the implications of the Title XIX waiver plan will be scheduled at various locations throughout the state. These meetings are cooperatively sponsored by the Association of Minnesota Counties, the Association of Residences for the Retarded in Minnesota, the Association for Retarded Citizens in Minnesota, the Minnesota Developmental Achievement Center Association and the Minnesota Association of Rehabilitation Facilities.

The meetings will be held from 10 a.m. to 3 p.m. at the sites and dates as follows:

- Jan. 11 Detroit Lakes, Holiday Inn
- Jan. 12 Grand Rapids, Holiday Inn,
- Jan. 25 Metropolitan area, Sheraton
Inn Northwest,
- Jan. 26 Redwood Falls, Donovan's Best
Western,
- Feb. 2 St. Cloud, Holiday Inn.
- Feb. 3 Owatonna, Holiday Inn.

For more information, contact: Sharon Stewart at (612) 291-7475 or Bob Andre at (612) 645-2313.

EVENTS

Jan. 10, 11

"An Early Winter Carnival" is the theme of the conference sponsored by the Minnesota Rehabilitation Association. Alan Lotsberg from the Wilson Learning Corporation will be presenting on how to improve communications and gain better understanding how social style skills affect job functions. The conference will be held at the Radisson Plaza St. Paul. For more information, contact: Anna McGee, Ability Building Center, P.O. Box 6938, Rochester, Minn. 55903. Tel. (507) 289-1891.

YEARNING FOR LEARNING

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. They may be borrowed from each of the regional DD offices and from the state program office in St. Paul. Each month, we highlight selections from these resources.

Pathways Toward Independence: A Normalization Training program for Moderately Retarded Adults, J.J. Parnicky and D. Agin, Nisonger Center, 1980. The primary purpose of this manual is to present a program to establish and maintain normative skills and habits in young, moderately retarded adults who have experienced many years of life in an extremely protective environment. Its contents were developed as a result of "The Adult Training Project," which was conducted by a consortium of agencies in Ohio. Guidelines are provided relating to individualized programming and training in vocational, daily living and social adjustment skills.

How to Build Special Furniture and Equipment for Handicapped Children, R.B. Hoffman, Springfield, Ill. 1970. This manual may serve as a guide for those who have a need to build adaptive equipment and furniture for a child with a physical handicap. The designs are functional and attractive, yet simple to construct without expensive woodworking tools and materials. All the pieces are sturdy enough to withstand hard use.

How To Borrow

These two selections are available from the STATE OFFICE only. Call (612) 296-4018, or write: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101.

Metropolitan Council DD Program
300 Metro Square Bldg.
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METRO DD PROGRAM NEWS

In addition to its traditional planning activities, the Developmental Disabilities (DD) Program is engaged in demonstrating a model of vocational training to collect data and report on the results of training developmentally disabled adults on real, rather than simulated, job sites in Metropolitan Area businesses. In an attempt to bring the most current information on related vocational and educational technology to the attention of service providers in developmental achievement centers, vocational education and vocational rehabilitation, this newsletter will report on federal administrative initiatives and papers/articles/studies published by some of the leading professionals in the field.

One related federal initiative is indicated in testimony presented on July 14, 1983 to the House Subcommittee on Select Education by Madeline C. Will, Assistant Secretary for Special Education and Rehabilitative Services (OSERS), U.S. Department of Health and Human Services:

"Contemporary wisdom, recent legislation, and emerging practice emphasize a service delivery system based upon the needs of handicapped individuals who are leaving the public school system to confront a society which makes complex demands for which handicapped youngsters could be better prepared.

Education, vocational training, and rehabilitative services have been developed as self-contained systems, each of which is engaged in at a certain time in the life span of a handicapped individual. Only in rare instances do

DD Program (Continued)

the independent systems recognize that they contribute to the way in which we must begin to program continuous habilitation.

Even though...problems currently exist, I do want to assure you that progress has been made and that there are several excellent models which can serve as guides to action.

Work at the University of Oregon and the University of Washington has shown that the application of a behavioral analytical approach to the teaching of specific job tasks has enabled moderately and severely handicapped individuals to secure competitive employment.

The University of Madison-Wisconsin in cooperation with the Madison Metropolitan School District has developed a program based upon coordination with local adult service providers and employers which allows for longitudinal, systematic planning into the world of work. This coordination between public school personnel, employers, and adult service providers begins in the middle school, increases during secondary school, and has resulted in startling increases in the number of severely handicapped students who are employed in non-sheltered environments.

These models and others can assist us in solving some of the complex service delivery problems within a reasonable period of time. However, a number of clear disincentives to continuous habilitation may remain outside of OSERS' direct control. In these instances, there may be need to increase cooperative

DD Program (Continued)

federal, state, local, and private sector initiatives to design long term solutions and to analyze the need for joint responses. I will work closely with the Secretary to see that the Department's legislative and budget proposals reflect these priorities. I believe we can meet these challenges. Every resource available to OSERS will be used to do so." To address Secretary Will and OSERS' concerns, the Council's DD Program will provide more information on these and other new vocational and educational models to our readers.

The need to get this information to a broader base of people was underscored recently during a meeting held in our agency. There was discussion about the reasons for the delay in Minnesota's awareness and implementation of the many new trends in vocational/education training for persons who are severely handicapped. One of the people present remarked that information about new research, demonstration projects and operating programs was often published in journals from disciplines other than the ones read by professionals in his field.

We fully recognize the time constraints on service providers to keep up with the literature in their own field let alone to search for related literature in other areas. Since the Council's developmental disabilities program is currently focusing on vocational training for persons who are severely handicapped, we have and will continue to accumulate articles, reports and studies on this topic that come from several disciplines (e.g. special education, vocational education and vocational rehabilitation) and from a broad variety of sources such as federal and state agencies, universities, professional journals, and consumer organizations. We will publish titles and authors plus a brief annotation of each item in this newsletter. We will either cite the sources of this material or we will print copies and make them available to readers who request them.

DD Program (Continued)

All articles will be available for loan through our DD curriculum library and can be obtained ONLY by coming to the DD Program Office, 300 Metro Square Bldg., 7th and Robert Sts., St. Paul, Minn. If you wish to have your own copies, there will be no charge if you phone your request and pick up the material. There will be a charge of \$2 for mailing requested material. Please call 291-6363 to order copies or to make arrangements for library loans.

The ideas presented in these materials are for information only and do not constitute an endorsement of the authors' opinions or methods. The purpose of publishing this information is to make the latest vocational/education ideas easily available to policy-makers, service providers and families of developmentally disabled persons so they can examine current policies and practices in Minnesota and compare them with the alternative strategies to prepare individuals for employment.

Seven items were listed in the January issues of the DD Information Exchange. These materials have been added:

- Three reports by G. Thomas Bellamy et al:
- "Community Programs for Severely Handicapped Adults: An Analysis of Vocational Opportunities." An examination of the current status of adult day activity programs related to vocational options provided participants. Concerns are raised about the lack of work opportunities, disincentives to work, lack of federal coordination and absence of entitlements. Suggested change strategies are directed to policy-makers, advocates, researchers and providers.
 - "Structured Employment and Workshop Reform: Equal Rights for Severely Handicapped Individuals." Discusses one vocational model that could enable more severely handicapped individuals to participate in vocational training

DD Program (Continued)

and employment opportunities. Traces the growth of non-vocational adult day programs, the emergence of improved and effective technology for vocational habilitation of severely handicapped individuals, and the growing discrepancies between research and practice. The authors expand on the "structured employment" model as a way to resolve this discrepancy and open more employment opportunities to the severely handicapped population.

- "Mental Retardation in Sheltered Workshops and Day Activity Programs: Consumer Outcomes and Policy Alternatives." Examines lack of a functional continuum of vocational services in sheltered workshops and day activity programs. Makes a case for differentiating short-term transition services leading to competitive employment and long-term structured employment for individuals requiring ongoing support and identifies specific changes in federal and state policies and in service organizations that must occur to bring about reforms in federal and state policies and in service organizations.

Another paper by Jim Moss, Ph.D.
University of Washington:

- "A State in Transition." Reviews the reasons why Washington is making changes in all its developmental services with particular focus on adult vocational programs. It describes the steps leading to the changes, the alternative models being incorporated and suggestions for other states wishing to make changes in their adult vocational programs.

We have added new names to our mailing list. If you do not wish to receive this newsletter, please write and ask to have your name removed, or call (612) 291-6363. We encourage you to circulate your copy within your ncy. However, if your colleagues prefer to receive their own copies, please send name, address and zip code to the address listed on the masthead of this newsletter.

Interns and Paraprofessional Training Assistants Needed

Training assistants are needed to work in the Metropolitan Council's Developmental Disabilities Community Work Training Program. An anticipated 20-30 persons are sought to work with our resource developers/trainers and trainees, beginning immediately.

The training assistants are needed to work with the resource developers/trainers in community job sites. Persons interested in this part-time assignment should have a experience in working with mentally retarded or severely disabled persons. Additional experience working in industry or business would be helpful.

This opportunity would be an excellent one for persons wishing to become familiar with a new type of service for severely developmentally disabled persons. Considerable resource material will be available for persons selected to be training assistants.

Interested persons should send a short letter and resume to Dr. Terrence Kayser, DD Program, 300 Metro Square Bldg., St. Paul, Minn. 55101 or call (612) 291-6356.

FOR YOUR INFORMATION

Conference and Call for Papers

The American Association of Special Educators, (AASE) Inc., announced the 7th Anglo-American Special Education Conference to be held at Chelsea College, London, July 2-3, and has issued a call for papers and exhibits. The conference theme will be "Educational Trends and Developments in U.S. and UK" and "The Future of Computers in Education."

Information on papers and exhibits should be forwarded to Louis Marpet, American Association of Special Educators, 107-20 125th St., Richmond Hill, NY 11419. Reservations forms are available from AASE Tours at the above address.

New Minnesota Law For Handicapped People at Service Stations

"All gasoline service stations which offer both full service and self-service gasoline dispensing operations shall provide an attendant to dispense gasoline at the self-service price into vehicles bearing handicapped plates or a handicapped parking certificate issued pursuant to section 168.021."

Workshop

Dr. Lou Brown, University of Wisconsin, will present a workshop, "Vocational Opportunities Workshop for Severely Handicapped People" on Feb. 15, 9 a.m. - 3 p.m. at the American Legion Club, 708 Front St., Brainerd, 9 a.m. - 3 p.m. (Registration will be at 8:30 a.m.). The workshop will be for educators and parents. The morning session will be "Preparing Severely Handicapped People to Work and Play in the Community" and the afternoon session will be "Preparing Severely Handicapped People for Non-Sheltered Vocational Training and Work."

Registration fee (including lunch) is \$12.50 and should be sent by Feb. 10 to Developmental Disabilities Program, Region 5 Regional Development Commission, 611 Iowa Av., Staples, Minn. 56479.

Late registration at the door will be \$12.50, but no lunch will be provided.

National Census Report Available

The Center for Residential and Community Services at the University of Minnesota has released Brief #21, "1982 National Census of Residential Facilities: A Summary Report." This brief continues the series begun in 1977 and reports information on the general characteristics of both public and private facilities and demographic characteristics of residents. A copy of this report may be obtained from the Center for Residential and Community Services, University of Minnesota, 207 Pattee Hall, 150 SE. Pillsbury Dr., Minneapolis, MN 55455.

Request for Information

The Human Services Research Institute in Boston requests assistance in locating examples of needs assessment methods used at the state or local level to estimate housing needs of physically handicapped, developmentally disabled and chronically mentally ill persons. Selected methods will be summarized in a resource book supported by the U.S. Department of Housing and Urban Development.

In describing a method, the institute requests summary information on: organization responsible for completing the assessment, impetus for completing the assessment, types of information available from the method used (descriptions of the size of the eligible handicapped population, existing living arrangements, housing types required and availability of housing to meet requirements), sources used to secure needs assessment information, resource requirements, time considerations, validity and reliability checks conducted on the method, and political or organizational constraints.

Available descriptions will be accepted in any format. Submit summaries to Valerie J. Bradley, Human Services Research Institute, 120 Milk St., 8th Floor, Boston, Mass. 02109.

Grant Money Available

COMPAS has grant money for community groups, agencies and individuals who would like to produce art projects for their St. Paul neighborhoods or communities. Projects must benefit St. Paul residents; however you do not have to be a St. Paul resident to apply for a COMPAS grant.

For more information and application form, contact COMPAS, Community Art Fund/Intersection Program, 208 Landmark Center, 75 West 5th St. St. Paul, Minn. 55102. Tel. (612) 292-3249.

National Clearinghouse to be Established

S Inc. has given \$100,000 to the National Organization on Disability (NOD) to establish a national data bank of information on disability and related issues. This automated information clearinghouse will meet specific information needs of individuals and communities, and will provide referral services for disabled persons.

The new data bank will be a computerized information retrieval system. Through NOD, information will be available to anyone seeking answers to such questions as:

- What companies manufacture adaptive equipment for use by disabled persons in automobiles?
- How can one start a local volunteer committee to address the needs of a community's disabled population?
- Where can one obtain housing plans and architectural designs for disabled persons?
- What organizations have information on barrier-free travel?
- What are communities around the country doing to expand recreational opportunities for disabled people?
- What specific programs can be used as models for improving attitudes toward disabled children in schools?
- How can a local committee, given its limited resources, set up a job bank to serve disabled job seekers?

For more information, contact The National Organization on Disability, 2100 Pennsylvania Av. NW., Suite 234, Washington, D.C. 20037.

PUBLICATIONS

Epilepsy Report

The Dec. 1983 issue of The National Spokesman, a newsletter of the Epilepsy Foundation of America, includes a special report on the 15th Epilepsy International Symposium held on Washington, D.C. in September. Brief summaries of symposium presentations cover such topics as: surgery for epilepsy, new drugs for epilepsy, withdrawing medications,

Epilepsy Report (Continued)

epilepsy treatment and cultural beliefs, specialized job programs, seizure types and social adjustment, and epilepsy and school achievement.

For a copy of the December issue of this newsletter, write The National Spokesman, Epilepsy Foundation of America, 4351 Garden City Drive, Landover, Md. 20785.

Alternatives: A Family Guide to Legal and Financial Planning for the Disabled, L. Mark Russell.

Written by an attorney with a mentally handicapped brother, this is a useful guide for professionals--lawyers, social workers and administrators of services and organizations for persons who are handicapped.

Available for \$9.95 plus \$2 for postage and handling from First Publications, P. O. Box 1832, Evanston, Ill. 60204.

WORKSHOPS, CONFERENCES

Feb. 6, 7

The University of Minnesota Consortium Institute for the Education of Severely Handicapped Learners will conduct an inservice training workshop for teachers of elementary age students at the William Mitchell College of Law, 875 Summit Av. St. Paul.

"Project Impact: A Social Communicative Curriculum" will be held on Feb. 6, and "Project Impact: Part II" will be held on Feb. 7. Both sessions will be from 9 a.m. - 4 p.m.

The workshops will be conducted by Dr. Richard Neel, professor of special education at the University of Washington, and director of Project IMPACT. They will focus on what to teach, how to use the natural environment as the context for instruction, instructional methods and assessment and evaluation procedures. All special education teachers of elementary-age

Workshop (Continued)

severely handicapped students, related service professionals and administrators are invited to attend. There is no charge for attending the workshop.

For more information, contact Luanna Meyer Voeltz, director, or Ralph McQuarter, assistant director at (612) 373-5608.

Feb. 13 and Feb. 25

The Parents Advocacy Coalition for Educational Rights (PACER) Center will conduct two workshops:

Feb. 13, 7-10 p.m. will focus on the rights and responsibilities of children and youth with physical, mental, emotional and learning disabilities and will help parents learn how to work effectively with schools so that appropriate programs can be developed for their children.

Feb. 25, 9:30 a.m. - 2:30 p.m. will be "A Special Communications Workshop". The workshop teaches assertive behavior skills that enables people to stand up for their personal rights and express their thoughts in direct, honest and appropriate ways. Both workshops will be held at the Inver Hills Community College, 8445 E. College Trail, Inver Grove Heights.

To register for either of the above workshops, call the Association for Retarded Citizens/Dakota County at (612) 457-2588.

March 9

The Minnesota Department of Human Rights and the Minnesota State Council for the Handicapped will sponsor a one-day conference on the 1983 amendments to the Human Rights Acts. The conference will be held from 8:30 a.m. - 4 p.m. at the Minneapolis YWCA, 1130 Nicollet Av., Minneapolis. Minn.

Workshops, Conferences (Continued)

To request a conference agenda and registration form, or for more information, contact Mary Hartle, Minnesota Department of Human Rights, 500 Bremer Tower, 7th and Minnesota Sts., St. Paul, Minn. 55101. Tel. (612) 296-9048.

March 15.

The League of Women Voters and West St. Paul Community Education are sponsoring an election education workshop for adults of voting age who are mentally retarded. Participants will learn to vote wisely, learn about major political parties and how to use voting machines. They will also register to vote that evening.

The workshop will be from 7-8:30 p.m. at the Grass Jr. High School in West St. Paul.

For more information, call Sherrill Sparks at 457-9545.

March 24-25

A winter leisure retreat for mentally retarded adults age 18 and over will be held at Indian Chief Camp in Eden Prairie owned and operated by Association for Retarded Citizens of Hennepin County.

Meals, lodging and snow shoe rental are included in the program fee of \$20. For more information, or to register, call Kim Keprios at (612) 874-6650.

FUTURE EVENTS

May 27-31

The 108th annual meeting of the American Association (AAMD) will be held at the Hyatt Regency Hotel in Minneapolis. Copies of the preliminary program, including housing and registration form may be obtained by writing the AAMD at 5101 Wisconsin Av. NW., Washington, DC 20016 or by calling toll-free, (800) 424-3688.



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Minnesota State Planning Agency
Roger Strand 612/296-4018
Editor



TRANSITION FROM SCHOOL TO ADULT SERVICES STUDIED

February 1984

Transition Study (Continued)

"The transition from school to adult services for developmentally disabled people is an emerging issue in many parts of the United States and will continue to grow," says a draft report from the office of the Inspector General of the United States. In Sept. 1983, at the request of the Assistant Secretary for Human Development Services, the office of the Inspector General conducted a program inspection to determine the extent of the problem and to identify program models that have successfully dealt with transition from school and which have improved the adult service delivery system. The following highlights some of the findings in the draft report:

- Families that have kept children at home and received quality services from the public schools have increased optimism about what their developmentally disabled children can achieve. Parents are now expecting that appropriate community-based services will be made available to their adult children.
- The public schools have no formal responsibility to plan for services for developmentally disabled young adults after they leave school, and the adult service system usually has no single point of responsibility for case management or evaluation.
- Gaps in the availability of adult services for developmentally disabled clients still exist, and waiting lists are common.

- Debates continue regarding what the adult service delivery system should look like, and approaches vary widely. At the community level, alternative approaches stressing community placement, use of generic services, independent living and competitive employment are being implemented. But these innovative programs often have limited resources compared with segregated special purpose programs such as intermediate care facilities for the mentally retarded (ICFs-MR) and sheltered workshops.
- The Department of Health and Human Services makes a substantial contribution each year (\$7.1 billion) to support services for developmentally disabled people, a large share of which goes to support institutional care, a needed service for some of the population. However, respondents felt that current federal policy still provides too great an incentive to states and communities to use these services in place of potentially less expensive alternatives.
- The Medicaid waiver provisions of the Omnibus Budget Reconciliation Act of 1981 allows states to develop alternative approaches in providing home and community-based care. Many states are hopeful that the waiver will bring about more cost-effective services for a portion of the adult developmentally disabled population.

Transition Study (Continued)

--The innovative special programs discussed in the report can be viewed as alternatives to the more traditional model which places emphasis on the building and operation of segregated special purpose programs. Advocates of these newer approaches maintain that, in many cases, they can provide better services at less expense by working to place the developmentally disabled client in available private living and work environments. Projected cost savings would come from the limited capital investment required to start these programs, the absorption of overhead by already existing organizations, and the expectation that many developmentally disabled young adults, previously thought unemployable, can eventually attain competitive employment. By placing more persons in these situations, slots can be opened in existing service programs for those clients truly needing a sheltered environment.

Copies of the official, final report are not expected to be released for at least another month. Copies are free and may be ordered from: William Moran, Regional Inspector General for Program Inspection, Office of the Inspector General, U. S. Dept. of Health and Human Services, 35th floor, 300 S. Wacker Dr., Chicago, Ill. 60606.

REGIONAL OFFICE CONSOLIDATION ANNOUNCED

Comm. Jean Elder of the Administration on Developmental Disabilities announced that Denny Sakata has been named regional program director for the newly consolidated Midwestern Region. From his regional office in Kansas City, Mo., Sakata will assist the following states in providing services to persons with developmental disabilities: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin, Iowa, Kansas, Missouri, Nebraska, Colorado, Montana, No. Dakota, So. Dakota, Utah and Wyoming. Commented Comm. Elder, "I believe that this new structure, which consolidates regional personnel, resources and functions, will accomplish our purpose."

VOELTZ IS EDITOR OF NATIONAL JOURNAL

Luanna Meyer Voeltz was recently selected as editor of the Journal of the Association for Persons with Severe Handicaps (JASH). Voeltz is associate professor of special education at the University of Minnesota and director of the Minnesota Consortium Institute for the Education of Severely Handicapped Learners. She has directed several major research and curriculum development projects and has authored several publications, one of which is described on the last page of this newsletter under Yearning for Learning. People interested in submitting articles for consideration in JASH should send manuscripts to: Luanna Meyer Voeltz, Department of Educational Psychology, Burton Hall 211, 178 SE. Pillsbury Dr., University of Minnesota, Minneapolis, Minn. 55455.

PUBLICATION

Evaluation of the Minnesota School for the Deaf and the Minnesota Braille and Sight-Saving School, Office of the Legislative Auditor, Jan. 4, 1984. This study was done at the request of the 1983 Legislature. Regarding the Braille School, the legislative auditor recommended that, "The graded program for single-handicapped, blind student should be formally phased out during the next three years...With appropriate support services, blind students can be served in local district programs." The ungraded programs for multihandicapped students would continue.

The study also concluded that "the state should continue to offer the residential school option as part of a full continuum of educational programs for hearing-impaired students." The legislative auditor states, however, "We also think that the School for the Deaf needs to make changes in its program and philosophy in order to take its place in a statewide system of services for hearing-impaired students."

The report may be obtained from the Program Evaluation Division, 122 Veterans Service Bldg., St. Paul, Minn. 55155. Tel. (612) 296-8315.

STUDIES IN MENTAL HEALTH ADMINISTRATION
AVAILABLE FOR EMPLOYED PERSONS

An administrative education program at the graduate level for people who are employed on a full-time basis is now available at the University of Minnesota. This is a three-year program leading toward a Credential of Advanced Studies in Health Services Administration. A master's degree option also exists. For more information, contact: Independent Study Program in Administration for Mental Health Related Fields, University of Minnesota, 2642 University Av., 2nd floor, St. Paul, Minn. 55114. Tel. (612) 376-1544.

WISCONSIN OFFERS PASS WORKSHOP, FEB. 19-24

PASS (Program Analysis of Service Systems) is an evaluation instrument used to assess the quality of human service programs and systems serving all ages and any disability group. This one-week workshop provides an in-depth evaluation and discussion of the normalization principle. Practice evaluations will be conducted in selected sites in the Milwaukee area, and will include visits to a social service agency for interviews, analysis of the service and a verbal report of findings to the agency staff. The participants will leave the workshop with a significantly broadened view of the human service field, the practical application of the normalization principle, and a clearer concept of what constitutes service quality.

PASS training will be provided by John McBrien, Responsive Systems Associates, Atlanta, Georgia. The workshop will be held at Park East Hotel, 916 E. State St., Milwaukee, Wis. For more information, contact: Kathy Johnson, Wisconsin Coalition for Advocacy, 30 W. Wifflin St., Suite 508, Madison, Wis. 53703. Tel. (608) 255-7696 or (608) 251-500.

EVENTS

Three Administrative Seminars Offered

Continuing Education and Extension of the Rochester Center, University of Minnesota, will be offering three one-day seminars for administrators:

- Feb. 9 - Effective Business Presentations,
- Feb. 16 - Written Communication in Business and Government,
- Feb. 22 - Face to Face: Handling the "Tough" Problems of Supervision.

Registration is \$45 for each program, or \$110 for all three. Contact: Beryl Byman, Program Director, University of Minnesota, Rochester Center. Tel. (507) 288-4584 or (612) 224-3106.

March 14-16

Minnesota Social Service Association (MSSA) 91st Annual Training Conference and Expo will be held at the St. Paul Radisson Hotel. Contact: MSSA Office, 614 Portland Av., St. Paul, Minn. 55102. Tel. (612) 227-3400 or (800) 652-9785 (toll free).

March 23, 24

A two-day conference co-sponsored by the American Association on Mental Deficiency Minnesota Chapter, Minnesota Association of Behavior Analysis and the Minnesota Association for the Severely Handicapped will be held at the Sunwood Inn in St. Cloud. For more information, contact: Peggy Graham, c/o Minnesota Learning Center, Brainerd, Minn. 56401. Tel. (218) 828-2317.

March 31

"Seminar for Parents of Blind and Visually Impaired Children will be held at the Leamington Hotel in Minneapolis. Cost: \$15 per person, or \$25 per couple. Contact the sponsoring agency: National Federation of the Blind of Minnesota, Chamber of Commerce Bldg., Suite 715, 15 S. 5th St., Minneapolis, Minn. 55402. Tel. (612) 332-5414.

YEARNING FOR LEARNING

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. They may be borrowed from each of the regional DD offices and from the state program office in St. Paul. Each month, we highlight selections from these resources.

Longitudinal Leisure Skills for Severely Handicapped Learners: The Ho'onanea Curriculum Component, B. Wuerch and L. Voeltz, Paul H., Brookes Publishing Co., 1982. This book contains a field-tested and validated lifelong, leisure skills curriculum component for learners with severe handicaps. It includes age-appropriate, generalizable activities that improve students skill acquisition and respond to their crucial affective needs as well. Parents are included in all aspects of planning and implementation of leisure activities training.

Keeping Families Together: Providing Respite and Other Short-Term Care for People with Disabilities, the Alaska Governor's Planning Council for the Handicapped and Gifted, 1983. This book explores a variety of practical sources of help necessary to keep families together. Families are encouraged to utilize generic services whenever possible. Sample forms for operating respite care services are provided.

How To Borrow

These two selections are available from the STATE OFFICE only. Call (612) 296-4018, or write: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101.

Metropolitan Council DD Program
300 Metro Square Bldg.
7th and Robert Sts.
St. Paul, MN 55101

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INFORMATION EXCHANGE



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March 1984

DD Program News (Continued)

METRO DD PROGRAM NEWS

The DD service system is a comparatively young and dynamic system. But in the last two years, the pace of change has accelerated even more. New theories and techniques to help persons with developmental disabilities to achieve more are being introduced faster than practitioners can assimilate them.

The implications of this explosive rate change is putting onerous demands on professionals and other providers to do things differently. Job descriptions, roles and responsibilities may have to be changed substantially to include new competencies. Even traditional ways of adding to staff skills are changing.

The approach to enhancing staff competency traditionally starts with an assessment of training needs either by administrators or by program staff in a paper and pencil exercise. An article in the Journal of the Association for People with Severe Handicaps (JASH), Volume 8, Fall, 1982, pp. 97-104 by Gail S. Bernstein and Jon P. Ziarnik describes a different approach using a proactive model. In "Proactive Identification of Staff Development Needs: A Model and Methodology," the authors discuss the project from which this model evolved. They list the eight premises upon which the model is based, describe the methodology used and indicate the results the project. Some of the authors'

observations are very interesting. For example, they observed that staff from programs participating in this project were more likely to emphasize behavior changes expected of clients than changes in behavior needed by staff for implementing the clients' programs.

Finally Bernstein and Ziarnik stress the importance of maintenance once the staff skills have been developed and suggest five factors which can reinforce good skill development: clear organizational goals, operationalized job duties, performance feedback mechanisms, participatory decision-making practices, and programs designed to increase employee stability. What may be of interest to the readers is that Dr. Ziarnik has applied this model in reorganizing a rehabilitation facility in Denver, Colorado, with apparent success.

A limited number of copies of this article are available for circulation from the DD Curriculum Library if checked out in person. No copies will be mailed. Please call to reserve your copy. The journal from which this article is taken can be reviewed only on the premises of the Metropolitan Council library.

Additions to DD Libraries

The following publications and articles have been added to the DD Resource Library. They may be used only in the library at the Metropolitan Council.

Additions to Library (Continued)

- 1984 Tax Guide is an authoritative income tax guide that will prove invaluable for parents concerned with tax deductions stemming from the care and support of a developmentally disabled individual. The guide was prepared by Charles Landry, retired agent-conferee for the U.S. Internal Revenue Service and a past president of the Association for Retarded Citizens/Michigan. This copyrighted tax guide may not be reprinted. It can be ordered for \$2 from the Association for Retarded Citizens/Michigan, 313 S. Washington, Lansing, Mich. 48933.

- Long Term Neighborhood Property Impacts of Group Homes for Mentally Retarded People, Lawrence W. Dolan and Julian Wolpert, Princeton University. This is a revised study of a 1978 analysis of long-term impacts of group homes on the surrounding community. The group homes included in this study are residences for mentally retarded adults in eight New York State communities selected to represent a range of upstate and downstate, low and moderate income and urban and suburban neighborhoods.

- An Analysis of Zoning and Other Problems Affecting the Establishment of Group Homes for the Mentally Disabled, U.S. General Accounting Office. A report on difficulties encountered in the establishment of group homes in Metropolitan residential areas. The report concludes that inadequate funding, unsuitable locations and facilities frequently caused more problems and hindered the development of group homes more often than zoning problems.

- Resource Guide of Signs of Sexual Assault, a supplement to Preventing Sexual Abuse of Persons with Disabilities. This booklet will aid instructors when presenting material on sexual abuse to hearing-impaired people.

Library Additions (Continued)

The following books have been added to the Curriculum Library. They may be borrowed by Metropolitan Area residents for a period of three weeks. However, publications and materials in the curriculum library must be picked up at the Metropolitan Council and returned by borrowers.

- Proactive Identification of Staff Development Needs: A Model and Methodology, see article above on Bernstein and Ziarnik.

- A BUYER'S GUIDE is a source of information on products for disabled persons has been added to the DD Curriculum Library.

- An update to A Reader's Guide for Parents of Children with Mental, Physical or Emotional Difficulties, Maryland State Planning Council on Developmental Disabilities, 1983. A comprehensive listing of reading materials for parents of handicapped children.

EMPLOYMENT OPPORTUNITIES

Director Needed

A small group home for persons who are mentally retarded is seeking a director. The home is located in a small central Minnesota community. Salary negotiable.

For more information contact: Rita Opsahl, Brighter Day Residence, 620 N. Wood St., Mora, Minn. 55051.

FOR YOUR INFORMATION

Mini-Conference on Microcomputers

On Feb. 7, the State Developmental Disabilities Council hosted a "mini-conference" on microcomputers and handicapped people. The purpose was to share information about the use of microcomputer technology by handicapped people as an assistive device.

Microcomputer Conference (Continued)

Numerous pieces of equipment and software packages were demonstrated at the conference. All of the equipment can be purchased at computer stores or from other electronic distributors.

The presentors at the conference, Bud and Delores Hagen, publish a bi-monthly newsletter entitled "Closing the Gap", available for \$15 annually. Write P.O. Box 69, Henderson, Minn. 56044.

The Hagens are also presenting workshops on March 10 and April 14 at the Belle Plaine High School, 220 S. Market St., Belle Plain. There is no charge attendance but persons interested in attending are urged to call and make an appointment.

For more information call (612) 665-6573 or, in the Metropolitan Area, 341-8299.

Camperships Available

Vision-impaired children and adults can apply now for financial help to attend summer sessions at Camp Courage, near Maple Lake, and Courage North, on Lake George in northern Minnesota.

The camperships are sponsored by United Blind of Minnesota and help defray costs at the two therapeutic/recreation camps. Activities include swimming, fishing, hiking, outdoor sports, nature study, and arts and crafts.

For information, contacting the camping department at Courage Center, 3915 Golden Valley Rd., Golden Valley, Minn. 55422. Tel. (612) 588-0811.

Volunteers Needed

The Minnesota Association for Retarded Citizens is seeking volunteers, age 15 and over to assist during their summer camping season at Annandale, Minn. Volunteers work directly with Camp Friendship staff and campers. Before they begin, they are required to attend

Volunteers (Continued)

a 24-hour orientation period so that they understand basic camp policies procedures, philosophy and understanding of persons who are mentally retarded.

For more information, write Friendship Volunteers, R.R.3, Box 162, Annandale, Minn. 55302.

Information Center Funded

The U.S. Department of Education is funding a National Information Center for Handicapped Children and Youth. The center collects and shares information helpful to handicapped children, their parents, as well as professionals and advocates who work with them. The new services answers questions, links people with others who share common concerns, sponsors workshops and publishes newsletters. The center pays particular attention to the needs of rural areas, culturally diverse population and the problems of severely handicapped children. The center encourages organizations with an interest in handicapped and youth to send them information about new programs, publications, seminars and conferences.

Contact: Information Center for Handicapped Children and Youth, P.O. Box 1492, Washington, DC 20013.

PUBLICATIONS

Whatever You Decide! is a workbook of teaching techniques and lesson plans to help group home and day program staff, educators and advocates learn how to involve retarded people in making decisions and asserting their human rights. The author, Jennifer Mohr, has developed an outreach/education program at Advocating Change Together, Inc. (ACT), an advocacy organization that serves approximately 500 people with 150 staff members at 50 locations in the Minneapolis area. ACT was founded by a group of mentally retarded people, their advocates and other members of the

Publications (Continued)

community. The workbook is based on their research and experience as they visited residences and day programs during the past three years.

To order the workbook, send \$7.50 (Minnesota residents add 6% sales tax), plus \$.75 postage to: Advocating Change Together, Inc., 1509 Nicollet Av., Minneapolis, Minn. 55403. Tel. (612) 874-1133.

Health Care Coverage and Your Disabled Child is a guide for parents prepared by United Palsy of Minnesota, Inc. It provides information, guidance and direction for those directly involved with health-impaired people and the concerns and problems relating to their health care cost sharing.

Single copies of the booklet will be mailed without charge to organizations, professionals and parents. If extra copies are desired, the cost will be \$2 for parents, \$4 for professionals, or \$1.75 each for bulk orders of 100 or more. However, extra copies in any quantity are free if picked up from United Cerebral Palsy of Minnesota, 1821 University Av., Room 233 S., St. Paul, MN 55104. Tel. (612) 646-7588.

CONFERENCES, EVENTS

March 15-16

A conference on "Sexuality and Mentally Handicapped People" will be held from 9 a.m. - 4:30 p.m. both days at Planned Parenthood of Minnesota, 1965 Ford Pkwy., St. Paul, Minn. The program presentors will include an advocate from Legal Advocacy for Developmental Disabilities, Phyllis Cooksey, director and Ruth Markowitz, program director, department of education and training at Planned Parenthood.

The workshop fee is \$50. Lunch is not included. For a registration form, or for more information, call (612) 298-2401.

Conferences (Continued)

March 17

Parent Advocacy Coalition for Educational Rights (PACER) is sponsoring a free workshop at Hamline School of Law, Hewitt Av. and Snelling Av. N., St. Paul, from 7-10 p.m. with registration at 6:30 p.m. Subjects covered include due process rights, individualized education plans, how you can advocate for your child, assessment of tests and team staffing.

Advance registration is requested. Contact PACER Center, 4701 Chicago Av., Minneapolis, Minn. 55407. Tel. (612) 827-2966.

March 26

A conference on "Chronic Mental Illness in Multi-Problems Populations: Whole Persons with Multi-Problem Labels" will be held at the Earle Brown Continuing Education Center on the St. Paul campus of the University of Minnesota. The conference is sponsored by Continuing Education in Social Work, Minneapolis campus, Minnesota Department of Public Welfare, Association for Retarded Citizens of Hennepin County and the Mental Health Association of Minnesota.

The primary aim of the conference is to seek remedies to problems that confront staff in trying to serve persons with chronic mental illness who also have other mental problems such as senility or mental retardation. Problems will be examined from administrator, provider and consumer perspectives.

Registration fee for the conference is \$50 and includes lunch and refreshment breaks.

For more information, contact: Shirley L. Zimmerman, Assistant Director, Continuing Education in Social Work, 107 Armory Bldg., 15 SE. Church St., University of Minnesota, Minneapolis, Minn. 55455-0106. Tel. (612) 373-5831.



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ADMINISTRATION ON DEVELOPMENTAL DISABILITIES EMBARKS UPON EMPLOYMENT INITIATIVE PROJECT

MARCH 1984

The Administration on Developmental Disabilities (ADD) in Washington, DC has set a goal of facilitating the employment of 25,000 persons with developmental disabilities by the end of 1984. Michael Fishman, director of the ADD Employment Initiative Project, has outlined a five-step plan for meeting the goal: networking, corporation contact, matching jobs, information brokerage and public affairs.

Discussions have already taken place with the Department of Labor over the Job Partnership Training Act and with the Rehabilitation Services Administration about expanding the availability of the rehabilitation network to the more severely disabled person, Fishman said. A system of matching trained people with local jobs through job banks and cataloging systems is a major part of the project. The initiative will also serve as an information clearinghouse on model projects. For more information, contact, Michael Fishman, Director, Administration on Developmental Disabilities, 200 Independence Av. SW., Rm. 326E, Washington, DC 20201. Tel. (202) 245-2888.

PROPOSALS REQUESTED FOR IMPROVEMENT OF DAY PROGRAMS

The Minnesota Governor's Planning Council on Developmental Disabilities has issued a Request for Proposal relating to "Projects to Improve the Quantity and Quality of Day Programs for Developmentally Disabled Persons." Approximately \$425,000 is available for these grants. Applications should focus on developmentally disabled persons who are not retarded, those who are severely or profoundly retarded or have behavior problems. Applications with public/private partnership will be given priority. Contact: Ron Kaliszewski at (612) 297-3207.

GOVERNOR ANNOUNCES "HIREABILITY" CAMPAIGN- A ONE-STOP SERVICE FOR EMPLOYERS

On Feb. 2, Gov. Perpich launched the "HireAbility" campaign and introduced a new, toll-free number, 1-800-328-9095, that employers can use to find qualified job applicants with disabilities. "For the first time in the nation, placement professionals from six nonprofit agencies are working together to provide a 'one-stop' service for employers," the Governor said.

The HireAbility Campaign will stress the many abilities possessed by individuals who happen to be disabled. The aim of most of the ads is to penetrate through the myths and stereotypes generally held about people with disabilities. Thus, one ad shows a picture of Franklin D. Roosevelt, who had polio, under a headline that reads, "Hire the handicapped: Your parents did." The message--"Hiring someone on their merits isn't a new idea. Just a good one. Call us when you need someone who can get the job done."

A similar ad shows a picture of Beethoven, who lost his hearing, and advises--"Disabilities don't stop people from making contributions. Please don't you."

The campaign was designed by volunteers in communications: The Minnesota Advertising Federation; Fallon, McElligott and Rice and Dorn Public Relations. The HireAbility Consortium is comprised of Projects with Industries in Minnesota and Wisconsin and the Minnesota Division of Vocational Rehabilitation.

For more information, contact: Susan Benjamin at (612) 874-4482 or Sara Gavin at (612) 835-6855.

**"MANY ISSUES STILL UNRESOLVED," COURT
MONITOR REPORTS**

In a fourth semiannual report to the U.S. District Court (Minn. Fourth Division) regarding compliance with Welsch vs. Levine consent decree, Lyle Wray, court monitor, summarized: "Despite progress in a number of areas over the past year, substantial issues remain concerning:

- The adequacy of individual programs and services of habilitation in state hospitals;
- The adequacy with which plans are developed for community living; and
- The adequacy of the monitoring efforts of class members once placed into the community to assure programs and services corresponding to the discharge plan."

In 1983, the census in the seven state hospitals serving persons with mental retardation declined by another 118 individuals, bringing the total at the end of the year to 2,211. The largest overall reduction was found at the Faribault State Hospital with a net decrease of 39 persons.

Overall admissions increased in 1983 with many of those being for parental respite for children. Compared with the first 11 months of 1982, the number of total admissions reported was up from 200 to 235 for 1983. Admissions for respite care reported almost doubled, from 58 to 103. "It would appear appropriate for the Department of Public Welfare to review the use of state hospitals as a major respite resource in the state and to review alternative possibilities," the court monitor recommended.

Because many children (5% to 10% of the total population) still remain in Minnesota's seven state hospitals, the court monitor called for "a greater focus upon strategies to direct children from state hospital placement and for a more timely development of community alternatives for children currently placed in state hospitals. The report stated that it was hoped that current discussion would clarify the discharge planning process and evaluate the appropriateness of community placements.

OFFICE OF COURT MONITOR RELOCATED

The new address and telephone number for the office of the court monitor for the Welsch vs. Levine consent decree is: Lyle Wray, Ph.D., Court Monitor, c/o Legal Education Center, Room 106, 40 N. Milton St., St. Paul, Minn. 55104. Tel. (612) 224-3467.

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**MARVIN TRITZ RECEIVES OUTSTANDING
VOLUNTEER AWARD**

In recognition of his dedication and commitment as a parent volunteer, Marvin Tritz, Dumont, Minn. was recently presented an award by Comm. Jean Elder, Administration on Developmental Disabilities, Dept. of Health and Human Services. Mr. Tritz is a current member of the Minnesota Governor's Planning Council on DD. Comm. Elder stated in a letter to Tritz: "You are an excellent example of how one person can make a difference. I commend you on the generous manner in which you have shared your expertise and expressed your concern as an advocate on behalf of citizens who are developmentally disabled throughout the State of Minnesota.

**DEVELOPMENTAL DISABILITIES/McKNIGHT
GRANTS AWARDED**

The Developmental Disabilities (DD) Program of the Minnesota State Planning Agency announced approval of five grants for projects to assist developmentally disabled persons who are not mentally retarded. Monies are derived from the McKnight Foundation through the DD Program. A total of \$70,000 in grants will be awarded to:

- Accessible Space, Inc. and Comprehensive Services for Disabled Citizens for the development of an independent living skills training program;
- Arrowhead Regional Development Commission for improving the utilization of the Supplemental Security Income program;
- Minnesota Epilepsy League for addressing employment problems for persons with epilepsy outside of the Metropolitan Area;

McKnight/DD Grants (Continued)

- Comprehensive Epilepsy Program, University of Minnesota, for the development of a model education program about epilepsy for people with epilepsy and their families;
- Twin Cities Society for Autistic Children for establishing a crisis intervention program.

For further information, contact: Ron Kaliszewski. Tel. (612) 297-3207.

ADDITIONAL POLICY ANALYSIS STUDIES RELEASED

The Developmental Disabilities Program recently added three new publications to the Policy Analysis Series, Issues Related to Wetsch vs. Levine:

- No.19: Cost Function Analysis of Minnesota Intermediate Care Facilities for Mentally Retarded (ICF-MR) Per Diems: 1981 (An Update to Policy Analysis Series Nos. 4 and 15). This study provides statistical analysis of cost factors relating to Intermediate Care Facilities for Mentally Retarded according to three broadly defined categories: location, organizational structure and resident characteristics. The highest average per diem rate was found in the Minneapolis-St. Paul region (\$55.90) while the lowest average rate was found in Region 6E (\$33.90). The highest average per diems were associated with facilities serving 17 to 32 residents in size (\$58.50), 33 to 64 residents in size (\$55.80), and fewer than 6 residents (\$52.20). Class B facilities had an average per diem of \$67.20, nearly 44 percent higher than the Class A facilities' average of \$46.80. These figures are for 1981.

- No. 20: Respite Care: A Supportive and Preventive Service for Families: This study (the first of a two-part series) summarizes the literature and resources relating to respite care services, services which are intended to provide temporary relief to parents from the constant care and supervision of a dependent family member with developmental disabilities. Such services are seen as being effective in reducing stress and preventing permanent

Policy Analysis Studies (Continued)

out-of-home placements. Various models of respite care services are presented and suggestions made for the provision of an array of family support services in Minnesota, of which respite care can be an important part.

- No. 21: Summary and Analysis of Minnesota Developmental Disabilities Respite Care Demonstration Projects (Federal Fiscal Years 1981-1983). This paper continues the discussion of respite care services and shares the results of 16 demonstration projects that were funded through developmental disabilities grants over a three-year duration. Respite care services were provided to over 200 individuals in a variety of settings, most occurring in the individual's own home. Another 850 people received information and referral services. In order for respite care services to become a stronger element within the social service system in Minnesota, several tasks are seen as needed: defining respite care; establishing a solid funding base; designing standards and methods for monitoring and evaluating; and coordinating via a case management system.

These documents will be sent to those on the Series mailing list. Others may request copies by contacting: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

VOLUNTEERS NEEDED

The American Association on Mental Deficiency (AAMD) will hold its 108th annual meeting May 27-31 at the Hyatt Regency Hotel in Minneapolis.

Volunteers are needed to monitor meeting rooms, assist convention staff, type, and staff a T-shirt booth. Volunteers who work one full day of the conference or two half days will qualify to attend the conference free of charge. Regular registration fees for the conference vary from \$40-70 for one day to \$75-105 for the full conference.

To volunteer or for more information, call (612) 297-2611, or write: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101.

YEARNING FOR LEARNING

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. They may be borrowed from each of the regional DD offices and from the state program office in St. Paul. Each month, selections from these resources are highlighted.

In-Home Respite Care Program Development: Background, Coordinator's Manual, Training Manual. Texas Tech University, 1983. The information contained in this three-part manual is intended to help a community planning body determine local needs and how to organize in-home respite care services. "Respite care provides a vital support to aid families in their attempt to retain a handicapped member in the family unit and should be part of a community's human service system," the author states.

This selection may be borrowed from the State DD Program at (612) 296-4018, or may be purchased from the author for \$15. Contact: Research and Training Center in Mental Retardation, Box 4510, Texas Tech University, Lubbock, Texas 79409.

For this Respite Much Thanks...Concepts, Guidelines and Issues in the Development of Community Respite Care Services, United Cerebral Palsy Associations, Inc. 1981. This book explores various models of respite care services throughout the country and provides guides for developing local programs. Respite care (providing relief for the caregiver/parents) can be effectively reduce stress in families where there is a dependent, developmentally disabled member.

Available from both regional and state DD offices.

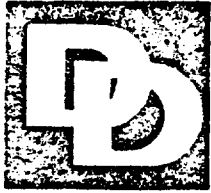
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MR. ROGER STRAND
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INFORMATION EXCHANGE



Published monthly by the Developmental Disabilities Program of the Metropolitan Health Planning Board

Metropolitan Council
300 Metro Square Building
St. Paul, Minnesota 55101
Toni Lippert: 291-6364
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Vol. 9. No. 4.
April 1984

METRO DD PROGRAM NEWS

Developmental Disability Definition

The term "developmental disability" is frequently misused as a synonym for mental retardation, or as referring to four specific disabilities: cerebral palsy, mental retardation, autism and epilepsy. In order to arrive at a correct understanding of the term, the following definition, as defined by P.L. 95-602 is provided:

"severe, chronic disability which--
(a) is attributable to a mental or physical impairment or combination of mental and physical impairment;
(b) is manifested before the person attains age 22;
(c) is likely to continue indefinitely;
(d) results in substantial functional limitations in three or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living and economic sufficiency, and
(e) reflects the person's need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services which are of lifelong or extended duration and are individually planned and coordinated."

A more concise description is: "a physical or mental disability that is severe and chronic, appears before age 22 and significantly limits a person's basic life functions".

FOR YOUR INFORMATION

Cost of Care Legislation Sought

In response to problems with the wide disparity among counties in paying parent fees for children in out-of-home placement, the Association for Retarded Citizens Minnesota (ARC) has developed legislation that would require the Department of Public Welfare to establish one fee schedule for out-of-home placements of children regardless of disability or type of placement. A maximum contribution would also be established of no more than 10 percent of the cost of care, or no more than five percent of the parents' adjusted gross income, whichever is less. In addition, parents would not be required to make a resource contribution on top of an income contribution. For parents of children receiving services under the Title 19 waiver, such as in-home family support services, respite care or homemaker services, the state is asked to take into account the room, board and services provided by the parents in determining the parental contribution to the cost of care.

LEGISLATION PROPOSED FOR EARLY INTERVENTION

A bill has been drafted to mandate education for handicapped children from birth through three years. The current state education law mandates education from four through 21 years. Education before four is permissive only. The bill changes the permissive language in the

Legislation (Continued)

current statute from "may provide" to "shall insure that" special education and services "are provided" for handicapped children "under the age of four". This is followed by language that makes it clear that, while education is the lead agency, services can also be given by health, welfare and other appropriate agencies, and that school districts may enter into contractual, co-funding and co-sponsoring relationships with other child-serving agencies, such as developmental achievement centers.

A notable feature of the bill is the repeated emphasis on the necessity of including parents in the child's program of training and education, acknowledging that parents are the young child's primary teachers. The bill requires establishment of an Interagency Early Intervention Planning Committee in each school district or special education cooperative to assure the interagency collaboration and cooperation so vital to the development of a coordinated array of services.

To insure that transportation cost associated with serving infants and their parents in home-based programs are reimbursed, a subdivision has been added that requires the state to pay 50 percent of the costs of necessary travel by early education staff. It is the aim of this proposed legislation to support both home-based and center-based programs in order to meet the individual needs of children and families, and to use, whenever possible and appropriate, services that are already in place.

TARGETED JOB TAX CREDIT: FINAL REGULATIONS

In November, 1983, the Department of the Treasury published two sets of regulations relative to the five year old Targeted Jobs Tax Credit program. This program is meant to provide tax incentives for employers to hire targeted individuals. The proposed regulations provide the public with information and guidance needed to participate in the program.

Job Tax Credit (Continued)

A second set of regulations, issued in final form, provides taxpayers and businesses desiring to qualify for the credit with specific guidelines to comply with the law. These guidelines focus on what types of businesses may claim targeted jobs tax credits and how such credits should be calculated and disbursed within the business.

Among those groups targeted as eligible for the tax credits are: vocational rehabilitation referrals, Supplemental Security Income recipients and youths participating in cooperative education programs. Many DD people are eligible under these targeted groups. In most cases, the state employment security agency is responsible for certifying an individual as a member of a targeted group.

The amount of credit allowable for any taxable year is 50 percent of the qualified first year wages up to \$16,000 plus 25 percent of the qualified second year wages up to \$6,000.

HUMAN SERVICES INSTITUTE SEEKS INFORMATION

The Human Services Research Institute, (HSRI) has received funding from the Department of Health and Human Services to collect information, commission papers and sponsor a conference on family support of developmentally disabled persons. HSRI requests assistance in locating program examples of suggestions designed to increase family involvement with developmentally disabled or otherwise handicapped family members.

HSRI is especially interested in obtaining information on programs that provide family support through any of the following strategies:

- family self-help or advocacy training,
- estate planning and/or trust arrangements,
- publicly financed cash subsidies,
- family support services (e.g. parent training, respite care and foster care), and
- federal and/or state tax policies.

Information Required (Continued)

Program descriptions or suggestions will be accepted in any format. Send summaries to: Valerie J. Bradley, Human Services Research Institute, 120 Milk St. 8th floor, Boston, Mass. 02109. Tel. (617) 542-1812.

"AGING OUT" INFORMATION SOUGHT

The editor of New Directions, a publication of the National Association of State Mental Retardation Program Directors, Inc. (NASMRPD) is seeking program models, initiatives and legislation related to the "aging out" problem. The term is used to describe mentally retarded and other developmentally disabled individuals who attain an age (around 22) which makes them ineligible for continued special education and other child-oriented services.

Send background materials, black and white photographs and/or draft articles for use in future issues of New Directions to: Ruth E. Katz, NASMRPD, 113 Oronoco St., Alexandria, Va. 22314.

EMPLOYMENT OPPORTUNITIES

Administrator/Program Director Needed

The Brighter Day Residence in Mora, Minnesota, is seeking a Qualified Mental Retarded Professional (QMRP) to serve as administrator and program director for their various services and programs. Experience preferred.

Applicants should send a resume to Rita Opsahl, Brighter Day Residence, 620 N. Wood St. Mora, Minn. 55051.

Camp Positions

The Association for Retarded Citizens Minnesota is seeking qualified people for the following positions in a camp located 30 miles from Minneapolis.

An experienced camp director for a full-time position to operate a camp for

Employment (Continued)

people who are mentally retarded. Winter and summer camp sessions for approximately 2000 campers annually. Experience in camp administration, fund raising and programming for people with mental retardation is required. Must have good communication skills. Salary range: \$20,000 to \$30,000.

A full-time camper services coordinator needed. Experience in programming, management skills and working with mentally retarded people. Responsible for registration and organizing camping sessions. Salary range \$15,000 to \$20,000.

Applicants should send resume to: Association for Retarded Citizens of Minnesota, 3225 Lyndale Av. S., Minneapolis, Minn. 55408.

WORKSHOPS/CONFERENCES

April 7

The fifth annual Metrowide Conference for Consumers will be held from 11 a.m.-9:30 p.m. at the Inver Hills Community College in Inver Grove Heights, Minn.

The conference is for people who are developmentally delayed or mentally retarded who want to learn more about the community in which they live. The associations for retarded citizens from Anoka, Dakota and Hennepin Counties, and the St. Paul Association for Retarded Citizens are co-sponsoring the conference with the Division of Handicapped Student Services of Inver Hills Community College.

Tuition is \$7 and registration deadline is March 7. For more information contact: St. Paul Association for Retarded Citizens, 65 E. Kellogg Blvd., St. Paul, Minn. 55101. Tel. (612) 224-3301.

April 13, 14

A workshop, sponsored by the Minnesota Epilepsy League, the Comprehensive Epilepsy Program, the University of Minnesota-Duluth and the Arrowhead Epilepsy League will be held at the University of Minnesota-Duluth.

A variety of subjects related to epilepsy will be covered, including, medication, parent/teacher relationships, employment, learning disabilities and quality of life.

For information regarding credits, registration and fees, contact Department of Special Education, 209 Bohannon Hall, University of Minnesota-Duluth, Minn. 55812. Tel. (218) 726-8109.

April 27

"Mental Retardation and the Family: A Workshop Exploring Family Systems, Coping Strategies and Abuse" is a workshop sponsored by Planned Parenthood of Minnesota for professionals who work with mentally handicapped people in health, educational and/or social service settings.

The workshop will be held at 1965 Ford Pwky., St. Paul. The fee is \$30. To register, or for more information, call (612) 698-2401.

May 14

Parents Advocacy Coalition for Educational Rights (PACER) will sponsor a presentation on "Microcomputers for the Special Child" at Mayflower Church, intersection of Diamond Lake Road and Hwy. 35W in Minneapolis.

The presentation will demonstrate the uses of microcomputer technology for students who are either blind and visually impaired, learning disabled, deaf and hearing impaired, non-vocal, physically handicapped or mentally disabled.

Advance registration is requested. The workshop is free for Minnesota parents of handicapped children, but there is a \$5 fee for professionals which must be paid in advance.

For a registration form, or for more information, contact PACER, 4701 Chicago Av., Minneapolis, Minn. 55407. Tel. (612) 827-2966 voice or TTY.

May 27

The 108th annual meeting of the American Association of Mental Deficiency (AAMD) will be held at the Hyatt Regency Hotel in Minneapolis. Copies of the preliminary program, including housing and registration form may be obtained by writing the AAMD at 5101 Wisconsin Av. NW., Washington, DC 20016, or by calling toll-free, (800) 424-3688.

Speakers include many nationally recognized experts representing a wide array of services and strategies. Some of these include: Jean Elder (Administration of Developmental Disabilities of Health and Human Services), Dr. David Braddock, Dr. Robert Bruininks, Dr. Frank Menoloscino, Dr. Richard Scheerenberger and Dr. Mary Tjosvold. Sessions address concerns across the whole range of DD services and the most current professional theory and technologies extant in this country. Readers are urged to call the toll-free number listed above to get more specific information on the agenda and to receive registration forms.

Volunteers are needed to monitor meeting rooms, assist convention staff, type and staff a T-shirt booth. Volunteers who work one full day of the conference or two half days will qualify to attend the conference free of charge. Regular registration fees for the conference vary from \$40-70 for one day to \$75-105 for the full conference.

To volunteer, or for more information, call Terry Kayser, (612) 291-6356 or write: Developmental Disabilities Program, 300 Metro Square Bldg., St. Paul, Minn. 55101.



INFORMATION EXCHANGE

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SUPPLEMENT

Developmental Disabilities Program
201 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Minnesota State Planning Agency
Roger Strand 612/296-4018
Editor



April 1984

AGENDA FOR ASSURING "FUTURES OF QUALITY" PUBLISHED

"Services that assist people to build futures of quality in the community must ensure that people with disabilities are not only present in the community, but live, learn, work and participate with other citizens who are not disabled." This is the challenge presented in a new publication of the Governor's Planning Council on Developmental Disabilities, entitled Toward a Developmental Disabilities Policy Agenda: Assuring Futures of Quality. "Increasingly," the text continues, "public policy supports the idea that the place for people with disabilities to build their future is in the community."

The report calls for a vision of the future where communities act responsibly, and develop the competency to recognize and support citizenship of Minnesotans with developmental disabilities. Future visions should include several goals:

- A statewide prevention agenda should be developed and implemented.
- Early intervention services (birth through age three) should be available for children with disabilities.
- Services should support, not supplant families.
- Special education should ultimately prepare students for independent living.
- Developmental achievement centers and sheltered workshops should emphasize community integration and opportunities for competitive employment.

Policy Agenda (Continued)

- An array of community residential alternatives must be developed in addition to intermediate care facilities and semi-independent living facilities. Each new option must be flexible and responsive to individual needs.
- All persons with developmental disabilities should have access to applications of technology which could improve their quality of life.

Besides outlining several steps for achieving each of these goals, specific examples of program innovations from around the country are described. Emphasis is on what is already possible to accomplish, given the utilization of current technology, some imagination and reordering of values and resources.

"Our achievements and our aspirations for the future need to be combined in a state policy agenda that increases both equity and access to services through community-based systems," the report states. By redirecting the focus from facilities to clients, guided by a policy agenda, "we can move toward futures of quality for all Minnesotans," it concludes.

Copies of this new report will be sent to those on the Developmental Disabilities Program mailing list. Others may place their request by contacting: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

FEDERAL "COMMUNITY AND FAMILY LIVING
AMENDMENTS" MEET WITH CONTROVERSY

On Nov. 4, 1983, Sen. John Chafee (R.I.) introduced S. 2053, the "Community and Family Living Amendments of 1983." S. 2053 is intended "to promote the full participation of severely disabled individuals in community and family life." The proposal attempts, as a national policy preference, to transfer Medicaid funds from "institutional settings to community settings." As of 1981, the ratio of government funding between the institutional and community services sectors was 5:1. The proposed bill attempts to switch this skewed financing pattern in favor of community services.

On Feb. 27, 1983, over 500 people attended a hearing that was chaired by Sen. Durenberger, Minnesota, in Washington, DC. Sen. Chafee opened the session by saying: "Since I introduced this bill last November, I have received questions about the stability of group homes, the advisability of the 10-15 year shift of federal funds to community programs from larger facilities.... We all have a tendency to fear the unknown. That is why we are here today. We should not deny our retarded and disabled citizens the opportunity to grow and participate in the community because of our own inability to grapple with the unknown." The following two summaries provide only a small sample of the opposing views offered in testimony at the hearing.

From Virginia, Peter Kinzler (father of an institutionalized, severely and profoundly retarded son) was representing the Parents' Network, an informal organization of 60,000 parents of mentally retarded children who live in institutions. "We vehemently oppose enactment of S. 2053," he stated. "Most of today's institutions for the mentally retarded are well-run places that provide quality care and training for the residents." Kinzler continued. "While we are well aware of the need for more community living arrangements--and fully support additional funds for their

S. 2053 (Continued)

creation--we believe they are needed to supplement, not replace, institutional care." Concerns were raised about community services' continuity and quality: "How would the many services (e.g. therapists and medical care) now provided at institutions be provided? Would bad apples among the staff be weeded out rapidly? Could Medicaid monitor one hundred times the number of living arrangements they now monitor with any reasonable assurance of maintaining quality?" he asked.

John Clarke (clinical psychologist and father of a 20-year old son in a Colorado state institution) spoke out in favor of S. 2053. Mr. Clarke had had several occasions to visit exemplary programs in the country (e.g. Macolm-Oakland Regional Center in Michigan) and to attend seminars and workshops conducted by such authorities as Dr. Lou Brown and the late Marc Gold. He asserted that, "they have clearly demonstrated to me that anyone can have his/her needs appropriately met in the community. I do not want my son dumped into just any kind of program." Mr. Clarke called for congressmen to arise above the emotionalism and vested interests and leadership necessary for public policy setting. At the same time, however, he asked that the congressmen listen to the opposition's concerns and provide the necessary safeguards to ensure continuity of funds and services during the transition.

Copies of the complete testimonies of Chafee, Kinzler and Clarke may be obtained from: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

IDEAS NEEDED FOR COMPUTER CONFERENCE

In preparation for a national conference on computer technology for handicapped persons to be held in Minneapolis in September, suggestions for presentations or program ideas are requested by May 30. For more information and proposal

Computer Conferences (Continued)

form, contact: Paula Barnhart, Computer Technology for Handicapped People, Closing the Gap, P.O. Box 68, Henderson, Minn. 56044. Tel. (612) 655-6573 or (612) 341-8299.

PUBLICATIONS

1973 Directory of Licensed and Certified Health Care Facilities, Minnesota Department of Health. Hospitals and related institutions that are licensed and/or certified by Minnesota Health Department are listed in this new directory. Nursing homes, board and care homes and supervised living facilities are among those listed. Cost of the directory is \$9, plus \$.54 tax and \$1.50 for shipping and handling. Available from the Documents Center, 117 University Av., St. Paul, Minn. 55155. Tel. (612) 297-3000, or (800) 652-9747 (toll-free).

Foster Care Journal is a new periodical that is published by American Foster Care Resources (AFCR). It is the first of its kind to address the needs and interests of foster parents, foster care workers and supervisors, and foster parent educators. A subscription rate of \$8.50 will purchase nine issues per year. Contact: AFCR, P.O. Box 271, King George, Va. 22485.

1982 National Census of Residential Facilities: Summary Report (Brief #21), Fall, 1983. A report that presents a brief summary of the 1982 national census of residential facilities serving a total of 243,669 mentally retarded residents in diverse settings ranging from family care to state institutions. One-half of the 15,633 facilities studied were opened since Jan. 1, 1978. Most of these recent additions were small group residences whose growth parallels the sharp decline in admissions to large public institutions. Copies may be obtained from: Center for Residential and Community Services, University of Minnesota, 207 Pattee Hall, 150 SE Pillsbury Dr., Minneapolis, Minn. 55455.

Publications (Continued)

What Do I Do When I Meet a Person in a Wheelchair? is a pamphlet that suggests certain etiquette and procedures for able bodied people. For a free copy, send your request with a long, self-addressed, stamped envelope to: Public Relations Office, Schoitz Medical Center, Kimball and Ridgeway Aves. Waterloo, Iowa 50702.

Vinland Training Manuals Available

Eight training manuals are available from the Vinland National Center. The cost per manual is \$7.50 which includes postage. All manuals relate to persons with disabilities:

- Pulk Skiing and Ice Sledding,
- An Introduction to Adventure: A Sequential Approach to Challenging Activities,
- Health Promotion, Wellness and Medical Self-care,
- Introduction to Relaxation Techniques.
- Fitness Courses,
- Cross Country Skiing,
- Introduction to Kayaking,
- Horseback Riding

Contact: Vinland National Center, Lake Independence, Loretto, Minn. 55357. Tel. (612) 479-3555 (voice or TTY).

EVENT

April 27, 28

"An Advanced Techniques Workshop on Systematic Behavior Change of Developmentally Delayed Children (Autistic, Mentally Retarded and Emotionally Disturbed)" is the title of this two-day event to be held at the Hyatt Regency in Kansas City, Mo. Featured presentors are O. Ivar Lovaas, Ph.D., and Patricia J. Almond, Ph.D. For registration and more information, contact: Behavior Change Workshop, P.O. Box 14068, Portland, Oregon 97214. Tel. (503) 281-4115.

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. Some may be borrowed from each of the regional DD offices and all from the state program office in St. Paul. Each month, we highlight selections from these resources. State program tel: (612) 296-4018)

Multiregional Conference on Institutional Child Abuse and Neglect,
C. Washburne, J. VanHull and N. Rindfleisch (Eds.) Columbus, Ohio, May 1982. A compilation of presentations at a conference on the issue of the protection of children in residential institutions. The ultimate purpose is to inspire and equip effective advocates and program managers, both in and outside the systems that administer residential institutions for children. "It is only through individual commitment that systems can be held totally and constantly accountable for the care and safety of the children for whom they are responsible," summarizes James A. Harrell, Director of National Center on Child Abuse and Neglect, Children's Bureau, Washington, DC.

Residential Teaching Communities: Program Development and Staff Training for Developmentally Disabled Persons, R. Wetzel and R. Hirschouer; Scott, Foresman and Co., 1984. A book that provides a framework for observing, understanding and developing residential teaching environments. Its contents were created in response to a crisis situation and a resident's aggressive behavior. The solution was not behavior modification. It was environmental modification instead.

HOW TO BORROW

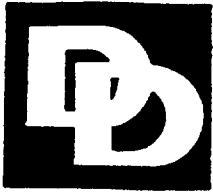
These two selections are available from the STATE OFFICE only. Call (612) 296-4018, or write: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101.

Metropolitan Council DD Program
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Vol. 9 No. 5

METRO PROGRAM NEWS

Community Work Training Program (CWTP) News

The CWTP relies on two different types of staff who work directly with the developmentally disabled (DD) persons placed into employment or training positions. Two resource developers are responsible for finding employers or agencies interested in working with DD persons and for developing the training program for each trainee. Once they have successfully placed the person into the setting, the resource developers then direct training assistants who continue the one-on-one training.

Training assistants (TAs) play a major role in the CWTP. Not only do they teach the basic skills needed for the job the trainee is engaged in, they also serve as a "coach" in additional areas. For example, several of our trainees required direct instruction in using buses to get to and from their job site. TAs carry out the training program that might include observing landmarks on the bus route and conducting oneself in socially appropriate ways on the bus. This type of instruction is direct and continuous since the instruction occurs in the functional environment with the TA close at hand.

The same type of instruction, or coaching, is used at the training site. We have found that the trainees can proceed to a great extent in performing

the basic skills, but often need training on specific parts of the tasks. Sometimes they require coaching in social situations, or need tips on grooming or hygiene. Training assistants provide immediate and timely remedies on an individualized basis.

What does it take to function as a training assistant? It varies since there is no single, postsecondary program to teach persons to perform these duties. Perhaps the very few requirements would include, 1) having worked in some capacity with persons who are developmentally disabled, and 2), some experience in an educational or training setting. Other factors that are desirable include good judgment, commitment to work continuously with the trainee until fully trained, and the ability to get along with people. In future issues of the InformationExchange we will spotlight some of our training assistants and tell you of their backgrounds and what they do in their jobs. See "Employment Opportunities," page two.

Additions to Curriculum Library

--Evaluation of Sheltered Employment Programs and Evaluation of Special Education, issued by the Program Evaluation Division, Office of the Legislative Auditor, State of Minnesota. For reviews on both these documents, see page six of this newsletter.

Library Additions (Continued)

- "Community Health Education Network (CHEN) Materials Lending Library." A recent listing of resources required for DD persons living in the community. For more information, see page six of this newsletter.
- The Journal of the Association for Persons with Severe Handicaps, , volume 8, winter edition.

Publications and materials in the curriculum library may be borrowed by Metropolitan Area residents for a period of three weeks. Materials must be picked up and returned to the Metropolitan Council.

EMPLOYMENT OPPORTUNITIES

Training Assistants Needed

Persons interested in becoming training assistants for the Community Work Training Program of the Metropolitan Council are invited to call Terrence Kayser at 291-6356, or leave a message with the program secretary. (See article on page one of this newsletter). The work hours and days are quite varied; from two or three days of part-time work to a full-time 40-hour work week. An information sheet with details of the job responsibilities may be obtained by calling Dr. Kayser.

The Department of Public Welfare (DPW) seeks applicants for the following positions. Resumes and applications should be sent as quickly as possible.

Mental Health Program Advisor

Duties include: providing assistance to county social services agencies in planning service arrays for the mentally retarded/developmentally disabled or mentally ill; assist in developing community alternatives to long-term care and conducting policy and program planning analysis in the mental health field.

Employment Opportunities (Continued)

Mental Health Program Consultant

Duties include: providing specialized technical assistance, training and guidance on a statewide basis to managers and administrators of service delivery systems for the mentally retarded/developmentally disabled and mentally ill, providing consultation on the application of rules, policies and procedures and assist in the development of community based mental health programs.

For a full description of the positions, educational requirements and salaries, contact: Department of Employee Relations, 3rd floor, Space Center, 444 Lafayette Rd., St. Paul, Minn. 55101. Tel. (612) 296-2616.

Fundraiser Needed

Advocating Change Together, Inc. (ACT) is seeking a fundraiser. Interested people, send resume and cover letter by May 7, 1984 to ACT Hiring Team, 1509 Nicollet Av., Minneapolis, MN 55403.

VOLUNTEERS NEEDED

The Multiple Sclerosis (MS) Society in Minneapolis needs volunteers for MS Camp 84, Sept. 2-7 at Camp Courage in Golden Valley. Volunteers will assist adult campers with MS in their daily living activities and participate in recreational activities.

For more information, contact: The Multiple Sclerosis Society, 2344 Nicollet Av. S., Minneapolis, Minn. 55404. Tel. 870-1500 or toll-free, 1-800-582-5296.

CAMPING, RECREATIONAL OPPORTUNITIES

Minnesota Sports Games Set

Registration is open for the Minnesota Sports Games sponsored by United Cerebral Palsy of Minnesota and other agencies, to be held at Park Center High School in Brooklyn Center on May 19, 9-5 p.m.

Sports Games (Continued)

Competition in track and-field, swimming and slalom (wheelchair obstacle course) is open to children and adults, ages 8 and older, with cerebral palsy, multiple sclerosis, muscular dystrophy or closed-head brain injuries.

Entry fee is \$5. For registration materials, contact Joan Vanderpool, meet coordinator, Courage Center, 3915 Golden Valley Rd., Golden Valley, Minn. 55422. Tel. (612) 588-0811.

Opera Performance at O'Shaughnessy Auditorium

On Tuesday, May 22, from 11 a.m. to noon, the Metropolitan Opera of New York will once again present a benefit performance for mentally retarded people of all ages.

The performance will be held at O'Shaughnessy Auditorium on the campus of the College of St. Catherine in St. Paul. All persons attending are responsible for providing their own transportation. Groups are encouraged to consider bringing lunches to picnic in a nearby park after the performance.

Reservations are required. Local arrangements are being handled by the Associations for Retarded Citizens in St. Paul and Hennepin County. Call 224-3301 or 874-6650.

Camping Information

The second annual camp for children with epilepsy will be held June 18 - 23 at YMCA Camp Ihduhapi near Loretta, about 22 miles west of Minneapolis. Camp Ozawizaneba is accredited by the American Camping Association and features arts and crafts and recreational and instructional activities.

Children between the ages of eight and 13 years, whose primary diagnosis is epilepsy may register for the six-day session. Cost is \$145, with payment plans and some financial assistance available. The camp is a not-for-profit corporation formed with joint sponsorship and support of the Minnesota Comprehensive Epilepsy Program, Gillette Children's Hospital and the Minnesota Epilepsy League.

Camp Ozawizaneba (Continued)

For more information, contact Camp Ozawizaneba, 2701 University Av. SE., Suite 106, Minneapolis, Minn. 55414. Tel. (612) 376-5031.

Local Camp Offers Variety of Programs

Indian Chief Camp, owned and operated by the Association for Retarded Citizens (ARC) of Hennepin County offers unique themes that are the focus of its one-week overnight sessions. Kid's Week, Family Camp and Leisure Specialties Camp are new program features for the 1984 season. Returning favorites include Theater in the Woods with the Flying Carpet Theater Company, Sports and Health Camp and R, R & R--Rest, Relaxation and Recreation.

The camp is located on Birch Island Lake in Eden Prairie and offers outdoor therapeutic recreation experiences both on and off-site for children and adults who are mentally retarded and who may also have physical disabilities.

Other programs include canoeing and backpacking trips in a wilderness setting.

For further information on programs and registration procedures, contact Kim Keprios, director of community services at ARC of Hennepin County. Tel. (612) 874-6650.

FOR YOUR INFORMATION

BURIAL EXPENSES CHANGED

The Health and Human Services Department has published a regulation allowing people to own burial plots or set aside up to \$1,500 for other burial expenses without losing their benefits under the Supplemental Security Income (SSI) program. The value of burial plots and burial funds up to \$1,500 will not be counted in determining an individual's assets. Under existing rules, the SSI program, which provides aid to the aged, blind and disabled, applies a ceiling on tangible assets of \$1,500 (or \$2,250 for a couple).

"AGING OUT" INFORMATION SOUGHT

The editor of New Directions, a publication of the National Association of State Mental Retardation Program Directors, Inc. (NASMRPD) is seeking program models, initiatives and legislation related to the "aging out" problem. The term is used to describe mentally retarded and other developmentally developmentally disabled individuals who attain an age (around 22) which makes them ineligible for continued special education and other child-oriented services.

Send background materials, black and white photographs and/or draft articles for use in future issues of New Directions to: Ruth E. Katz, NASMRPD, 113 Oronoco St., Alexandria, Va. 22314.

WORKSHOPS, CONFERENCES

May 6, 7, 8

The Association of Residences for the Retarded in Minnesota (ARRM) will hold its annual conference at the Radisson South Hotel in Bloomington, Minn. Theme of the conference is "Together...Toward the Future."

For more information, contact the ARRM office at 459 Rice St., St. Paul, Minn. 55103. Tel. (612) 291-7475.

May 7, 14, 17, 21, 24

A "Sexual Abuse Prevention Seminar" will offer participants an opportunity to explore the role of healthy sexuality in adulthood.

The direction of the sessions will include a combination of education about our bodies as well as support for preventing sexual abuse and victimization.

Young adults, age 16-30, who are mainstreamed half of the school day, competitively employed or employable are invited to attend. The sessions will be

Sexual Abuse Seminar (Continued)

held Monday and Thursday evenings, commencing May 7, from 7-8:30 p.m. at West Hennepin Community Center, (WHCC) 1001 W. Hwy. 7, Rm. 206 in Hopkins.

Facilitators are Mary Perkins from WHCC and Jim Kodacek from ARC Hennepin County. There is no fee. To register, call WHCC at 933-9105.

May 11

A one-day conference on "Gentle Teaching" will be held from 8-30 a.m. - 4:30 p.m. at the Earle Brown Continuing Education Center located on the St. Paul campus of the University of Minnesota. The workshop will assist staff in working with persons with mental retardation and who also exhibit severe behavioral problems such as aggressive or self-injurious behaviors. The main focus of the workshop will be to give participants practical information on techniques that can be used in classrooms, workshops and home settings.

The workshop will be conducted by John J. McGee, Ph.D., University of Nebraska.

For a registration form, or for more information, contact: Mary Kay Wood, M.S.W., Program Director, Continuing Education in Social Work, University of Minnesota, 107 Armory Bldg., 15 NE. Church St., Minneapolis, Minn. 55455. Tel. (612) 373-5831.

May 23

The annual meeting and dinner of the Minneapolis Association for the Hearing Impaired will be held at the St. Paul Technical Vocational Institute, 235 Marshall Av. St. Paul, starting at 6:30 p.m.

The speaker is Bob Lauritsen, who will discuss on "The Future and the Hearing Impaired Child--Some Thoughts and Observations."

For further information, contact: Sandi Karnowski at (612) 536-9539.



INFORMATION EXCHANGE

STATE
SUPPLEMENT

Developmental Disabilities Program
201 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Minnesota State Planning Agency
Roger Strand 612/296-4018
Editor



"GOVERNMENT SPENDING HAS FAVORED INSTITUTIONAL CARE OVER COMMUNITY SERVICES," BRADDOCK TESTIFIES

"Over the past eight years, federal and state governments combined spent more than twice as much money in institutions (for persons with developmental disabilities) than in the community." This finding was shared by David Braddock on Feb. 27 at the Senate Finance Committee hearing on "The Community and Family Living Amendments of 1983" (S. 2053) in Washington, DC. Braddock is the director of the Evaluation and Public Policy Division, Institute for the Study of Developmental Disabilities, University of Illinois at Chicago. "...The states have themselves financed the vast majority of the federal-state initiatives in community services developed since Fiscal Year (FY) 1977," Braddock continued.

Between FY 1977 and FY 1984, \$12.9 billion of federal money was spent on reimbursements for Intermediate Care Facilities for the Mentally Retarded. "Eighty two percent of these monies was deployed in support of state institutions; only eighteen percent was reimbursement for community services," Braddock stated.

"In my personal view," said Braddock, "S. 2053 will make a major contribution to the well-being of developmentally disabled people and their families if it accomplishes one thing: the adoption of a substantial fiscal incentive for states to enhance community services."

In order to facilitate the relocation of thousand of developmentally disabled persons and to phase down institutions, Braddock presented a recently drafted set of facility phase-down/relocation guidelines, developed by the Evaluation Division project. These guidelines are

May 1984

intended to assist states to be "particularly sensitive to the interests and needs of developmentally disabled individuals, their relatives, and also of affected employees."

"Finally," Braddock concluded, "I unequivocally support a major intermediate-term or long-term fiscal incentive to spur the development of community services in the United States. Around this single concept, a consensus can and must be forged, bringing together parents, unions, associations, professionals, and lawmakers who, through responsible deinstitutionalization policies, seek simple justice and more appropriate services for people with developmental disabilities."

Copies of Braddock's testimony and guidelines may be obtained from the Developmental Disabilities Program, State Planning Agency, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

NOTE: David Braddock will be speaking at the 108th Annual Meeting of the American Association on Mental Deficiency, May 27-31 in Minneapolis.

CALL FOR PROPOSALS AND EXHIBITORS AT DISCOVERY '84 CONFERENCE

A call for formal presentations, demonstrations and exhibits has been announced by the University of Wisconsin-Stout, which is sponsoring "Discovery '84: Technology for Disabled Persons." This national conference on computers and other technological products will be held in Chicago, Oct. 1-3, 1984. For more information, contact: Office of Continuing Education, University of Wisconsin-Stout, Menomonie, Wis. 54751.

SHELTERED EMPLOYMENT STUDIES BY THE
LEGISLATIVE AUDIT COMMISSION

In May 1983, the Legislative Audit Commission directed the Program Evaluation Division of the Office of the Legislative Auditor to study sheltered employment programs for handicapped persons. On March 28, 1984, an evaluation report was published that made the following recommendations with respect to sheltered employment and the Division of Vocational Rehabilitation (DVR) of the Department of Economic Security, who oversees these programs:

- The current system of subsidies should be replaced by one in which sheltered employment is a service that DVR purchases on behalf of handicapped persons.
- DVR should be a prudent buyer of services and should pay for sheltered employment programs on the basis of measures of quality and effectiveness.
- The funding system should provide financial incentives for workshops and other service vendors to place handicapped persons in competitive jobs and should pay for efforts by workshops to support a worker's transition to competitive employment.
- The state should increase the availability and use of training programs that teach actual job skills in a work setting. At the same time, the state should spend less money on training programs that predictably result in a sheltered work placement.
- DVR should develop an ongoing system to monitor and evaluate sheltered employment programs. It should measure program effectiveness from the state's perspective as a purchaser of services and from the worker's point of view, as a consumer.

Copies of the report may be obtained from: Office of the Legislative Auditor, Program Evaluation Division, Veteran's Service Bldg. St. Paul, Minn. 55155. (612) 296-4721.

LEGISLATIVE AUDITOR EVALUATES SPECIAL
EDUCATION IN MINNESOTA

An evaluation report was recently released by the Legislative Auditor that shares the results of a study of special education in Minnesota. "There is ...general legislative concern about the effectiveness of the special education programs that now require approximately \$125 million in state categorical aids annually," the report states.

Besides developing more specific definitions or eligibility criteria for handicapping conditions, the Minnesota Department of Education "also needs to show more leadership and provide more guidance to school districts regarding the monitoring of student progress and the evaluation of instructional methods and programs in special education," the report continues. Improved policies and practices were recommended particularly for students with learning disabilities, emotional/behavioral disorders, speech-language impairments, and for early childhood special education programs.

For further information and copies of the report, contact: Office of the Legislative Auditor, Program Evaluation Division, Veteran's Service Bldg., St. Paul, Minn. 55155. Tel. (612) 296-4721.

LENDING LIBRARY ADDRESSES HEALTH NEEDS,
PLUS

The Community Health Education Network (CHEN) has recently published a new directory of resources available through its lending library. Although specializing in health needs, (e.g. medical, dental and mental health), a number of other areas are addressed, such as: socialization and sexuality, living skills, cooking and nutrition and employment. A publisher's list of catalogues is also provided. Materials may be borrowed up to three weeks at a time. CHEN staff also provide consultation, research and referral services. Contact: Sally Swallen or Nan Puelston, CHEN, Association for Retarded Citizens of Minnesota, 3225 Lyndale Av. S., Minneapolis, Minn. 55408. Tel. (612) 827-5641 or 1 (800) 582-5256, toll free.

DURENBERGER INTRODUCES VOTING RIGHTS BILL

In March, Minn. Sen. David Durenberger, Minnesota, testified before the Senate Committee on Rules and Administration regarding the Voting Rights for the Handicapped and Elderly Act (S. 1676). This proposed legislation will require that voting facilities be accessible in federal elections.

More specifically, the major features of the bill would provide the follow:

- Polling place and voter registration sites for federal elections that are not accessible must be located in facilities providing temporary access by ramps or other means to individuals in wheelchairs;
- Supplemental voting and registration aides must be available to handicapped and elderly persons;
- Individuals who require assistance in casting their votes may designate persons of their choice to assist them; and
- The inconveniences and expenses associated with absentee ballot procedures would be eliminated.

In his testimony, Durenberger said, "(The bill's) provisions are simple and inexpensive, yet offer a real chance for thousands of disabled and elderly voters to participate in the electoral process."

WILDERNESS INQUIRY II PROMISES SUMMER ADVENTURES

A number of wilderness excursions are scheduled this summer by Wilderness Inquiry II, a nonprofit group that believes wilderness trips are enriching and rewarding experiences for all people. Camping and canoeing adventures will be conducted in the Boundard Waters Canoe Area, other wilderness areas in the Midwest and in Northwestern Ontario. Camping gear, food and transportation between Minneapolis and the wilderness are provided. Fees range from \$40 to \$225, (except Yukon trips), and special financial assistance is available. For more information, contact: Wilderness Inquiry II, 2929 4th Av. S., Suite O. Minneapolis, Minn. 55408. Tel. (612) 827-4001.

TRAINING SESSIONS SCHEDULED ON WAIVERED SERVICES

The Minnesota Department of Public Welfare (DPW) has scheduled one-day training sessions during May in various regions of the state. The training sessions will discuss the existing waiver for elderly persons and the proposed waiver for mentally retarded persons under the Title XIX program. The locations and dates are as follows:

- Duluth, May 7; Brainerd, May 9; Fergus Falls, May 11; Rochester, May 21; Mankato, May 22;
- Metro Area:
 - Maplewood Holiday Inn, May 14;
 - Minnesota Zoo Lodge, May 16; Hennepin County Government Center, May 18;

A registration fee of \$6-8 is anticipated. For preregistration, call: Julie Greenberg (DPW), (612) 297-1239.

EVENTS

May 30

"Being in Community: Creating Caring Congregations and Neighborhoods" is the theme of a conference featuring Dr. Harold Wilke and Robert Perske to be held at Westminster Presbyterian Church, 12th St. and Nicollet Mall, Minneapolis. The conference fee of \$20 includes lunch. Contact the Association for Retarded Citizens--St. Paul. Tel. (612) 224-3301.

June 21-23

The National Prader-Willi Syndrome Association will hold its annual conference at the Thunderbird Motel in Bloomington. Prader-Willi Syndrome is characterized by mild mental retardation and an insatiable appetite coupled with weight gain on a normal calorie diet. Volunteers are needed to conduct planned activities with children of parents in attendance at the conference. To volunteer, call: Robert J. Carlson at (612) 938-8130. For registration information, call: Marge Wett at (612) 933-0113.

YEARNING FOR LEARNING

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. Some may be borrowed from each of the regional DD offices and all from the state program office in St. Paul. Each month, we highlight selections from these resources.

Boating for the Handicapped: Guidelines for the Physically Disabled, Eugene Hedley, Human Resources Center, Albertson, New York, 1979. The purpose of these guidelines is to maximize recreational boating opportunities for persons with physical handicaps. The text is in print and braille. Content includes boating safety, emergency procedures, and accessibility problems. "Boating is an opportunity to experience unexcelled pleasure of functioning independently," the author states.

Planning, Conducting and Evaluating Workshops: A Practitioner's Guide to Adult Education, Larry Nolan Davis, Learning Concepts, 1974. The purpose of this book is to provide a practical aid for those who are part-time adult educators with limited preparation for the job. Learning theories are interwoven with sound adult education practices. It is a useful reference, for the chapters are organized chronologically according to task.

HOW TO BORROW

These two selections are available from the STATE OFFICE only, Call (612) 296-4018, or write: Developmental Disabilities Program, 201 Capitol Square Bldg., St. Paul, Minn. 55101.

Metropolitan Council DD Program
300 Metro Square Bldg.
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St. Paul, MN 55101

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INFORMATION EXCHANGE



Published monthly by the Developmental Disabilities Program of the Metropolitan Council

Metropolitan Council
300 Metro Square Building
St. Paul, Minnesota 55101
Toni Lippert: 291-6364
Terrence Kayser: 291-6356

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June 1984

METRO DD PROGRAM NEWS

The Metropolitan Council's Developmental Disabilities (DD) Program has heard interest expressed on establishing a Metropolitan Area clearinghouse for information on innovative, community-based, employment training programs that are provided outside traditional facilities such as sheltered workshops, developmental achievement centers, secondary schools, etc. In order to initiate some action, the DD Program is willing to begin to collect and share this information. Any agency or organization currently providing this kind of program or service is asked to send a brief description (limited to two typewritten pages) to Toni Lippert, DD Program, 300 Metro Square Building, St. Paul, Minn. 55101. Send by June 30, 1984.

Summary descriptions that you have on hand will be accepted, but we request that you add the following information:

1. Agency/Organization, address, contact person and phone number.
2. Description and number (if limited) of clients served.
3. Types of referrals (open? sources?).
4. Funding source(s).
5. Ultimate client outcomes expected. (One sentence).
6. Approach used (type of staff, staff responsibilities, and procedures used to achieve client outcomes).
7. Geographic area served (cities, counties).

This information will be compiled and made available to interested individuals and organizations.

On a separate page, please let us know if you would be willing to make a ten minute presentation on your program. We are considering sponsorship of a Work Fair where a series of programs would be presented to an audience of social workers, parents, residential service personnel, and other interested individuals. The Work Fair is tentatively scheduled for the last week of July. If you send a program description, please indicate your interest in the "Work Fair" idea.

Special Education Seminar Tour

A study-travel tour of England, France and Spain, Aug. 9 to Sept. 3, 1984, has been specially arranged by Dr. Antusa Bryant, professor of special education at Mankato State University and Mrs. Marion Maertens, director of REM-Mankato, Inc. As co-directors, they will escort and instruct the group while in England and on the continent. The course is based at Castle Priory College in Wallingford near Oxford, England, and will include visits to schools and other facilities, and time with British professionals. Travel arrangements have been made by All Seasons Tour and Travel and Ray S. Johnson, senior tutor at Castle Priory College.

The cost of the tour is \$1998 and includes roundtrip airfare and tour (transportation, lodging and some meals). Tuition for four hours credit is extra.

For more information: Dr. Antusa Bryant, Dept. of Special Education, Armstrong Hall, Mankato State University, Mankato, Minn. 56001. Tel. (507) 389-1123.

Community Work Training Program

In last month's Information Exchange, it was stated that there were no single post-secondary programs for developing training assistants for community-based work training programs. We have since discovered that the competency-based program (Associate of Arts) at St. Mary's Junior College in Minneapolis includes course work and planned experiences directed to preparing graduates to work with developmentally disabled or severely/profoundly handicapped persons. Graduates of St. Mary's work in developmental achievement centers, work activity programs for adults, community residential programs and sheltered workshops.

While the program does not prepare its graduates for special education certification, it has been credited by its graduates with providing the practical and academic foundation necessary to promoting the careers of persons interested in serving persons with severe handicaps.

For more information, call the admissions office at 332-5521, ext. 305.

EMPLOYMENT OPPORTUNITIES

Part-time Occupational Therapist Needed

A modern, residential facility for 48 mentally and physically handicapped adults is seeking an energetic and creative occupational therapist for 16 hours a week. Would prefer someone with experience in working with developmentally disabled people.

Send resume and salary requirements to: Program Director, Phoenix Residence, Inc. 135 E. Colorado St., St. Paul, Minn. 55107.

Court Monitor Needed

A person is needed for the position of monitor for the Welsch v. Levine Consent Decree. The salary is \$36,933 and applications will be accepted through June 15.

Court Monitor (Continued)

To apply for the position, send a statement of qualifications and a resume to one or both of the following individuals: Luther A. Granquist, Counsel for Plaintiffs, Room 222 Grain Exchange Bldg., 323 4th Av. S., Minneapolis, Minn. 55415, (612) 338-0968 or Deborah L. Huskins, Counsel for Defendants, Special Asst. Attorney General, 515 Transportation Bldg., Saint Paul, Minn. 55155, (612) 296-8998.

Graduate Assistantships Available

Teachers are needed who are interested in Master's level work in Early Childhood Special Education. Assistantships available for full and part-time students.

For more information, contact: Dr. Marci J. Hanson, Department of Special Education, San Francisco, Calif. 94132. (Tel. (415) 469-1630.

FOR YOUR INFORMATION

Rural Employment Model

The Exceptional Child Center of Utah State University was funded by the Utah State Developmental Disabilities Council to develop the Productive Employee Project (PEP), a rural employment model in the Brigham City area. The aim of the project is to test the model's replicability and train people to initiate similar programs in other states. As a result, high school students who are disabled can be trained and prepared for jobs before they graduate and placed immediately upon graduation.

PEP's rural employment model was the subject of a presentation at the Annual Conference of the Council for Exceptional Children in April. Materials are currently being developed for replication of the model. For more details, contact: Joseph Stowitschek, Director of Outreach and Development, UM 68, Utah State University, Logan, Utah 84322.

Nominations Sought for Phillips Awards

Courage Center is now accepting nominations for the 1984 Phillips Awards. Five awards are presented each year to honor individuals with physical disabilities who have achieved financial and vocational independence, and to stimulate and encourage the employment of persons with disabilities. To be eligible, nominees must be vocationally and financially independent and have physical disabilities severe enough that their continuous employment during the past three years is considered a significant achievement.

Deadline for nominations is July 1. For more information and nomination forms, contact; William B. Hopkins, Public Affairs Director, Courage Center, 3915 Golden Valley Rd., Golden Valley, Minn. 55422. Tel. (612) 588-0811.

SERVICES

Corporate Recycling Begins Operation

A new service, Corporate Recycling, plans to match corporations wishing to donate furniture, equipment or surplus goods to nonprofit organizations that need them. The service is scheduled to start on June 4. The Connection, a commercial service used by area theaters and other businesses will be the contact point for both corporations and nonprofit organizations. The telephone number is (612) 941-2501.

Corporate members will pay \$50 annually to join the service, but will be able to receive tax deductions for charitable contributions. There will be no charge to nonprofit organizations calling Corporate Recycling for information about donated goods.

Information Sharing Network Established

The Alternative Living Manager's Association (ALMA) has been formed as a national not-for-profit association to provide a network for information-sharing between managers of small

Information Network (Continued)

community-based residences for persons with developmental disabilities. All group homes are included in the association which intends to serve as a medium for sharing information among community residences throughout the country.

ALMA publishes a quarterly newsletter, ALMA Matters, that focuses on current legislation, book and program reviews and articles of general interest.

For more information, contact: ALMA, 1642 N. Winchester, Suite 100, Chicago, Ill. 60622. Tel. (312) 276-3176.

PUBLICATIONS

The Minnesota State Council for the Handicapped is offering five pamphlets and brochures for use by individuals and organizations. These informational documents include:

--Responding to Disability: A Question of Attitude. A pamphlet in questionnaire form that gives individuals an opportunity to assess and improve their attitudes about disabilities. The first two pamphlets are complimentary, after that a \$1 donation is requested for each pamphlet.

The following brochures are free: individuals may request 10 copies; organizations, 100 copies.

--Handicapped Parking in Minnesota. This brochure outlines the provisions for handicapped parking in Minnesota, and may also be placed on the windshield of vehicles that are illegally parked in reserved handicapped spaces.

--1983-1992 - Decade of Disabled Persons. This brochure invites your community to become an integral part of the Decade of Disabled Persons and gives suggestions as to how you might accomplish this.

Brochures (Continued)

--The Time to Begin. A brochure explaining the case for mandating early intervention for handicapped children in Minnesota.

--A Decade of Progress. A brochure that gives a brief history of the Minnesota State Council for the Handicapped and explains the work being done by the Council.

To obtain the above publications, contact the Minnesota State Council for the Handicapped, Suite 208, Metro Square Bldg., 7th and Robert Sts., St. Paul, Minn. 55101. Tel. (612) 296-6785 or toll-free, (800) 652-9747.

CONFERENCES, WORKSHOPS, CLASSES

June 12 - July 13

Summer Session Classes Offered

"Assessment and Evaluation in Leisure Services for Special Populations" (three credits), will be held from June 12 - July 13, Tuesdays and Thursdays 8 - 9:55 a.m. at 206 Cooke Hall, University of Minnesota. Instructor will be Stuart J. Schleien, Ph.D., assistant professor. This will be an in-depth study and application of approaches to therapeutic recreation assessment and evaluation.

For more information, contact: Dr. Stuart J. Schleien at (612) 373-9728.

July 11-13

"Achieving a Balance" is the theme of a conference designed to incorporate the variety of aspects that encompass wellness. The conference is sponsored by the Vinland National Center, a training and education center for healthsports with disabled persons of varying abilities. It will be held at the Oak Grove Jr. High School in Bloomington, Minn.

Conference (Continued)

The conference fee is \$75, and the University of Minnesota will award 1.4 Continuing Education Units to participants in the conference. For more information and registration materials, contact: Vinland National Center, Lake Independence, Loretto, Minn. 55357. Tel. (612) 479-3555, voice or TTY.

July 23-29

People First of Washington, a self-advocacy organization of developmentally disabled individuals, along with eight other self-advocacy groups is organizing the "International Self-Advocacy Leadership Conference" to be held at the University of Puget Sound in Tacoma, Wash.

The registration fee of \$175 includes conference registration, six nights lodging and all meals. For information, registration materials and pre-conference questionnaire, contact: People First of Washington, P.O. Box 381, Tacoma, Wash. 98401.

FUTURE EVENTS

Aug 17-19

"Explore '84" is the the theme of the 1984 state convention of the Association for Retarded Citizens Minnesota to be held at Southwest State University at Marshall, Minn.

For more information, or to register, contact ARC Minnesota, 3225 Lyndale Av. S., Minneapolis, Minn. 55407. Tel. (612) 827-5641 or (800) 582-5256.

Sept. 24

A free workshop on computer use by handicapped students will be presented once again by Parents Advocacy Coalition for Educational Rights (PACER).

Details have not yet been finalized, but people interested in attending the workshop are urged to call PACER now to get on the registration list. Tel. (612) 827-2966.



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Editor



June 1984

CITIZENS LEAGUE STUDIES INSTITUTIONALIZED POPULATIONS

The Citizens League recently completed a report that concludes: "Minnesota's public system of caring for institutionalized populations is facing a crisis of sizeable human and economic proportions." The purpose of the study was to examine the question of relying more on conventional living arrangements in coming years or continuing the same level of reliance on institutions to provide care for people. The needs of five different populations were included in the study: the disabled elderly, the mentally retarded, the mentally ill, the chemically dependent and children involved in the juvenile justice and child welfare systems.

Several cross-cutting issues were found to be common among all populations studied:

--Dehumanization of residents is the result of the current residential mode of providing "treatment" (the medical model), which only fosters dependency rather than encouraging independence and "wellness." As the report states, "Caregivers often deprive residents of the will to regain independence."

--Public and private reimbursements (fiscal disincentives to counties) are skewed toward the delivery of services in institutional settings. "We are seeing the first indications of a potential migration of people back into institutions because inadequate funding is available at the local level to pay for care outside the institution," the report states.

--There are limited service delivery options for clients. "In all of the service delivery systems, people can only receive 'service' if they live in a residential facility," the study documented.

A major finding of the study was that "Minnesota makes more use of residential placement than most other states." (The term "residential" was defined for the purpose of the report as including both state and community-based facilities with ten or more people). "This is especially troubling," the report continued, "because of the high costs and limited benefits of many of the placements." The report then concluded "Residential care must become our last option rather than our first. Unless controlled, it is clear that the financial crisis inherent in the costs of these systems will be of 'budget-busting' proportions."

In an effort to control costs, five basic steps were recommended:

--State and local governments should take steps to assure that alternatives to residential care are vigorously pursued prior to admission into any treatment facility.

--Payment for the housing portion of care should be separated from payment for the service portion of care.

--Public funding should follow people's choices in order to give consumers leverage over the systems that serve them and place non-residential providers in competition with each other.

Citizens League Report (Continued)

--To give people more choices about the physical environment in which they live and the care program which is provided them, some public regulations must be selectively removed.

--Reforms are needed in the way that Minnesota pays for residential care. Specifically, government should begin to move towards prospective reimbursement, provide bonuses to providers based on their performance and give consumers incentives to use high-quality, low cost "preferred providers."

For copies of the report, contact Citizens League, 530 Syndicate Bldg., Minneapolis, Minn. 55402. Tel. (612) 338-0791.

NATIONAL STUDY GROUP RECOMMENDS MASSIVE MEDICAID REFORM

In a recently released report, "Restructuring Medicaid: An Agenda For Change," the National Study Group on State Medicaid Strategies recommended that Medicaid be fundamentally restructured into two separate systems of care.

--A federally financed and administered National Primary Health Care Program: This program would provide basic health care benefits for all low income individuals and families without eligibility ties to categorical cash assistance programs. Benefits would be provided through prepaid, capitated financing and delivery systems.

--A state administered Continuing Care System: This system would provide a full range of health and social long-term care services to dependent individuals with demonstrated functional impairments. Federal funds for the continuing care services would be made available to states through an indexed capitation payment to provide needed services within broad federal criteria and guidelines.

The study group included nine state Medicaid, public health and human service administrators. After thoroughly reviewing

Medicaid Report (Continued)

the Medicaid program, they reported that there was "no conceptual, practical or political justification for maintaining the current combination of acute health care and long-term care services in one program."

Copies of the "Executive Summary, the "Summary Report," and "Background papers" are available from The Center for the Study of Social Policy, 236 Massachusetts Av. NE., Washington, DC 20002.

Grocery Cards Help Non-Readers to Shop

The Community Health Education Network (CHEN) of the Association for Retarded Citizens of Minnesota has created pictorial cards to assist non-readers to do their shopping. There are 28 cards containing 168 pictures of food, household and personal products found in grocery stores. Each card also contains the name of the product so that some people may in time learn to read the product name. Cost of the cards is \$5 per set for Minnesota residents, and \$10 per set for people living outside of Minnesota.

To order, send check to CHEN/ARC of Minnesota, 3225 Lyndale Av. S., Minneapolis, Minn. 55408.

PUBLICATIONS

Rehabilitation Research Reviews are state-of-the-art summaries of research literature and annotated bibliographies on key rehabilitation topics produced by the National Rehabilitation Information Center (NARIC) and the National Council on Rehabilitation Education. The 1983 series, containing 20 works is now available. Contact: NARIC, 4407 NE. 8th St., The Catholic University of America, Washington, DC 20017. Tel. (202) 635-5826.

Newsletter Will Address National Human Services Activities

The publishers of the Minnesota Congressional Review have announced the creation of another newsletter called The Human Services Congressional Review. To be published 20 times each year, it will include legislative issues affecting the human services field, such as summaries of regulations and grant announcements. The cost will be \$50 per year for organizations and \$35 for individuals. Contact: Minnesota Congressional Review, P.O. Box 690, Willmar, Minn. 56201.

The Volunteer Path to Employment, M. J. Owen, is a 13-page booklet that gives advice on how to use volunteer experience to move toward a paid job. It offers tips on positive action on personal goals by making meaningful contacts and developing a resume. Available from the President's Committee on Employment of the Handicapped, Washington, D.C. 20210.

The Handicapped Driver's Mobility Guide is a free 75-page booklet published by the American Automobile Association (AAA). It includes advice on selecting vehicles and adaptive equipment and hints on driving techniques. The guide is available from the local AAA clubs or from the Traffic Safety Department, AAA, 8111 Gatehouse Rd., Falls Church, Va. 22047.

Minnesota Physical Therapist and Occupational Therapist Directory, 1983

This directory is a joint effort of Gillette Children's Hospital, the task force on Children with Disabilities, and the Minnesota Department of Education, special education section. The directory lists specialists in both physical and occupational therapies located in each county in Minnesota. This resource can be particularly helpful to educators and parents in preparation of a child's educational plan. To obtain a copy of the PT/OT Directory, contact Joseph Manion, Gillette Children's Hospital, 200 University Av. St. Paul, Minn. 55101. Tel. (612) 291-2848, ext. 105.

EVENTS

June 21

"Sexuality and Self Concept" is a free workshop that will discuss sexuality as part of the "total you," the relationship of body image and self-esteem in persons with disabilities. Contact: The Center for Independent Living, 1306 NW. 7th St. Rochester, Minn. 55901. Tel. (507) 2185-1815.

June 22

A hands-on workshop, "Introduction to Micro-Computers for Disabled Persons" will be held for personnel who work in developmental achievement centers in the southern half of Minnesota.

The workshop will be at the "Closing the Gap" training center (the old high school), Henderson, Minn. The fee is \$15. Contact Closing the Gap, P. O. Box 68, Henderson, Minn. 56044.

FUTURE EVENT

Sept 21-22

"A Conference on Building Community Supports for Families of Children with Developmental Special Needs" will be held at the Earle Brown Center for Continuing Education, University of Minnesota, St. Paul campus. It will provide a statewide informational exchange on what is available, possible, and what it will take to build a family support system in this state.

For further information, contact: Nancy Frieze, Association of Residences for the Retarded in Minnesota, 459 Rice St., Suite 302, St. Paul, Minn. 55103. Tel. (612) 291-7475.

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. Some may be borrowed from each of the regional DD offices and all the state program office in St. Paul. Each month, we highlight selections from these resources.

Managing Physical Handicaps: A Practical Guide for Parents, Care Providers and Educators, B.A. Fraser and R.N. Hensinger, Paul H. Brooks, 1983. This book is a practical guide for people who are involved on a day-to-day basis with children and young adults having serious physical handicaps. Focus is upon neuromuscular involved individuals and persons who are severely impaired with multiple handicaps. Emphasis is placed on viewing handicapped individuals as "persons" not "patients."

How To Borrow

These two selections are available from the STATE OFFICE only. Call (612) 296-4018, or write: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101.

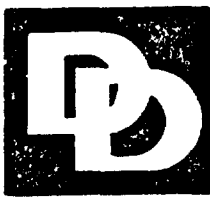
Metropolitan Council DD Program
300 Metro Square Bldg.
7th and Robert Sts.
St. Paul, MN 55101

Competitive Employment: New Horizons for Severely Disabled Individuals, P. Wehman, Paul H. Brooks, 1981. This book addresses the problems that young adults with severe disabilities usually face upon graduation from school: unemployment, underemployment, and non-participation in community activities. The author maintains that, "It is clear that a primary barrier to community integration is not skill deficits, but the lack of sufficient integrated community vocational, residential, and recreational opportunities and the absence of appropriate programs to train them in the skills necessary to gain access to those opportunities."

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(TIMEDATED MATERIAL)

MR. ROGER STRAND
STATE PLAN DEV DISAB PRO
201 CAPITOL SQUARE BL
ST PAUL MN 55101



INFORMATION EXCHANGE



Published monthly by the Developmental Disabilities Program of the Metropolitan Council

Metropolitan Council
300 Metro Square Building
St. Paul, Minnesota 55101
Toni Lippert: 291-6364
Terrence Kayser: 291-6356

Vol. 9 No. 6.
July 1984

METRO DD PROGRAM NEWS

New Brochure Developed

A new brochure has been published by the regional developmental disabilities program.

In addition to facts about developmental disabilities, it provides information on the purpose of the program, its five basic activities--planning, coordination, monitoring and evaluation, advocacy and demonstration--major program efforts and new directions for the future.

To obtain a copy, call the developmental disabilities program of the Metropolitan Council at (612) 291-6464.

SERVICES

Child Care Offered

Child Care Services, Inc. offers in-home care for children, including those with disabilities, who are sick and unable to attend school or day care while both parents work. The service, which has been operating for eight years, provides a trained health-care worker who comes to the home for the day.

Child Care Services is a subdivision of St. Paul Children's Hospital. If questions arise in the care of a child, the health-care workers have quick access to health care professionals at Children's Hospital. The service is available throughout the seven-county Metro Area. Rates are flexible, depending on family size and income.

For more information call Child Care Services at (612) 221-1653.

Motorized Shopping Carts Available

Rainbow Foods of West St. Paul is providing motorized shopping carts that allow persons with restricted walking ability to shop on their own. Customers will be able to shop while seated in the cart, which has a front-mounted basket that can hold three bags of groceries.

Placement Service

HireAbility is a consortium of five Minnesota and Wisconsin agencies working with the Minnesota Division of Vocational Rehabilitation to help disabled people find jobs. At no cost to the employer, HireAbility placement professionals recruit and pre-screen job applicants, counsel employers on reducing architectural and attitudinal barriers, provide comprehensive on-site placement and follow-up services, and explain how employers can qualify and apply for Targeted Job Tax Credits.

The new toll-free number for this service is 1-800-328-9095.

Information and Referral Service Transferred

The Developmental Services Organization, Inc. announces the transfer of its information and referral services to the Gillette Children's Hospital in St. Paul. As of July, 1984, the system will expand statewide to include information and referral not only for respite and residential care, but for other services for developmentally disabled persons.

FOR YOUR INFORMATION

Transportation Grants

Section 16(b)(2) of the Urban Mass Transportation Act (UMTA), offers capital assistance grant funds to private, non-profit corporations and associations for the purchase of equipment and facilities for use in transporting handicapped and elderly persons for whom existing mass transportation services are unavailable, insufficient or inappropriate.

The 16(b)(2) program restricts grants to capital items. No operating funds are available under the program. The Minnesota Department of Transportation uses 16(b)(2) funds solely for the purchase of lift-equipped buses. Grants are made to private, non-profit corporations and associations for replacement of vehicles, expansion of current services, or initiation of new services.

Applications are due July 27, 1984. To request an application, write or call Dennis McMann (16(b)(2), program coordinator, Office of Transit, 815 Transportation Bldg., St. Paul, Minn. 5515. Tel. (612) 297-2067.

EMPLOYMENT OPPORTUNITY

Executive Director Needed

Green Haven Heights Development Achievement Center (DAC) is seeking an executive director. Requirements include a masters degree plus five years' experience in administration, personnel and finances. Salary negotiated depending upon experience.

Applications will be accepted until July 15. Apply to Personnel Committee, c/o Cynthia LaCoeur, Green Haven Heights DAC, 2169 Stillwater Av., St. Paul, Minn. 55119.

FUTURE EVENTS

Sept. 21, 22

Building Community Supports, is a state conference on respite care and family supports for families of children with developmental disabilities.

The purpose of the conference is to create an awareness of the need for a variety of community supports for families of children with developmental special needs and identify ways that families and local communities can act together to build them.

This two day conference may be attended for one or both days. It will be held from 1-9 p.m. on Sept. 21, and from 9 a.m. - 4 p.m. on the Sept. 21 at the Earle Brown Center for Continuing Education on the St. Paul campus of the University of Minnesota.

Registration fee is \$25; Friday only, \$17 and Saturday only - \$12. Free child care is available with advance registration.

For further information, contact Nora Smith, Continuing Education in Social Work at (612) 373-5831 or Nancy Frieze, ARRM/McKnight at (612) 291-7475. Registrations should be received by Sept. 10.

Oct. 28- Nov. 3.

The Association for Retarded Citizens (ARC) National is holding its 1984 convention in Nashville, Tenn., home of the Grand Ol' Opry and heartland of country music. Pre-convention activities are scheduled from Oct. 28-30. The Opryland Hotel is headquarters for the convention which concludes Nov. 3.

A cost-saving round-trip flight is being planned for those wishing to depart the Twin Cities on Saturday, Oct. 27 and return on Nov. 3.

For more information, contact Dick Rothmund, ARC Hennepin County at (612) 874-6650 as soon as possible.

RESIDENTIAL CAMPS



Camp Friendship - Annandale, MN
Ages 5 and up, all levels of MR
Sessions of 5½ days and one 11 day session
Cost: \$170 per session
Contact: Georgann Rumsey
Rt. 3 Box 162
Annandale, MN 55302
(612) 274-8376

Indian Chief Camp - Eden Prairie, MN
Ages 5 and up, all levels of MR
Sessions of 6 days
Offerings include Theatre in the Woods,
Sports & Health Camp, Boundary Waters
Canoe trips and Day Camp
Cost: \$160 for residential camp session
\$85 for 1 week day camp
Contact: Kim Keprios
ARC Hennepin County
2344 Nicollet Av. S. #370
Mpls., MN 55404
(612) 874-6650

Camp New Hope - McGregor, MN
Ages 6 and up, all levels of MR
Sessions of 5-6 days
Offerings include regular camp and
Exceptional Theatre Workshop
Cost: \$165 for regular camp session
Contact: Greg Lais
2929 4th Av. S. Suite 0
(612) 827-4001
(218) 426-3560 (camp)

Camp Winnebago - Caledonia, MN
Ages 6 and up, all levels of MR
Sessions of 6 days
Cost: \$175 per session
Contact: Karen Murray
Rt. 1, Box 44
Caledonia, MN 55921
(507) 724-2351

Camp Hand In Hand - Marine-on-St. Croix
Ages 7-21, autistic & similar disabilities
Two one-week sessions
Contact: Julie Brown
Twin Cities Society for Autistic
Children
1729 Carroll Ave.
St. Paul, MN 55104
(612) 642-9042

Camp Courage - Maple Lake, MN
Ages 8-12
Mild retardation and speech/language/hearing
impairment
One week - Aug. 7-12
Speech/language services provided
Cost: \$200
Contact: Bob Polland
Courage Center
3915 Golden Valley Rd.
Golden Valley, MN 55422
(612) 588-0811

NEW!

Camp Courage also offers a full camp
program for physically disabled and speech/
language/hearing impaired people who are
not mentally handicapped.

Camp Buckskin - Ely, MN
Ages 6-17, learning disabled, mild MR
Two sessions of 5 weeks each
Intensive reading and self-development programs
Contact: Ralston "Duffy" Bauer
3811 W. Broadway
Robbinsdale, MN 55422
(612) 536-9749
(218) 365-2121 (camp)

Camp Confidence - Brainerd, MN
For groups of all ages and ability levels.
Must bring own staff and food
Cost: None
Contact: Dick Endres
East Oak St.
Brainerd, MN 56401
(218) 828-2343
(218) 829-7830 (camp)

Camp Knutson - Brainerd, MN
For handicapped children, adults and their
families
Sessions of one week, one for families too
Contact: Mike Muehlbach
Lutheran Social Service
2414 Park Ave. S.
Mpls., MN 55404
(612) 871-0221
(218) 543-4232 (camp)

Camp for Children with Epilepsy - Lake
Independence
Ages 7-12, primary diagnosis of epilepsy
One week session - June 20-25
Cost: \$125
Contact: Tish Martinez
Comprehensive Epilepsy Program
2701 University Av. SE #106
Mpls., MN 55414
(612) 376-5031

NEW!

LOCAL DAY CAMPS

Roseville Day Camp

Ages 16 and up, ambulatory
Located at Central Park Shelter, Roseville
August 1-26
Cost: \$35 resident, \$75 non-resident
Contact: Gloria Johnson (738-7894)

Dakota County ARC - Recreation Unlimited
Various programs offered during the summer
and year-round for mentally retarded
individuals.

Contact: Suzy Zender (457-2588)
Dakota County ARC

Sunshine Connection Day Camp

Ages 4 and up, autistic and similar
disabilities
Located at Armatage Neighborhood Center, Mpls.
One month (August)
Transportation provided
Contact: Mary Kay Garney (560-5330)
Alternatives for Autistic People

Maplewood Day Camp

Ages 8-20, moderately retarded
Four weeks (during August)
Contact: Pauline Staples (770-4574)
Maplewood Parks & Recreation

St. Paul Adaptive Recreation

Physically and mentally handicapped
children and adults
Variety of weekly recreation and social
programs
Contact: Ev Senty or Marc Toupal
771-6336

CAMP FIRE DAY CAMP - Chisago City

Mildly to moderately retarded girls and
boys mainstreamed with other campers
Grades 1 through 6
Two four-day sessions: June 21-25 and 26-30
Cost: \$75 per session
Contact: Camp Fire (771-0313)



OUTDOOR/TRAVEL PROGRAMS



Wilder Forest - Marine-On-St. Croix, MN
Outdoor program resources for group camping
and environmental education. Includes
a working farm, hiking trails, group
campground, cabins and a central meeting
and food building.

Families and groups welcome for day visits,
weekend trips or weekly programs.

Fees are minimal

Contact: Wilder Forest
14189 Ostlund Trail N.
Marine-On-St. Croix, MN 55047
433-5198

Camp du Nord - Ely, MN

YMCA camp open to all families and groups.
Contact: YMCA (645-2136)

Camp Northland - Ely, MN

YMCA camp serving families and groups.
Possibly some programs designed for
people and families with special
needs.

Contact: YMCA (645-2136)

Tours Exceptionale

Travel tours in a motor home for mentally
retarded people.

Destinations include Grand Ole Opry,
Wisconsin Dells, Michigan and more.
From 3 days to 8 days.

Cost: variable

Contact: Mel and Floy Christianson
P.O. Box 1
Chaska, MN 55318
448-5503
448-5538

Search Beyond Adventures

Wilderness trips for groups. Special
programs for mentally retarded people
including BWCA canoeing, Lake Superior
Sailing, backpacking and winter trips.

Cost: variable

Contact: Steve Anderson
P.O. Box 18403
Mpls., MN 55418
788-7634



INFORMATION EXCHANGE

STATE
SUPPLEMENT

Developmental Disabilities Program
201 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Minnesota State Planning Agency

Roger Strand 612/296-4018
Editor



July 1984

Minnesota Legislature Mandates State Hospital Plan

One outcome of the last Minnesota Legislative session was the creation of an "Institutional Care and Economic Impact Planning Board" that is to study the feasibility of using state employees in community based services. The legislature stated its policy intent in the law, "It is recognized that closure and consolidation of state hospitals have negative economic effects upon public employees and communities. It is the policy of the state that deinstitutionalization policies shall be carried out in a manner that ensures fair and equitable arrangements to protect the interests of employees and communities affected by deinstitutionalization of state hospitals."

The interagency board is to consist of commissioners of Human Services, Administration, Employee Relations, Economic Security, Energy and Economic Development and the director of the State Planning Agency. The Developmental Disabilities Program of the State Planning Agency has been delegated the responsibility for conducting the study and coordinating the plan. The comprehensive study will address: costs, economic impacts, state employees, state hospital residents, public process, energy efficiency of buildings, and state-operated services. The plan must be submitted to the legislature for its 1985 session.

To be included in the state hospital study mailing list, or for more information, contact: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn.
.01. Tel. (612) 296-4018.

Willmar's West Central Industries Receives National Recognition

West Central Industries (WCI) of Willmar received the 1984 outstanding Rehabilitation Facility Award on June 24 at the National Association of Rehabilitation Facilities annual conference held in Orlando, Florida. Starting out in a church basement in 1962, WCI today serves a client population of approximately 125 people with an operating budget of \$1 million in a 30,000 square foot facility.

In the mid-1970s and early 1980s, WCI went through a period of philosophical change and program expansion that focused on the movement of clients into community jobs. As a result, during the last nine years, over 300 people with disabilities have been placed into competitive jobs in this rural community.

Several program innovations have led to successful job placements. For example, public school teachers have been assisted in helping students in the process of school-to-work transition. Projects with industry provide the opportunity for people with handicaps to work in a competitive environment under supervision of WCI staff.

It was discovered that several people were losing jobs because of unacceptable social and behavioral skills. For these individuals, social and vocational training was provided through visual aids, handouts, role playing, rehearsing, tele-trainers and actual experience.

Most recently, WCI has developed a project called "Polestar". Its purpose is to identify and train mentally retarded state hospital residents who have been unable to succeed in the traditional service system because of behavioral difficulties.

Willmar Industries (Continued)

For further information, contact: West Central Industries, 711 Willmar Av. E. Willmar, Minn. 56201. Tel. (612) 235-5310. (Adapted from the Newsletter, Minnesota Association for Rehabilitation Facilities, Spring 1984).

Study Compares Institutional with Community Care Costs in Pennsylvania

"The average per capita costs of providing residential services for a matched group of retarded clients is less in community facilities than in a publicly-operated institution. The gap between community and institutional costs is even wider if measured in costs per hour of direct staff-client interaction."

These are just two key findings of a comparative analysis of residential and day service costs recently completed by Human Services Research Institute, a Boston-based firm. This analysis is part of a five-year, federally financed study of court ordered deinstitutionalization at Pennhurst State Center in Southeastern Pennsylvania.

The study revealed that residential services for Pennhurst class members of similar age, adaptive behaviors and medical needs cost an average of \$90.06 per day in community facilities during fiscal years 1981-82 compared to \$122.14 for Pennhurst residents. For some clients, however, community-based residential services were more expensive. Per diem costs for community residential services ranged from a low of \$19.64 to a high of \$252.66, while costs differentials were somewhat narrower at Pennhurst (\$80.26 to \$211.88).

While the average unit cost of community residential services was 74 percent of comparative Pennhurst costs, the average costs per hour of staff-to-client contact was only 39 percent of similar Pennhurst costs. Each hour of staff interaction with a client cost \$13.24 in the community and \$34.04 at the institution.

Differences in costs were attributed to:
--The higher staff salaries and benefits paid to state employees;

Pennhurst Study (Continued)

--The use of generic services by community residential clients, such as transportation, religious services and recreational facilities.

The cost of providing day programs was only slightly less in community settings, again due to higher salaries and benefits of public employees.

The authors warn that their findings are not generalizable to institutional and community programs in other parts of the country.

For further details, write: John Ashbaugh, 120 Milk St., 8th floor, Boston, Mass. 02109.

PACER Center Helps Launch Surrogate Parent Program

Through a contract with the State Department of Education, PACER Center (Parent Advocacy Coalition for Educational Rights) is conducting workshops throughout the state to assist school administrators in beginning and implementing their district's surrogate parent program. Personal representation for handicapped students who do not have parents to advocate on their behalf has been provided under Minnesota's new special education rules that went into effect this year. School districts must recruit, provide training for, and appoint such surrogate parents. PACER is also preparing a manual that can be used in providing training to potential surrogate parents.

For more information, contact PACER Center, 4701 Chicago Av. S., Minneapolis, Minn. 55407. Tel. (612) 827-2966

O'Brien to Give PASS Workshop in Minnesota

John O'Brien of Responsive Systems Associates in Atlanta, Ga., will facilitate Minnesota's first "Normalization Through PASS" workshop, Nov. 26-30, 1984. PASS (Program Analysis of Service Systems) is a value-based evaluation system that examines the complexity of normalization and the need for a full examination of the process of devaluation.

PASS Workshop (Continued)

A list of PASS participants is being developed. There will be a maximum of 63 participants. To be placed on the waiting list, contact the Association of Residences for the Retarded, 1885 University Av., St. Paul, Minn. 55104. Tel. (612) 644-8181.

University of Minnesota Offers Special Summer Institute

A special summer institute of five workshops for professionals working with persons with severe handicaps will be offered by the Department of Educational Psychology of the University of Minnesota:

- Workshop on Social Skills (two credits, July 9-13, 8 a.m.-12 noon, Luanna Meyer Voeltz, instructor).
- Workshop on Augmentative Communication (two credits, July 16-20, 8 a.m.-12 noon, Joe Reichle, instructor).
- Workshop on Motor Intervention (two credits, July 23-27, 8 a.m.-12 noon, Phillippa Campbell, instructor).
- Workshop on Vocational Education (two credits, July 30 - Aug. 3, 8 a.m. - 12 noon, Paul Wehman, instructor).
- PsyS 5306 Behavioral procedures with Severely and Profoundly Handicapped People (four credits, July 16-27, 1-5 p.m., Paul Bates, instructor).

Questions concerning admission should be directed to Admissions Office, Special Education Programs, University of Minnesota 253 Burton Hall, 178 Pillsbury Dr. SE., Minneapolis, Minn. 55455. Tel. (612) 373-5020.

PUBLICATION

Highlights of Developmental Disabilities Council Activities in Fiscal Year 1983: The Influencing of Public Policy and Service Capacities in the States, National Association of Developmental Disabilities Councils, 1984. This study gives examples of state Developmental Disabilities Councils' initiatives during federal fiscal year 1983 throughout the United States.

The report demonstrates various techniques used by states to effect systems change, such as: working on state legislation, developing common agenda coalitions,

Publication (Continued)

coordinating services and developing private sector partnerships. Copies of the report may be obtained from the National Association of Developmental Disabilities Councils, 1234 Massachusetts Av. NW., Suite 203, Washington, DC 20005. Tel. (202) 347-1234.

EVENTS

Aug. 17-19

Association for Retarded Citizens, (ARC) state convention will be held at Southwest State University, Marshall, Minn. The theme will be "Explore '84," with Dr. Alan Abeson, executive director of the ARC/US as the featured speaker. A parallel consumer convention will also be held. Contact ARC Minnesota, 3225 Lyndale Av. S., Minneapolis, Minneapolis, Minn. 55408. Tel. (612) 827-5641, or toll-free, (800) 582-5256.

Sept. 14-16

The Epilepsy Foundation of America (EFA) will hold its national conference at the Amfac Hotel at the City Center in Minneapolis. The theme is "Special Needs: Meeting the Challenge". Registration fee prior to Aug. 15 is \$100, (\$85 for EFA members). Contact: Carol Mallonee, National Conference Manager, EFA, 4351 Garden City Dr., Landover, Maryland 20785. Tel. (301) 459-3700.

Sept. 24

Computer Workshop

Because some people had to be turned away from the last workshop, PACER has arranged with Budd and Delores Hagen to conduct another workshop on computer use by handicapped students.

For more information, contact: PACER Center, 4701 Chicago Av. S., Minneapolis, Minn. 55407. Tel. (612) 827-2966.

YEARNING FOR LEARNING

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. Some may be borrowed from each of the regional DD offices and all from the state program office in St. Paul. Each month, we highlight selections from these resources.

Parent to Parent National Training Package, K. Reynolds and V. Shanahan, University of Georgia, Athens, 1981. This training package, containing a manual and two video cassette tapes, was developed under a grant from the Administration on Developmental disabilities. Content reflects the materials and procedures developed during the first two years of operation of the Georgia Parent to Parent Program. The program fosters mutual support between parents of children with handicapping conditions, particularly during times of crisis. The two 120-minute tapes are recorded in one-half inch VHS format and must be viewed on VHS format equipment.

The Pilot Parent Program: A Design for Developing a Program for Parents of Handicapped Children, F. Porter, Omaha, Nebraska, 1978. This manual is written for people interested in developing a Pilot Parent Program similar to one that originated in Omaha, Neb. It provides a systematic approach designed to enable parents to reach out and be available to talk with other parents as soon as they learn that their child is handicapped. This approach encourages parents to share experiences, joys and frustration, and to provide invaluable support to each other.

Metropolitan Council DD Program
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St. Paul, MN 55101

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JUN 27 1984

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INFORMATION EXCHANGE



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Toni Lippert: 291-6364
Terrence Kayser: 291-6356

August, 1984
Vol. 9 No. 8.

METRO DD PROGRAM NEWS

Volunteers Needed for Regional Developmental Disabilities Committees

The Metropolitan Council is taking applications from Twin City Metropolitan Area residents interested in serving on its Developmental Disabilities Advisory Committee.

The volunteer committee advises the Council on the needs of developmentally disabled people and helps coordinate planning to meet those needs.

The 25-member committee is made up of developmentally disabled people, their parents, service providers and the general public. Members serve either one-, two- or three-year terms. All 25 positions are to be filled.

The committee usually meets the second Tuesday afternoon of every other month. Members also serve on subcommittees. Members volunteer their time, but are reimbursed for travel and miscellaneous expenses.

For applications or more information, call Sandi Lindstrom of the Council staff at 291-6360. Applications are due Sept. 7.

Developmental disabilities refer to chronic and severe physical or mental handicaps that are manifested before age 22.

Additions to Curriculum Library

Proactive Vocational Habilitation, Eric H. Rudrud, Jon P. Ziarnik, Gail S. Bernstein, Joseph M. Ferrara.

This helpful book describes the questions to be asked and process to be used in designing successful vocational habilitation programs for adults with handicapping conditions. Examples of field-tested, proactive alternatives to problems and difficulties encountered in vocational training are provided, and community-referenced programming is emphasized.

Minnesota Physical Therapist and Occupational Therapist Directory for Young People with Disabilities, produced by Gillette Children's Hospital's Task Force on Children with Disabilities and the Special Education Section of the Minnesota Department of Education: A state directory of physical and occupational therapists experienced in working with children.

The following resource articles related to teaching methods for severely handicapped learners have also been added to the DD library:

- The Individualized Curriculum Sequencing Model (I): Implications from research on massed, distributed, or spaced trial learning;
- The Individualized Curriculum Sequencing Model (II): A teaching strategy for severely handicapped students;
- The Individualized Curriculum Sequencing Model (III): Small group instruction;
- Effects of Concurrent and Serial Training on Receptive Labeling by Severely Retarded Individuals;
- Comparison of Single Instance and General Case Instruction in Teaching a Generalized Vocational Skill;

Articles (Continued)

- Applications of Environmental Psychology in Programming for Severely Handicapped Persons;
- Teaching New Skills to the Severely Handicapped;
- Development of Generalized Concept by Severely Handicapped Students;
- Comparison of Two Prompting Procedures to Increase Response Fluency Among Severely Handicapped Learners;
- Generalization of Question-Asking by Severely Retarded Individuals;
- A Review of Interactions Between Severely Handicapped and Nonhandicapped Students;
- Applying Time Delay Procedure to the Instruction of the Severely Handicapped;
- The Use of Time-Based Data in Instructional Programs for the Severely Handicapped;
- Comparison of Single Instance and General Case Instruction in Teaching a Generalized Vocational Skill;
- Comparing Natural and Artificial Environments in Training Self-Care Skills to Group Home Residents;
- A Comparison of Three Strategies of Reinforcement on Two-Choice Learning Problems with Severely Retarded Children;
- The Function of Imagery in Sight Word Recognition Among Retarded and Non-Retarded Children.

These materials are available at the Metropolitan Council ONLY.

Materials in the DD Curriculum Library may be borrowed by Metropolitan Area residents for a period of three weeks. Call Marjorie Segell (291-6363) to check on the availability of materials.

VOLUNTEER OPPORTUNITIES

Volunteers needed for Transition Conference

Volunteers are needed for the first statewide conference on Transition to be held November 15 and 16 at the Ramada Inn-South in Bloomington. This year's theme is "Transition: Bridging the Gaps from Home to School to Work." The conference

Transition Conference (Continued)

will be jointly sponsored by the Minnesota Association for Persons with Severe Handicaps (MNASH), the State Planning Agency: Developmental Disabilities Planning Office; the Department of Economic Security: Division of Vocational Rehabilitation and the Governor's Job Training Office; the Department of Education: Special Education Section; and the State Board of Vocational Technical Education: Instructional and Student Support Section.

The purpose of the conference is to present speakers who can provide comprehensive views and inform participants about the diverse dimensions and issues in transition.

Persons who volunteer for one day will be given free admission for conference sessions both days. Volunteers are needed to monitor meeting rooms, assist with registration and hospitality, and to serve as session moderators. Interested persons should send a postcard with their name, address, phone number, job title and place of employment (or major area of study if a student) to Dr. Terrence F. Kayser, Developmental Disabilities Program, Metropolitan Council, 300 Metro Square Bldg., 7th and Robert Sts., St. Paul, Minn. 55101. Cards should be received by September 15, 1984.

For persons interested in being a moderator for a session, please include the area of your interest or expertise in relation to the conference theme. Confirmation of assignments will be made in October. For additional information, please call Dr. Kayser at (612) 291-6356. More information on this conference will appear in our September issue.

Multiple Sclerosis Society Needs Volunteers

The Multiple Sclerosis (MS) Society still needs volunteers for MS Camp '84, September 2 through 7.

For more information, contact Sandy Johnson at (612) 870-1500, or toll-free, (800) 582-5296.

FOR YOUR INFORMATION

EHA Amendments Include 0-3 Year Olds.

Children from birth to three years of age will be added to the age range of children who may receive special education and related services under the Education of the Handicapped Act (EHA) Incentive Grants program, according to a notice of proposed rulemaking published in the March Federal Register.

The authorization for changing the age range of children served under Section 619 of EHA to birth through five was granted by P.L. 98-199, the Education of the Handicapped Act Amendments of 1983.

Research studies of the past decade confirm that early identification, diagnosis and treatment of handicapping conditions can significantly reduce the number and severity of handicaps in later life. Early efforts to reduce the limiting effects that physical and cognitive impairments have on major life functions increase the potential benefits of the educational system.

States may expand services to children from birth to age three at their discretion; Section 619 does not require services to this group. However, states that elect to serve such children will need to amend their approved applications for fiscal years 1984-86.

New Deaf-Blind Communication Aid

Telesensory Systems, Inc. (TSI), a world leader in the design and manufacture of sensory communication aids for visually impaired people, has announced the manufacture of TelBraille, a revolutionary communication system that could unlock communication with people who are both deaf and blind. A deaf-blind person who knows braille can learn to operate the Telebraille system in a few minutes. The person "talks" by keying in his message on a braille keyboard and "listens" by reading a braille display consisting of

Communication Aid (Continued)

several rows of pins that are mechanically raised and lowered to display 20 cells of braille. A sighted partner "talks" by keying his message on a typewriter keyboard built into a second unit connected by a cable to the braille unit. This second unit also contains a 32-character visual LED display and a telephone acoustic coupler. Information from either keyboard appears simultaneously on the visual and braille displays. The system is battery operated and portable, and can also be used for communication over the telephone.

For more information, contact: TSI, 455 N. Bernardo Av., Mountain View, Calif. 94043-5274. Tel. (415) 960-0920.

PUBLICATIONS

Educational Materials Catalog Offered

A Spring 1984 Educational Materials catalog has been published by Applied Systems: Instruction Evaluation Publishing (ASIEP), a listing of computer software and materials for health professionals who are assessing, developing educational plans and evaluating progress for autistic, severely handicapped or developmentally disabled students. The catalog is available from ASIEP Education Co., Dept. A4, 3216 27th Av. NE., Portland, Ore. 97212. Tel. (503) 281-4115.

Instructional Guide to be Published

Metro Deaf Senior Citizens, Inc., is preparing an instructional guide for nursing homes and long term care facilities. The guide will assist administrators and direct care staff in developing adequate policies, procedures and guideline for the care of their hearing-impaired residents.

For further information, contact Jocelyn Ancheta at Metro Deaf Senior Citizens, Inc., 1298 North Pascal Av., St. Paul, Minn. 55108. Tel. (612) 647-9565 (voice) or (612) 647-0328 (TDD).

Publications (Continued)

That All May Read: Library Service for the Blind and Physically Handicapped is a 518-page volume intended to provide students, professionals and others in the field with a practical guide to programs and resources. The book describes how a number of agencies, including the Library of Congress, have changed and expanded their programs and developed standards over the years. A review of federal legislation evaluates the effectiveness of various laws designed to enhance the lives and educational opportunities of visually and physically impaired individuals. The book includes chapters on reader characteristics, reading aids and devices, state programs, the National Library Service network, school library and media services, public libraries, training and research, and international activities. An extensive bibliography is included.

The book is available without charge from: Publication and Media Section, National Library Service for the Blind and Physically Handicapped, Library of Congress, Washington, DC 20542.

CONFERENCES, WORKSHOPS

National Conference of Epilepsy Foundation to be held in Minneapolis

The Epilepsy Foundation of America's national conference will be held at the Amfac Hotel in the Minneapolis City Center from September 14-16.

The primary focus of the convention will be on the special needs of people with epilepsy whose disorder is resistant to treatment, or who have associated handicaps. These are the people whose seizure disorders and/or difficulties in personality, behavior, or psychosocial adjustment constitute a major barrier to self-support and independence. The theme of the conference will be "Special Needs: Meeting the Challenge" and includes numerous workshops dealing with various issues relating to epilepsy, such as the use of epilepsy as a defense in court and funding sources for programs serving special needs.

Conference registration forms are available from Epilepsy Foundation of

Conference (Continued)

America, National Conference Planning Department, 4351 Garden City Dr., Landover, Md. 20785.

Statewide Conferences Planned

Consumer groups, service providers and the State Council for the Handicapped will sponsor conferences to inform disabled citizens about the new provisions of the 1983 Minnesota State Human Rights Act which strengthens the law forbidding discrimination based on disability.

For more information, call the Minnesota State Council for the Handicapped, (612) 296-6785 or (800) 652-9747, toll-free.

Aug. 13-14

"Sexuality and Mentally Handicapped People", a workshop sponsored by Planned Parenthood of Minnesota, will be held at 1865 Ford Parkway in St. Paul.

Registration is \$50 which does not include lunch. For more information, call Planned Parenthood at (612) 698-2401.

Aug. 22

"IEP Process, Programming and Practice: State of the Arts Strategies" will be held at the William Mitchell College of Law, Room 111, 875 Summit Av. St. Paul, from 8:30 a.m. - 3:30 p.m. and will be repeated on Aug. 29.

Conducted by Dr. Luanna Meyer Voeltz, Associate Professor in Educational Psychology at the University of Minnesota, and Director of the Minnesota Consortium Institute for the Education of Severely Handicapped Learners, this workshop is designed to provide special education teachers, specialists and staff with state-of-the art strategies in the preparation and implementation of individualized education programs for students with severe handicaps. The workshop is free of charge and also open to other interested persons.

For more information, contact Ralph J. McQuarter, assistant director, at (612) 373-5608.

CALL FOR PAPERS

STATE CONFERENCE ON TRANSITION

"BRIDGING THE GAPS FROM HOME TO SCHOOL TO WORK"

November 15 and 16, 1984
RAMADA HOTEL,
1494 and 78th St. Bloomington, Minnesota

Sponsored by

Minnesota Department of Economic Security: Division of Vocational Rehabilitation and Governor's Job Training Office.

Minnesota Department of Education: Special Education Section.

Minnesota State Board for Vocational Technical Education: Instructional and Student Support Section.

Minnesota State Planning Agency: Developmental Disabilities Planning Office.

Minnesota Association for Persons with Severe Handicaps (MNASH).

The purpose of the Minnesota Conference on Transition and the involvement of the above sponsors is to present a comprehensive view of the diverse issues in transition. We invite presentations on the following perspectives or other transition issues that you feel are important:

- * pre or post school periods
- * rural or urban areas
- * needs of mildly, moderately or severely handicapped individuals
- * needs of persons with handicaps at various ages or stages of life
- * medical/health issues
- * life-long planning approaches
- * interagency linkages, networking, coordination
- * changes in agency roles and organizational structure
- * changes in consumer, student and parental involvement
- * changes in legislation, regulation, policies, fiscal practices
- * changes in staff roles, responsibilities and competencies
- * preparing the community to become the new (natural) learning sites.
- * preparing the consumer/student for community interaction, etc.
- * specially designed vocational education programs, secondary or post-secondary.

Please fill out the information on the other side and mail by August 20, 1984 to:

Dr. Colleen Wieck, State DD Planning Office, State
Planning Agency, 550 Cedar St., St. Paul, MN 55101.
(612) 296-4018.

or

Toni Lippert, Metropolitan Council, DD Program 300
Metro Square Bldg., 7th and Robert Sts., St. Paul,
MN 55101. (612) 291-6364.



Developmental Disabilities Program
201 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Minnesota State Planning Agency
Roger Strand 612/296-4018
Editor



FEASIBILITY OF ESTABLISHING A MINNESOTA UNIVERSITY AFFILIATED FACILITY SATELLITE TO BE STUDIED

The Administration on Developmental Disabilities (ADD) has awarded a grant to the University of Iowa's University Affiliated Facility (UAF) to serve as host and technical advisor for a study to determine the feasibility of establishing a UAF Satellite Center in Minnesota.

Key missions of Satellite Centers related to developmental disabilities are interdisciplinary training for personnel, demonstration of provision of exemplary services, dissemination of findings related on exemplary services, and providing researchers and government agencies with information on the needs for further services-related research. ADD is seeking to establish new satellites in areas with population of more than two million that do not have UAFs or Satellite Centers.

The proposed Minnesota Satellite would be a cooperative endeavor of the College of Education at the University of Minnesota and Gillette Children's Hospital. A two-month feasibility study is now being conducted to identify specific training and service needs of client and service agencies in Minnesota, to assess existing resources for training and service, and to determine the feasibility of establishing a Satellite in Minnesota to help provide needed services and training.

For further information, contact: Martha Thurlow, 350 Elliott Hall, 75 E. River Rd., Minneapolis, Minn. 55455. Tel. (612) 376-2666.

August 1984

TRANSITION FROM SCHOOL TO WORK A NATIONAL PRIORITY

Madeleine Will, Assistant Secretary for Special Education and Rehabilitative Services (OSERS), announced that her agency has established a national priority on improving the transition from school to working life for all individuals with disabilities. In a preliminary policy paper entitled "Bridges from School to Working Life," she stated that "Youth with disabilities face an uncertain future when they leave the nation's public schools. Between 50 and 80 percent of working age adults who report having a disability are jobless."

"The cost of disability joblessness is high and rising," Will continued. "Approximately eight percent of the gross national product is spent each year in disability programs, with most of this amount going to programs that support dependence," Will declared. She concluded that, "The public's investment in special education can do much to prevent this dependence and lead to full community participation, if systematic attention is now given to the transition of youth with disabilities from school to work and adult life."

The full text of this preliminary policy paper may be found in the March/April 1984 issue of Programs for the Handicapped, Office of Information and Resources for the Handicapped, Washington, DC 20202. Or, copies may be obtained from: Developmental Disabilities Program, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

SUPPORTED EMPLOYMENT INITIATIVE ANNOUNCED

The Office of Special Education and Rehabilitative Services (OSERS) has received support in the President's Fiscal Year 1985 budget for an initiative

Supported Employment (Continued)

to provide employment opportunities and related services to individuals whose physical or mental disabilities are so severe that they do not qualify for transitional vocational rehabilitation services. This OSERS initiative will assist states implement supported employment programs as an alternative to day activity services. Supported employment combines the ongoing support typically provided in day activity programs with remunerative work opportunities.

An initial discussion relating to this program initiative is contained in a report entitled, "Supported Employment for Adults with Severe Disabilities," which may be obtained from the Developmental Disabilities Program, State Planning Agency, 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

TOWN MEETINGS SCHEDULED TO DISCUSS LEGISLATION AND STATE HOSPITALS

In conjunction with the study of state hospitals that is being conducted by the State Planning Agency, town meetings will be held in each of the state hospital catchment areas. These public forums will provide people the opportunity to speak out on issues relating to deinstitutionalization, its possible effects on communities and other related concerns.

The following dates and locations have been scheduled by local planning committees:

- Aug. 22-- Cambridge, 7-9:30 p.m. at the elementary high school;
- Aug. 29-- Faribault, 7-9:30 p.m. at the junior high school;
- Sept. 6-- Anoka, 7-9:30 p.m. at the Anoka City Hall;
- Sept. 13-- Willmar, afternoon;
- Sept. 14-- Brainerd, evening;
- Sept. 17-- St. Peter, evening;
- Sept. 25-- Detroit Lakes, on behalf of the Fergus Falls State Hospital, afternoon and evening;
- Oct. 3-- Moose Lake, afternoon;
- Oct. Metro Area meeting to be arranged.

Town Meetings

The exact times and locations of the September and October meetings will be announced in next month's issue of The Information Exchange - State Supplement.

NEW SERVICE TO MATCH CORPORATE DONORS AND NONPROFIT ORGANIZATIONS

A new service, "Corporate Recycling," aims to make matches between corporations wishing to donate furniture, equipment, or surplus goods, and non-profit organizations who need them. Once the service has made a match, it is up to the nonprofit organization to contact the donating corporation and pick up the donated materials. There will be no charge to nonprofit organizations calling Corporate Recycling for information about donated goods. Administering the project is Non-Profit Assistance, Inc., directed by John Clinchy. The actual service is provided by The Connection, a commercial service currently used by area theaters and other businesses. For more information, call: (612) 941-2501.

PUBLICATIONS

Effective Microcomputer Assisted Instruction for the Vocational Education of Special Needs is a manual for persons concerned with vocational and career education of handicapped and disadvantaged youth. The manual contains the actual microcomputer programs, and articles with ideas for using the microcomputer in vocational classes, resource rooms, and prevocational settings.

Further descriptions of the products and prices are available from: Vocational Studies Center, University of Wisconsin-Madison, 964 Educational Sciences Bldg., 1025 W. Johnson St., Madison, Wis. 53706. Tel. (608) 263-3696.

Publications (Continued)

Parent-Professional Partnerships in Developmental Disability Services, a new book edited by A. Mulick and M. Pueschel, is intended to discuss the working relationship between parents and professionals in developmental disabilities to examine some of the circumstances that promote cooperation and trust, and to look seriously at the future of services and collaborative child intervention. The book is divided into four parts: Counseling Perspectives, Services and Service Providers, the Family and the Community, and Societal Perspectives. This 240-page hardcover book is available at \$19.95 from: Academic Guild Publishers, 28 Hurlbut St., Cambridge, Mass. 02138.

The College of Living, E. J. Ackler, Jr., and G. M. Koolin (eds.), illustrated by M. Perske. This booklet provides guidelines for replicating the pilot program initiated in Denver and since established in 25 cities throughout the country. Colleges for living provide continuing education courses for developmentally disabled adults. Chapters cover funding, volunteer management, curriculum development, publicity and evaluation. Copies are available for \$1 from College for Living, Metropolitan State College, 1006 11th St., Box 92, Denver, Colo. 80204.

EVENTS

- Aug. 15 -- Nonverbal Communication
- Aug. 16 -- Imaging: Programming the Mind for Success

The two workshops listed above will be at the University of Minnesota's Friedell Building, 1200 S. Broadway, Rochester, Minn. Each workshop will cost \$38, which includes all materials. For further information, contact: Raymond T. Fitzpatrick, University of Minnesota, Rochester Center. Tel. (507) 288-4584 or (612) 224-3106.

Events (Continued)

Sept. 21, 22

A conference on "Building Community Supports for Families with Developmental Special Needs: What's Available? What's Possible?" will be held at the Earle Brown Continuing Education Center on the St. Paul campus of the University of Minnesota. The conference is designed to create an awareness of the variety of community supports needed by families and to identify ways to develop support services. For further information, contact: Continuing Education in Social Work at (612) 373-5831, or the Association for Residences for the Retarded of Minnesota at (612) 644-8181.

FUTURE EVENTS

Nov. 2, 3

"Training for Independence" is the theme of the 16th Annual State Conference of the Minnesota Association for Children and Adults with Learning Disabilities (MACLD). Betty B. Osman will be the featured speaker. The convention will be held at the Thunderbird Motel, Bloomington. Contact MACLD, Griggs Midway Bldg., Suite 494-N, 1821 University Av., St. Paul, Minn. 55104.

Nov. 8, 9, 10

"New Life in the Community" will be the theme of the 11th Annual TASH Conference. TASH is the acronym for The Association for Persons with Severe Handicaps. The conference will be held at the McCormick Center Hotel in Chicago. Robert Perske, author of a recently released novel, Show Me No Mercy, will be the keynote speaker. For registration and other information, contact: TASH, 7010 NE Roosevelt Way, Seattle, Wash. Tel. (206) 523-8446.

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. Some may be borrowed from each of the regional DD offices and all from the state program office in St. Paul. Each month, we highlight selections from these resources. (THE FOLLOWING MATERIALS MAY BE BORROWED FROM THE STATE OFFICE ONLY, LOCATED AT THE ADDRESS ON THE FRONT SHEET OF THE BLUE SECTION OF THIS NEWSLETTER.)

Proactive Vocational Habilitation, E. H. Rudrud, J.P. Ziarnik, G.S. Bernstein, J. M. Ferrara, Paul H. Brooks, 1984. The contents of this book are based both on the work of recent pioneers in vocational habilitation and on the authors' experiences in consultation with various community-based habilitation programs. The intended audience for this text consists of persons responsible for designing and/or providing vocational habilitation services to adults with handicapping conditions. The authors are convinced that competitive employment is a realistic goal for most persons currently receiving vocational habilitation and day training services, and that nearly all other service recipients can expect at a minimum to obtain well-paid supported work.

Metropolitan Council DD Program
300 Metro Square Bldg.
7th and Robert Sts.
St. Paul, MN 55101

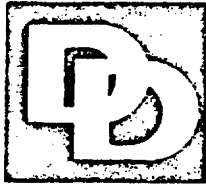
A Guide for Developing Early Childhood and Family Education Programs, compiled by N. K. Kristensen and edited by L. E. Engstrom, Minnesota Council on Quality Education, 1984. Contained in a three-ring notebook format, this guide is intended for community developers when establishing early childhood and family education programs, as set forth in Minnesota Law (Chapter 334). Early childhood and family education is designed for parents and their children from birth to kindergarten age. The programs are based on a recognition that the home is a child's first learning environment, and that the parents are the child's primary and most influential teachers.

Bulk Rate
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St. Paul, Minn.
Permit No. 7029

(TIME DATED MATERIAL)

JUL 30 1984

MR. ROGER STRAND
STATE PLAN DEV DISAB PRO
201 CAPITOL SQUARE BL
ST PAUL MN 55101



INFORMATION EXCHANGE

AUG 4 1984



Published monthly by the Developmental Disabilities Program of the Metropolitan Council

Metropolitan Council
300 Metro Square Building
St. Paul, Minnesota 55101
Toni Lippert: 291-6364
Terrence Kayser: 291-6356

September, 1984
Vol. 9 No. 9

Free Registration for Transition Conference

If you are interested in attending the Transition Conference on November 15 and 16 and would like to barter some of your time for free registration, here's how to do it.

Drop a postcard in the mail with the following information:

Your name,
Address and day phone number,
Job title and employment. (Student and school if appropriate).

Mail as soon as possible to:

Dr. Terrence F. Kayser
Developmental Disabilities Program
Metropolitan Council
300 Metro Square Bldg.
7th and Robert Sts.
St. Paul, Minn. 55101

Because there will be a limited number of these volunteer positions, (only 25 each day) cards will be recorded on a first come - first registered basis. A deadline of September 30 for receipt of cards will be observed, however.

Map/Directory Available

The Metropolitan Council's Developmental Disabilities Program has published a map/directory listing the location and providing information on developmental achievement centers, rehabilitation facilities, sheltered workshops, and licensed residential facilities in the seven-county Metropolitan Area.

A free copy may be obtained by calling the Metropolitan Council at (612) 291-6464.

METRO DD PROGRAM NEWS

Statewide Conference on Transition

One of the "hot" topics in the education and human service field will be the focus of a multiple-agency conference to be held on Bloomington on November 15 and 16. "Transition" refers to both the act of moving from one stage, place or activity to another, and the period at which this process takes place.

This first statewide conference will be addressing both of these aspects in terms of moving from home to school and school to work. Several well-known speakers are scheduled to present their views based on knowledge gleaned from around the country.

Also included will presentations by local practitioners, many of whom have had direct experience working with persons who have disabilities and who are moving from one major stage to another. Some presentations will focus on young children as they move into the educational system. Others will focus on an individual's moving into work or further education.

Recipients of the Information Exchange will receive program information and a registration form by the beginning of October.

Be sure to mark your calendar and plan to attend this year's most stimulating conference. See other articles in this publication on the conference.

Deadline Near for Advisory Committee Applications

The deadline for making application to the Metropolitan Council's Developmental Disabilities Advisory Committee is September 7. Members of this committee are volunteers who meet every other month at the Metropolitan Council in downtown St. Paul. Twenty-five positions are open on this committee, which is comprised of people who are developmentally disabled, their parents or guardians, service providers, and the general public.

Applications and/or information can be obtained from Sandi Lindstrom of the Council staff at 291-6390. (Note: this is a correction of the phone number appearing in the August newsletter).

EMPLOYMENT OPPORTUNITIES

Job Trainer Needed

The Kaposia Developmental Learning Center is seeking a job trainer to carry out the teaching of personal, social, vocational and community skills. The trainer will plan, prepare and supervise on and off-location training stations and serve as a program manager for ten clients.

Applicants must have a B.A./B.S. degree. Experience working with developmentally disabled adults is preferred. Salary is dependent upon education and experience. Send resume to Jackie Mlynarczyk, Kaposia Developmental Learning Center Inc., 179 E. Robie St., St. Paul, Minn. 55107. Tel. (612) 227-9291. Deadline for applications is September 14.

Director and Assistant Teacher Needed

The Roseau Developmental Achievement Center, a day habilitation program for mentally retarded adults, is accepting applications for the following positions:

Director/teacher. Responsible for the direction of the daily operations of the program and implementation of individual client programming. Applicants must have a basic understanding of budget management

Employment Opportunities (Continued)

and possess strong interpersonal and supervisory skills. A B.A./B.S. in education, psychology, social work, or related fields is required.

Assistant teacher. Responsible for assisting in the implementation of daily program plans for clients, including aspects of personal care under the supervision of director/teacher. This is a 30-hour per week position. Minimal educational requirements include a high school diploma with an associate arts degree, college experience, or experience in working with mentally retarded persons preferred.

Resumes and requests for applications may be forwarded to: Roseau DAC, P.O. Box 116, Roseau, Minn. 56751.

NEW PUBLICATIONS

The following publications are available for \$1 each from The Center for Residential and Community Services, University of Minnesota, 207 Pattee Hall, Minneapolis, Minn. 55455.

Brief 22: Stability of Residential Facilities for Mentally Retarded People: 1977-1982;

Brief 23: Trends in Residential Services for Mentally Retarded People: 1977-1982;

Brief 24: Classification of Residential Facilities for Mentally Retarded People.

SERVICES

Respite Care Offered

The Volunteers of America Bar-None program has added respite care to its services for handicapped individuals. The program was made possible through a grant from the State Developmental Disabilities Planning Office.

Respite Care (Continued)

The goal of the program is to give families some relief by providing respite care services in the family home for a child or young adult handicapped by autism, autistic-like characteristics and/or a developmental disability. The care may be requested for an entire day or for a few hours. Weekend and overnight care is also possible. Families residing in Anoka, Ramsey, Hennepin, Dakota and Washington counties are eligible to receive the service.

To receive an application to apply for the service, call the project coordinator at (612) 753-2554.

FOR YOUR INFORMATION

Volunteers Needed

The Parent Advocacy Coalition for Educational Rights (PACER) is seeking volunteers for training.

Parents and others interested in improved attitudes toward children with handicapping conditions are invited to take part in the COUNT ME IN handicap awareness project.

A two-day training sessions for volunteers will be held in on Oct. 3 and 4. The sessions will provide information about disabilities and how to answer questions asked by children as they encounter people with handicaps. Training will also be offered in puppetry techniques.

The COUNT ME IN project presents handicap awareness programs to schoolchildren, using life-size puppets who portray information about disabilities. Through their dialogues, the puppets try to help children in the audience become more understanding and accepting of their classmates who are disabled.

The training session, scheduled from 9 a.m. to 4 p.m. each day at the Sister Kenney Institute, will enable volunteers to help the COUNT ME IN staff give programs throughout the Metropolitan Area.

PACER (Continued)

Interested persons should contact the COUNT ME IN staff at PACER, (612) 827-2966, voice and TDD, for more information. Preregistration is required.

Awards Program to be Held

The public is invited to attend the 1984 Courage Awards program to be held on September 14 at 7:30 p.m. in the Courage Center auditorium, 3915 Golden Valley Rd., Golden Valley, Minn.

Highlights of the program will include the presentation of the national Courage Award and the 21st annual Rose and Jay Phillips Awards. The Phillips Awards honor five men and women who have achieved vocational success despite severe disability.

For more information, contact Bill Hopkins or Ellenmae Foslien at (612) 588-0811.

Advocacy Committee Established

Minnesota Foundation for Better Hearing and Speech (MFBHS) has been awarded a grant from the Department of Human Services, Deaf Services Division, to coordinate efforts to improve telephone services for persons who are hearing-impaired in the state of Minnesota. MFBHS has secured the services of two additional non-profit organizations to carry out project plans. Metro Deaf Senior Citizens (MDSC), an organization involved with telecommunication issues for the past five years, will provide research assistance in order to improve the Public Utilities Commission's regulatory policies regarding telephone access for persons who are hearing-impaired. Deafness Education Advocacy Foundation, Inc. (D.E.A.F.) will develop and implement educational programs to inform persons who are hearing-impaired about telephone issues and regulations affecting them.

MFBHS executive director, Gerald Nelson, will coordinate the Hearing Impaired Telecommunications Advocacy Committee (HITAC) project along with project assistant Bill Lamson.

Advocacy Committee (Continued)

The committee was created to continue the efforts of the Governor's Task Force on Telecommunications, which explored the affects of deregulated telephone service on Minnesota's hearing-impaired population and the impact of fully subsidized Telecommunication Devices for the Deaf (TDDs) on persons who are hearing-impaired and also on the telephone companies.

HITAC will be composed of consumer representatives who will provide direction to the three organizations with the ultimate goal of presenting unified recommendations for improving telephone services to the Public Utilities Commission.

Conferences, Workshops

Oct. 4, 5

"Pathways to Employment for the Developmentally Disabled Adult" is a conference to be held at Boston University, Boston, Mass.

The focus of the conference will be on employment as a means of increasing degrees of economic self-support and the role of the developmentally disabled adult in the decision-making process.

The cost of the conference is \$70. For more information, contact Katondra Murphy at (617) 735-7941.

Oct. 20, 21

"Autism and Other Severely Handicapping Conditions: Research and Applications" is a conference designed for a wide range of professionals in the fields of special education, vocational education, residential services, social work, psychology and counseling and psychiatric and school nursing.

All conference sessions will be held at the St. Paul Hotel, 350 Market St. in downtown St. Paul. The registration fee for the conference is \$150, which includes lunch on Saturday, refreshment breaks and instructional materials.

Autism Conference (Continued)

For further information, contact Gordon Amundson (612) 373-7839 or Paula Sanders (612) 373-7887, at the University of Minnesota.

Oct. 26, 27

The fall meeting of the Minnesota Association of Behavioral Analysts (MNABA) will be held at the Bloomington Ramada Inn, Hwy. I-494 and France Av. S. A wide variety of topics will be explored, from behavioral marriage counseling to reduction of behavior problems in severely developmentally disabled persons.

Pre-registration forms may be obtained from George Tetreault, Brainerd State Hospital, Brainerd, Minn. 56401. Tel. (218) 828-2317.

Nov. 26-30

Wilder Forest in Marine-On-St. Croix will be the site of Minnesota's first five-day PASS (Program Analysis of Service Systems) workshop. The workshop will be limited to 63 participants; a waiting list for future PASS training will be maintained for those who are unable to attend the November session. The cost of the training is \$185, which includes all meals, lodging at Wilder Forest and training materials. Some financial assistance will be available for those who would be unable to attend without a tuition scholarship.

PASS training is an extensive experience; sessions are scheduled during the day and evening hours. Participants will be expected to live at Wilder Forest throughout the week and must plan to attend every session. For additional information, contact Jane Wells at the Association of Residences for the Retarded in Minnesota. Tel. (612) 644-8181 or toll-free, (800) 551-2211.



INFORMATION EXCHANGE

STATE
SUPPLEMENT

Developmental Disabilities Program
201 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Minnesota State Planning Agency

Roger Strand 612/296-4018
Editor



GOVERNOR APPOINTS ELAINE SALINE CHAIR OF DEVELOPMENTAL DISABILITIES COUNCIL

September 1984

Gov. Rudy Perpich recently appointed Elaine Saline to serve as Chair of the Governor's Planning Council on Developmental Disabilities. The former chair was Richard Nelson who resigned this post in June. Saline is currently the program director of Sharing Life in the Community in St. Paul, which provides special assistance to chronically mentally ill adults to live more independently in community settings.

When accepting this appointment, Saline stated her hopes for future accomplishments by the DD Council: "We need to establish a proactive approach to the many issues and problems identified in the research completed by the Council staff. This will call for greater involvement by the Council members. It will take a concerted effort of consumers, parents and providers--working together, communicating and taking action."

TWENTY MILLION AMERICANS DISABLED BUT ABLE TO VOTE!

This slogan will be used nationwide prior to this year's election. Among its proponents is Gov. Rudy Perpich who recently remarked, "I want registering to vote and voting to be among the most accessible services provided by state government. Minnesota proudly enjoys the highest voter participation rate in the nation. Nevertheless, more can and must be done--particularly with regard to population groups which have historically not participated in the election process".

Voter registration information and assistance is available from: Carolyn Emerson, Minnesota League of Disabled Voters, tel. (612) 729-7402, or 870-2624, (days), or Minnesota Council for the Handicapped, tel. (612) 296-6785 (Metro area), or (800) 652-9747, voice and TDD.

STATE COUNCIL ON DEVELOPMENTAL DISABILITIES SEEKS NEW MEMBERS

Applications are being accepted by the Governor's office to fill anticipated vacancies on the Governor's Planning Council on Developmental Disabilities. Applications are due Dec. 1, 1984, for appointments in January 1985.

The Minnesota Governor's Planning Council on Developmental Disabilities represents a broadly based approach to planning and promoting coordination of services for persons with developmental disabilities. The Council assists in the development of a three-year plan and advises the governor on matters pertaining to developmental disabilities.

The term "developmental disabilities" applies to people who have severe, chronic physical or mental disabilities which appear in the early years of development and significantly limit a person's basic life functioning.

People who have a developmental disability are encouraged to participate on the Council. Other eligible applications include: parents or guardians (especially a parent whose son/daughter resides in a state hospital), providers of services, and people who have a special interest in developmental disabilities. Representatives from central, western and northwestern areas of Minnesota are needed.

How to Apply : Contact the Secretary of State's office to request the form entitled, "Application for Service in State Agency." Address: State Office Bldg., Rm. 180, St. Paul, Minn. 55155. Tel. (612) 296-3266.

SCHOLARSHIPS OFFERED TO COMPUTER
CONFERENCE APPLICANTS

"Computer Technology for the Handicapped" is a national conference to be held at the Radisson South Hotel in Bloomington on Sept. 13-16, 1984. The conference is designed to provide information and demonstrate opportunities for independent living that existing technology can provide.

The Developmental Disabilities Program of the Minnesota State Planning Agency, with a grant from the McKnight Foundation, has arranged to pay half of the \$150 conference registration fee for handicapped persons or their parents or guardians. Applicants should submit the conference registration form along with a cover letter stating the desire and need to attend, and that the applicant is handicapped or a parent or guardian of a handicapped child. No financial disclosures will be required. Also, enclose a check for \$75, which is the remaining amount of the conference fee. The scholarship program is limited and will be awarded on a first-come, first-served basis.

Registration forms and additional information about the conference or scholarship program can be obtained from Budd Hagen, c/o Closing the Gap, P.O. Box 68, Henderson, Minn. 56044. Tel. (612) 248-3294 or, in the Metro area, (612) 341-8299.

EXAMPLES ABOUT HOME ACCESSIBILITY NEEDED

Could Minnesotans benefit from a service that would encourage greater independence for handicapped persons by making homes and apartments more accessible? Examples of how people could use financial and technical assistance for home improvements are being collected by the Minnesota State Council for the Handicapped. Such data is needed in order to interest the 1985 Legislature in establishing such a service. Please convey your personal experiences, needs and ideas to: Patti Hague, Legislative Specialist, Minnesota State Council for the Handicapped, 208 Metro Square Bldg., St. Paul, Minn. 55101. Tel. (612) 297-2029, or (800) 652-9747, toll-free.

STATE HOSPITAL STUDY: TOWN MEETING
SCHEDULES COMPLETED

Plans for the remaining series of town meetings to discuss legislation and state hospitals have been finalized. These town meetings are intended to provide people an opportunity to speak out on issues relating to deinstitutionalization and possible effect on communities and other concerns. Meetings have already taken place in Cambridge and Faribault. The upcoming town meetings are as follows:

- Sept. 6, Anoka, 7-9:30 p.m. at the Anoka City Hall;
- Sept. 13, Willmar, 2-5 p.m. at the Central Office Bldg., 611 W. 5th St.;
- Sept. 17, St. Peter, 7-9:30 p.m. at the St. Peter High School;
- Sept. 24, Brainerd, 7-9:30 p.m. at the High School cafeteria;
- Sept. 25, Detroit Lakes (regarding the Fergus Falls State Hospital), 2-4 p.m. and 7-9 p.m. at the Vocational Technical School;
- Oct. 3, Moose Lake, 1-3 p.m. at the Moos Lake High School; and
- Oct. 9, Metro area, 7-10 p.m. at the Prudential Life Insurance Bldg., 3701 Wayzata Blvd., (Hwy. 12), Minneapolis.

PUBLICATION

Report of the Committee on Aging and Developmental Disabilities, New York State Office of Mental Retardation and Developmental Disabilities (NYS OMRDD), 1983. This report examines the issues, problems and needs of older persons with developmental disabilities and outlines specific recommendations for dealing with these concerns. An annotated bibliography is also available on the subject of aging and developmental disabilities. For copies, contact: NYS OMRDD, Bureau of Planning, 44 Holland Av., Albany, New York 12229. Tel. (518) 474-4904.

EVENTS

Sept. 21, 22

"A Conference on Building Community Supports for Families of Children with Developmental Special Needs," will be held at the Earle Brown Continuing Education Center, University of Minnesota, St. Paul campus. Parents of children with developmental disabilities are encouraged to attend. For further information, contact: Nancy Frieze, Association of Residences for the Retarded in Minnesota, 1885 University Av., St. Paul, Minn. 55104. Tel. (612) 644-8181.

Oct. 1-7, 1984

Look and plan for special events in your community to recognize "Community Living Awareness Week," which has been so proclaimed by Governor Perpich. For more information, contact: Sandy Schweich, Dungarvin, 865 Front Av., St. Paul, Minn. 55103. Tel. (612) 489-8075.

Oct. 17, 18, 19

The Minnesota Developmental Achievement Association (MinnDACA) 1984 annual conference, "Models for the '80s," will be held at Maddens resort in Brainerd. Featured speakers will include: Dee Everitt, president, ARC National; Tom Bellamy, special consultant to the Under-Secretary of Education, Washington, DC; Robert Perske, author and advocate, Paul Wehman, director of Research and Training Center, Richmond, Va., and John McGee, Associate Professor of Medical Psychology, University of Nebraska Medical School. For further information, contact: MinnDACA, 1821 University Av., S-277, St. Paul, Minn. 55104.

FUTURE EVENTS

Nov. 15, 16

"Bridging the Gaps from Home to School to Work" is the theme of a conference to be held at the Ramada Hotel in Bloomington. See other related articles in this newsletter. This Minnesota Conference on

Transition Conference (Continued)

Transition will present a comprehensive view of diverse issues and the need for greater interagency coordination. Sponsors include:

--Minnesota Department of Economic Security, Division of Vocational Rehabilitation and Governor's Job Training Office;

--Minnesota Department of Education, Special Education Section;

--Minnesota State Board for Vocational Technical Education, Instructional and Student Support Section;

--Minnesota State Planning Agency, Developmental Disabilities Planning Office; and

--Minnesota Association for Persons with Severe Handicaps (MNASH).

For further information, contact: Dr. Colleen Wieck, State DD Planning Office, State Planning Agency, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018 or Toni Lippert, DD Program, Metropolitan Council, 300 Metro Square Bldg., 7th and Robert Sts., St. Paul, Minn. 55101. Tel. (612) 291-6364.

Dec. 13, 14, 15

"Comprehensive Approaches to Disabled and At-Risk Infants, Toddlers and Their Families; A National Conference," Sheraton Washington Hotel, Washington, DC. This conference is intended for practitioners, parents, policymakers, academicians, advocates and others concerned with the first three years in the lives of children with handicapping conditions and their families.

Registration is limited. Fee: \$65 before Oct. 15; \$75 thereafter. For more information, contact: Louise Feigin, National Center for Clinical Infant Programs, 733 NW.15th St., Suite 912, Washington, DC 20005. Tel. (202) 347-0308.

YEARNING FOR LEARNING

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. Some may be borrowed from each of the regional DD offices and all the state program office in St. Paul. Each month, we highlight selections from these resources. THE FOLLOWING MATERIALS MAY BE BORROWED FROM THE STATE OFFICE ONLY, LOCATED AT THE ADDRESS ON THE FRONT SHEET OF THE BLUE SECTION OF THIS NEWSLETTER.

The Melwood Manual: A Planning and Operations Manual for Horticultural Training and Work Co-op Programs, developed under a grant from the Administration on Developmental Disabilities, U.S. Department of Health and Human Services. Named after the Melwood Horticultural Training Center in Southern Maryland, this manual builds a case for horticultural therapy based on the benefits of engaging in socially sanctioned activities that put clients into a care-giving role, as opposed to a care receiving one. It provides basic information for developing horticultural training and contracting programs. Greenhouse operation and grounds maintenance production are described.

Training Exercises for Human Rights Committee Volunteers, F. Laski and M. Piccoli, Temple University, 1984. This training manual was prepared by the Community Human Rights Committee Project of the Developmental Disabilities Center and Institute on Aging at Temple University in Philadelphia. It contains participatory exercises for practice sessions when training volunteers who serve on human rights committees. Each exercise presents a factual situation that raises human rights issues. This type of training presupposes that the trainees have attended substantive training sessions on various topics. Adaptations to Minnesota laws, regulations and procedures are necessary.

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If you no longer wish to receive this newsletter, please call (612) 291-6363, or write to DD Program, Metropolitan Council, 300 Metro Square Bldg., St. Paul, MN 55101.

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INFORMATION EXCHANGE



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METRO DD PROGRAM NEWS

Fiscal Year '84 was a year of change and challenge for the Metropolitan Council's developmental disabilities program (DD). During this time, the Council's Chair, Gerald Isaacs, resigned, and Sandra Gardebring was appointed Chair by Governor Rudy Perpich. Gardebring is the first woman in the Council's history to hold this position. Her interest in the developmental disabilities program was evidenced in the first months of her appointment.

This year, the Council also reorganized its committee structure. It decided to directly administer the developmental disabilities program. Thus the program's eleven-year history of administration by the Metropolitan Health Planning Board ended. The Council also changed the status of the Developmental Disabilities Task Force to a Council advisory committee. Appointments of new advisory committee members are now made directly by the Council.

The developmental disabilities program continued its planning activities which resulted in review and comment on several DD projects, publication of a new DD service map-directory for the Metropolitan Area and development of a draft for a revised DD plan for the area. The DD plan will go to public hearing in 1985 and, when approved, will become a component in the Health Systems Plan of the Council's Metropolitan Development Guide. The DD plan contains the Council's policies, goals, guidelines and criteria for developing and supporting an adequate, quality service system.

Another challenge in the past year was the DD program's venture in research and

demonstration. With federal and local grants, the Community Work Training project was implemented. The goal of this project was to test a supported employment model for adults who are developmentally disabled. The goal of training 30 individuals on actual job sites was accomplished. The results of this project are currently being evaluated and more specific information will be reported in the next issue of this newsletter.

FY85, beginning October 1, 1984, will continue the DD program's planning activities. The research and demonstration project for supported employment will test a different strategy this year. Funds to support the project have been received from the State Planning Agency's Developmental Disabilities Planning Office, the Department of Economic Security's Division of Vocational Rehabilitation, the Associations for Retarded Citizens of Hennepin County and St. Paul, and the Metropolitan Council. More information about this year's project will be reported in the coming months.

This newsletter is another important planning activity of the Council. We thank our readers for their letters of support and commendation for this exchange of information. We invite all readers to submit items regarding conferences and new resources and services for persons who are developmentally disabled. Metropolitan Area residents should direct correspondence to the Metropolitan Council address on the masthead of the yellow section. Residents outside the Metro Area should send news items to Roger Strand whose address is on the masthead of the state newsletter supplement (blue section).

Addition to Library

The Council's DD Program has added the following publication to its curriculum library. Books and other publications may be borrowed by Metropolitan Area residents for three weeks. They must be picked up and returned in person.

Work Stations in Industry, David Hagner, Perry Como, Stout Rehabilitation Institute, Wis. A manual intended for use by vocational rehabilitation professionals and students interested in learning more about work stations in industry.

FOR YOUR INFORMATION

Colleen Wieck Nominated to TASH Board

The Board of Directors of the Minnesota Association for Persons with Severe Handicaps (MNASH) approved a motion to support the election of Dr. Colleen Wieck, Executive Director, Minnesota Developmental Disabilities Program of the State Planning Agency, to the national board of directors of The Association for Persons with Severe Handicaps (TASH). Local TASH members are urged to support Minnesota's candidate. Deadline for receipt of ballots is October 10, 1984.

New Treatment Program for People with Epilepsy

The University of Minnesota Comprehensive Epilepsy Program (CEP) has initiated a unique short-term outpatient treatment program for people with epilepsy.

The program enables people who wish to achieve better control of their seizures to do so without spending four to twelve weeks in the hospital. Instead, patients receive a full range of testing and care from a team of physicians during an intensive five-day program while staying in a motel close to the University.

According to Florence Gray, program coordinator of the CEP, this is the first program of its kind in the country. Anyone whose seizures need to be better controlled is eligible for the program,

CEP Program (Continued)

especially people who have difficult diagnostic problems or unpleasant side effects from medication.

Patients may be referred by their physician, other health professionals or may apply themselves. A final decision for admission is made jointly by the patient and the program staff after an interview.

Further information on the program may be obtained by contacting Nancy Stalland or Susan Whalen at the University of Minnesota Box 389 Mayo, Minneapolis, Minn. 55455. Tel. (612) 376-1260.

Evening Sessions Planned by Association for Retarded Citizens (ARC) of St. Paul

"Adolescence in the Child with Developmental Special Needs" is the focus of three ARC St. Paul-sponsored evening meetings planned for October. The sessions will focus on the changing needs and often baffling behavior of the adolescent with developmental special needs.

The meetings will be held at Arlington Hills Presbyterian Church, 1275 Magnolia Av. E. from 7-30 - 9:30 p.m., October 2, 9 and 16. The meeting topics are:

- Oct. 1. "From the School's Viewpoint: Peer and Other Pressures on the 'Special' Adolescent." Myndal Davis;
- Oct. 9 "Behavioral Concerns"; and
- Oct. 16 "Sexual Concerns."

To pre-register, call the ARC Parent Services Director at 224-3301. A \$5 fee per family will be charged but can be waived for anyone unable to pay. A recreational program for all school-age children will be available during the meeting.

Holiday "Nutcracker" Performance Scheduled

Save the date of December 13 when the Association for Retarded Citizens (ARC) of Hennepin County will sponsor an

Nutcracker (Continued)

evening at Northrup Auditorium to see "Nutcracker Fantasy" with a social gathering at the University YMCA beforehand.

This will kick off the Christmas Season and their annual fundraising event "Christmas for People who are Mentally Retarded." Tickets will be available shortly.

Designs Wanted for Christmas Cards

Artists and photographers are invited to submit their work for the 16th annual Courage Cards competition.

Courage Cards are original art Christmas cards sold to benefit Courage Center in Golden Valley, a rehabilitation and independent living center for people with physical disabilities and speech, hearing and vision impairments.

Courage Center is seeking religious and traditional themes, and winter scenes with skaters or skiers for the 1985 collection. Selected artists receive a \$50 honorarium, loan the use of their work and gain recognition from Courage Cards' nationwide popularity.

Entry deadline is Feb. 15, 1985. For information and entry forms, contact the Courage Cards Department, Courage Center, 3915 Golden Valley Rd., Golden Valley, Minn. 55422. (612) 588-0811.

Organization Needs Members

A national organization, Handicapped Organized Women (H.O.W.) is seeking members to join a Twin Cities chapter now being formed. The organization serves as an emotional support group for handicapped women, 18 years and older. The group provides resources through which women can share experiences and solve problems. Meetings will feature speakers, social activities, and tools for success in such areas as relationship skills, nutrition, wardrobe and living on a budget.

Interested women may contact Jaime Becker at 222-6783 or write: H.O.W., 1551 Ruth St., St. Paul, Minn. 55119.

EMPLOYMENT OPPORTUNITIES

Training Assistants Needed for Year #2 of Community Work Training Project

Persons interested in becoming training assistants for the Community Work Training Project of the Metropolitan Council are invited to call Terrence Kayser at 291-6356 or leave a message with the program secretary. The work hours and days may vary; from two or three days of part-time work to a full-time 40 hour work week. An information sheet with details of job responsibilities may be obtained by calling Dr. Kayser.

What does it take to function as a training assistant? The main requirements include, 1) having worked in some capacity with persons who are developmentally disabled and, 2) some experience in an educational or training setting. Other factors that are desirable include good judgment, commitment to work continuously with the trainee until fully trained and the ability to get along with people.

Advocate Needed by Legal Aid Society

The Legal Aid of Minneapolis seeks an advocate for the Client Assistance Program, a federally funded program. The advocate informs clients about rehabilitation programs or their benefits under the Rehabilitation Act of 1973, and assists them in obtaining those benefits.

Qualifications include the ability to work effectively both with persons with disabilities and with personnel of public and private agencies. Prior experience in the vocational rehabilitation system or as an advocate or legal assistant is helpful. Minority, women and handicapped applicants are encouraged to apply.

Deadline for applications is September 24; however, late applications will be considered until the position is filled.

For more information contact Luther Granquist, Managing Attorney, Legal Aid Society of Minneapolis, 222 Grain Exchange Bldg., 323 4th Av. S., Minneapolis, Minn. 55415.

Executive Director Needed

The Floodwood Developmental Achievement Center, a non-profit corporation serving developmentally disabled adults has an opening for an executive director. Must have administrative experience, including budget and personnel management. Also desirable is knowledge of regulations regarding developmentally disabled persons.

Salary offered is \$17,000, plus benefits. Send a resume to Director, Floodwood Developmental Achievement Center, Box 347. Floodwood, Minn. 55736. Tel. (218) 476-2230. Deadline for applications is October 20.

WORKSHOPS, CONFERENCES

Oct. 18

"The Changing Environment for Nonprofit and Philanthropic Organizations: Trends and Predictions" is the subject of the Seventh Annual Twin Cities Public Meeting of the Minnesota Council on Foundations.

It will be held from 1-5 p.m. at Anwatin Junior High School in Minneapolis.

This is an opportunity to meet and talk with representatives of foundations and corporate giving programs.

For more information, including cost of registration, contact the Minnesota Council on Foundations, 1216 Foshay Tower, Minneapolis, MN 55402. Tel. (612) 338-1989.

Oct. 18, 19

The Minnesota Division of Early Childhood (DEC) Fall Conference will be held at the Holiday Inn in St. Cloud. The conference will focus on Birth-Three Interagency Programs, Fetal Alcohol Syndrome and Behavioral Disorders in Children.

For more information, contact Jill Haak, 1408 6th Av. S., St. Cloud, Minn. 56301. Tel. (612) 255-9994.

Workshops, Conferences

Oct. 19

The fall meeting of the Minnesota Speech-Language-Hearing Association (MSHA) will be held at the Holiday Inn, St. Paul North, 2549 Cleveland Av. N., Roseville.

Audiologists, speech-language pathologists and professionals working with the developmentally delayed population will want to attend one of the two tracks featured. Gerald Popelka, Ph.D., associate and professor and head of audiology at Central Institute for the Deaf in St. Louis, will speak in Track I. Speaking in Track II is James McLean, Ph.D., senior scientist and professor, Bureau of Child Research at the University of Kansas.

To register, or for more information, contact the MSHA office at (612) 935-5057.

Nov. 8, 9

"Violence in the Privacy of the Family" is a community awareness conference presented by the Ramsey County Community Human Services Department. It will be held at the St. Paul Holiday Inn, State Capitol, commencing at 8 a.m. on Nov. 8. The conference includes two workshop sessions relating to persons with handicaps--"Sexual Assault Issues of People with Handicaps," presented on both days of the conference, and "Our Experience with the Vulnerable Adult Act," which is presented on Friday.

The cost of the conference is \$30, which includes lunches and coffee breaks. For more information, or to register, contact Ramsey County Community Human Services, 160 E. Kellogg Blvd. 8th floor, St. Paul, Minn. 55101.



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October 1984

HECKLER PROMISES "GET TOUGH" POLICIES ON RESIDENTIAL SERVICES

Two Senate subcommittees met in Washington D.C. in early August to discuss the conditions in intermediate care facilities (ICF-MRs) for mentally retarded persons. The quality of care across the country was characterized as substandard, with widespread incidents of neglect and abuse of residents. This was the conclusion of Lowell Weicker (chair of both the Appropriations Subcommittee on Labor, Health and Human Services, and Education and Human Resources on the Handicapped) and also the conclusion of Margaret Heckler, Secretary of Health and Human Services (HHS).

With the Senate staff and HHS conducted separate surveys this year evaluating the quality of care provided in a sample of ICF-MRs. The HHS survey found that all of the 17 ICF-MRs reviewed were, according to federal requirements, providing substandard care. In addition, nine of the 17 facilities examined were found to have had major deficiencies that placed the residents' health and safety in jeopardy. The Senate survey showed similar results. Both Weicker and Heckler placed the blame for these conditions on the states, which are primarily responsible for monitoring the facilities through survey and certification.

Weicker pointed out that regulations on the care provided in ICF-MRs were published in 1974, but that states had made only marginal efforts to improve conditions since then, despite large increases in Medicaid funding. He also blamed HHS for not enforcing the regulations.

Heckler assured Weicker that the department would "get tough." When a new

facility is found to have significant deficiencies, HHS will now notify the state of the problem and require the state to submit a corrective action plan within 30 days or the state will lose its federal funding for the facility. HHS will act more quickly in situations that pose an immediate threat to the health and safety of the residents. Finally, HHS will double the number of facilities surveyed each year, from five to 10 percent of the 2,500 programs.

(From This Week in Washington, Aug. 3, 1984, American Public Welfare Association).

STATE HOSPITAL STUDY CALL-IN:

On Tuesday, October 16, 1984, a one-day, call-in will be held statewide from 7:30 a.m. to 5:00 p.m. This service is intended to provide opportunities for individuals to voice their opinions if they were unable to speak at the town meetings.

Callers who live outside the Metro Area should dial (800) 652-9474 (toll-free) and ask to be connected to the "State Hospital Study." In the Metro Area, the number is 297-2611. Callers will then be connected to the State Hospital Study staff.

McKNIGHT PROBLEM SOLVING GRANTS AWARDED

Nine agencies in Minnesota were recently awarded grants with funds made available by the McKnight Foundation and administered by the Developmental Disabilities Program of the State Planning Agency. The purpose of this grant program is to assist in the

McKNIGHT GRANTS (Continued)

resolution of identified and resolvable service deficiencies or duplications through coordination, cooperation or modeling. This is the third consecutive year that the McKnight Foundation has approved up to \$100,000 for resolving problems of a regional nature that relate to the delivery of services to persons with developmental disabilities.

Agencies receiving McKnight grants are:

- Jewish Community Center of St Paul, to provide an integrated therapeutic recreation program;
- Lake County Development Achievement Center, Knife River, to improve work activity services;
- Mankato Rehabilitation Center, Mankato, to provide training and follow-up services to clients who are competitively employed;
- Polk County Developmental Achievement Center, Moorhead, to improve linkages between agencies providing preschool services;
- Reuben Lindh Learning Center, Minneapolis, to extend child development services to American Indian Families who have developmentally disabled children;
- Rural Enterprises for Acceptable Living, Marshall, to provide independent living skills training and to expand backup consultation services in surrounding counties;
- Traverse Des Sioux Council for Exceptional Children Chapter, Henderson, to publish a regional directory of services for people with special needs;
- United Cerebral Palsy of Minnesota, St. Paul, to provide training workshops on nutritional needs and feeding problems; and

McKNIGHT GRANTS (Continued)

--West Central Industries, Willmar, to provide integrated vocational services to clients from a variety of living environments.

For additional information, contact: Ron Kaliszewski, grants administrator, (612) 297-3207.

RICHARD A. COHEN APPOINTED COURT MONITOR

On July 26, 1984, Federal District Court Judge Harry MacLaughlin (Minn. Fourth Division) appointed Richard A. Cohen to serve as Court Monitor for the Welsch vs. Levine Consent Decree. MacLaughlin was responding to a joint motion submitted by the plaintiffs and the defendants. Cohen replaced Lyle Wray in this position on September 17, 1984.

The Court Monitor is a neutral officer of the Court who reviews the extent to which the defendants (Comm. Leonard Levine, Department of Human Services et al.) have complied with the Consent Decree. The Court Monitor also receives and investigates reports of alleged noncompliance with the provisions of the decree.

Cohen formerly served as director of the Institutional Law project, New Hampshire Legal Assistance. He served as the attorney for the plaintiffs in Garrity vs. Gallen involving the Laconia State School for persons with mental retardation. He served on the Mental and Physical Disability Law Committee of the New Hampshire Bar Association and was also on the Governing Board of the New England Chapter of The Association for Persons with Severe Handicaps. (TASH).

The Court Monitor may be contacted at: Legal Education Center, Room 106, 40 N. Milton St., St. Paul, Minn. 55104. Tel. (612) 224-3647.

U.S. JUDGE SEES URGENT NEED FOR SKILLED
TEACHERS OF SEVERELY HANDICAPPED
STUDENTS

U.S. Circuit Court Judge Edward R. Becker said in a speech before Philadelphia educators at Temple University (April, 1984) that for the past several years he has felt like Cassandra, the daughter of the king of Troy who was endowed with the gift of prophecy but fated by Apollo never to be believed. Asserting that "these kids can't wait," the federal judge who presided over Pennsylvania Association for Retarded Children vs. the Commonwealth of Pennsylvania charged that educators are failing to provide severely handicapped students with the one thing they most need: specially trained teachers.

Not only have certification requirements reforms not kept pace, but the colleges have not changed their curricula to keep up with what he called the "revolution" in special education. "I have seen all too many programs where all teachers know how to teach these kids is how to put the pegs in the holes," he continued.

"That's not teaching them how to live independently." It is "the middle ages," as far as special education is concerned. While Judge Becker addressed his comments specifically to Pennsylvania, he said the problem exists in other states also. "This is not just a Pennsylvania problem," he said. "It's a national problem....I must say that I'm distressed that there are those who, on the basis of the evidence, don't think it's an urgent problem and are just willing to let it languish for two years, three years. These kids can't wait."

(Adapted from an article in Education Week by Patricia Ford, April 18, 1984.

PUBLICATION

Minnesota Guidebook to State Agency Services. The 1984-85 edition of this guide is now available at a cost of \$13.25. The Guidebook puts citizens in touch with state agencies, financial assistance such as grants, low-interest

GUIDEBOOK (Continued)

loans and scholarship programs. It also lists fee charges, permits and licenses necessary for recreation and regulated professions. Contact: Minnesota State Documents Center, 117 University Av., St. Paul, Minn. 55155. Tel.(612) 297-3000.

EVENTS

Oct. 4, 5

"Pathways to Employment for the Developmentally Disabled Adult" is a conference that will focus on employment as a means of increasing degrees of economic self-support and the role of the developmentally disabled adult in the decision-making process. The conference will be held at Boston University, Boston, Mass. For more information, contact: Katondra Murphy, (617) 735-7941, at Developmental Evaluation Clinic, The Children's Hospital, 300 Longwood Av., Boston, Mass. 02115.

Oct. 20, 21

"Autism and Other Severely Handicapping Conditions: Research and Applications" will be held at the St. Paul Hotel, 350 Market Street in downtown St. Paul. This conference will bring together a unique combination of internationally renowned scientists and practitioners. Contact: Gordon Amundson, (612) 373-7839, or Paula Sanders, (612) 373-7887, University of Minnesota, Department of Conferences, 204 Nolte Center, 315 Pillsbury Dr. SE., Minneapolis, Minn. 55455.

Nov. 2, 3

The Minnesota Association for Children and Adults with Learning Disabilities (MACLD) will hold its 16th annual state conference, "Training for Independence," at the Thunderbird Motel in Bloomington. For more information, contact MACLD, Griggs-Midway Building, Suite 494-N, 1821 University Av., St. Paul, Minn. 55104.

YEARNING FOR LEARNING

The State Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. Some may be borrowed from each of the regional DD offices and all from the state program office in St. Paul. THE FOLLOWING MATERIALS MAY BE BORROWED FROM THE STATE OFFICE ONLY, LOCATED AT THE ADDRESS ON THE FRONT SHEET OF THE BLUE SECTION OF THIS NEWSLETTER.

Transcending Boundaries, (1983) is a video tape production of the Rock Creek Foundation located in Silver Springs, Maryland. The presentation focuses on the use of an interdisciplinary approach in working with people who have a dual diagnosis of mental retardation and emotional problems. The presumption made is that everyone wants to live in the community. The professional needs to assume the perspective of the client, rather than assuming that the client needs to work from the perspective of the professional. (One-half inch VHS, standard play, runs for about half an hour).

Beyond the Ordinary: The Preparation of Professionals to Educate Severely and Profoundly Handicapped Persons: Toward the Development of Standards and Criteria: A Compendium of Conversations, edited by R. Perske and J. Smith and distributed by the American Association for the Education of the Severely/Profoundly Handicapped. This book explains the need for specific competencies of trainer and trainee alike, beyond those ordinarily required of the special education profession. These guidelines are intended as a stimulus for program development and as a system of evaluation for the preparation of professionals.

Metropolitan Council DD Program
300 Metro Square Building
7th and Robert Sts.
St. Paul, MN 55101

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MR. ROGER STRAND
STATE PLAN DEV DISAB PRO
201 CAPITOL SQUARE BL
ST PAUL MN 55101



INFORMATION EXCHANGE

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Published monthly by the Developmental Disabilities Program of the Metropolitan Council

Metropolitan Council
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St. Paul, Minnesota 55101
Toni Lippert: 291-6364
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November 1984
Vol. 9, No. 11

METRO DD PROGRAM NEWS

The Metropolitan Council's DD Community Work Training Project (CWTP) completed its first year on September 30, 1984. The final evaluation report is still incomplete but some information can be reported. During the project year, the CWTP placed 43 developmentally disabled adults in competitive employment and three individuals for evaluation while training in community businesses. Of those employed, seven were employed full-time and 36 part-time. These jobs were provided by 17 different employers. Two employers were in the public sector and 15 in the private sector. Of the private sector jobs, 12 were proprietary firms and three were non-profit corporations.

At the end of the project year, 31 adults were still employed. Several reasons account for loss of employment. Six held temporary jobs which were accepted on that basis. Two left when their positions were terminated because of funding cutbacks or new management. One person could not meet the employer's standard for productivity. (This same employer retained another CWTP client on a full-time basis). One person left to seek a full-time job on his own when he felt he had established adequate self-confidence during the project placement. One person did not have the physical stamina required by the full-time job. One person broke his ankle and had to stop working.

The types of jobs obtained included dishwashers in a restaurant and another in a college cafeteria, laundry worker in

DD Program News (Continued)

a hotel, several lawn maintenance crews, mail-sorting, custodial/inventory work in a beauty shop, production work using machinery in a light manufacturing industry, sorting in a recycling plant, custodial work in a public building and basic clerical work in an office. Information on the wage range and number of hours worked is still being determined.

Project experience indicated that the most compelling factor in obtaining employment for clients was the availability of extended training and supervision on the job site by project staff. Wage subsidies and job tax credits were secondary to the training assistance.

In the FY85 project year a more comprehensive approach will be attempted. A methodology course specifically designed for teaching severely handicapped learners in a vocational context will be directed to four new agencies who are participating in the CWTP this year.

(Continued over)

TRANSITION CONFERENCE: Conference participants are urged to allow ample travel time on the mornings of November 15 and 16 to reach the Ramada Hotel in Bloomington. There are extensive construction areas on Highway 494 that cause daily travel delays.

DD Program News (Continued)

Then a new employment-oriented program model will be introduced using a "training-the-trainer" approach. Staff of four agencies (developmental achievement centers and sheltered workshops) will be taught and shown how to provide supported employment and community living skills training for their clients in natural community settings rather than in their facilities. They will practice these skills with clients at community sites under supervision of consultants with experience in this methodology. This unique approach will result in the clients actually receiving new types of services that emphasize functional skill development. Clients will be able to interact with more non-handicapped than handicapped people on a daily basis.

In addition a special informational series will be provided to Division of Vocational Rehabilitation personnel related to the latest state-of-the-art trends in providing employment opportunities to severely disabled adults.

This project is funded by a federal grant from the Governor's Planning Council on Developmental Disabilities, of the State Planning Agency and with local matching funds from the Division of Vocational Rehabilitation, of the Department of Economic Security, the Metropolitan Council, the Association for Retarded Citizens - Hennepin County and the Association for Retarded Citizens - St. Paul.

EMPLOYMENT OPPORTUNITIES

Administrator-Program Director Needed

A full-time administrator/program director is needed at a 15-bed facility for retarded adults in Litchfield, Minn.

Minimum qualifications include: a bachelor's degree in social work, psychology, education or sociology; three years experience in the field of retardation, one year of which should be in administration and program development. Q.M.R.P. status desirable.

Employment Opportunities (Continued)

Send resumé and salary requirements by November 9 to Patricia Kielty, Social Services Department, Court House, Litchfield, Minn. 55355. Tel. (612) 693-2418.

Part-time Coordinator Needed

A family and consumer services coordinator is needed half-time by the Association of Retarded Citizens (ARC) of Olmsted County. A bachelor's degree in human services area or related field, and a minimum of two year's experience working with mentally retarded persons and their families, or an equivalent combination of education and experience is desired.

Applicants should be experienced in organizing volunteers and have knowledge and experience with mental retardation systems and services. Knowledge of techniques of advocacy is helpful.

Send resumé by November 9 to ARC/Olmsted County, 903 W. Center St., Rochester, Minn 55902.

ARC Olmsted County is an Equal Opportunity Employer.

FOR YOUR INFORMATION

Information and Referral Service Acquired by Gillette Hospital

The Gillette Children's Hospital in St. Paul has acquired the Developmental Services Organization Information and Referral Service for people who are developmentally disabled. The system has expanded statewide to include information and referral not only for respite and residential care, but also for other developmental disability services. The new telephone number is (612) 297-3664.

Resource List to be made Available

The Minnesota Foundation for Better Speech and Hearing (MFBHS) will soon be releasing a resource/outreach materials list and materials loan information for use by educators and parents of hearing-impaired students. Materials may be borrowed for up to two weeks (or longer for special needs) and may be picked up or ordered through the mail. They include audio and video cassettes (1/2" VHS), professional texts and journals and parent resources.

Topics and materials include deaf culture and sign language, adaptive equipment, mainstreaming issues, social-emotional development, language instruction and speech and auditory training.

For more information, contact Kathy Arnoldi at MFBHS. Tel. (612) 222-6866 voice/TTY/TDD.

Metro-SPLISE - a Low-Incidence Planning Organization

In the fall of 1983, an organization known at the Metro Area Strategic Planning for Low-Incidence Services in Education (Metro-SPLISE) was formed. The organization consists of educational practitioners, directors of special education, lead administrators and related services' representatives, all of whom serve the needs of low-incidence handicapped individuals (vision-impaired, hearing-impaired, deaf/blind, physically and other health-impaired, severely/profoundly mentally retarded and autistic). The organization is funded by a state discretionary grant.

Further information about the activities of Metro SPLISE can be obtained by calling Ann Fox at (612) 627-2303.

Epilepsy Foundation Requests Information

The Epilepsy Foundation of America (EFA) is initiating a new service called the Program Exchange and is seeking information on programs that are successfully serving people with epilepsy and other disabilities.

Information Request (Continued)

The goal of the Program Exchange will be to provide technical assistance to EFA affiliates and other organizations that wish to start programs for people with epilepsy and need a proven model on which to build. Working toward this goal, EFA is seeking information on successful programs in areas such as respite care, independent living services, recreation and camping, education, self-help, family support, vocational training and fund-raising.

Please send information to: Epilepsy Foundation of America, Program Exchange, 4351 Garden City Drive, Landover, Md. 20785.

Developmental Services Organization's (DSO) Offers New Service

Now that the Information and Referral Service on Respite and Residential Care has been incorporated into the family service program of Gillette Children's Hospital, DSO will be providing support services to smaller advocacy organizations, particularly those with few or no staff.

The following services will be offered for a modest fee:

- Editorial and layout assistance with newsletters;
- Assistance to boards of directors in:
 - facilitating conferences and meetings;
 - developing effective committees'
 - conflict management;
 - organizing governmental affairs efforts;
- Media public education campaigns;
- Design and writing of educational brochures;
- Training of volunteer lobbyists.

For more information, call Jane Birks at (612) 646-2711.

PUBLICATIONS

"Everyone Can Vote" is the latest in a series of leaflets published by the National Easter Seal Society to promote hospitable, accessible environments for people with disabilities. It gives tips that will help election workers to make voting easier for persons with disabilities of various kinds. The leaflet suggests proper ways to greet those with severe vision loss, assist wheelchair users and communicate with persons with hearing or speech impairments. It also lists ways for making voting sites accessible.

For a free copy, self a self-addressed, stamped, business-size envelope to: National Easter Seal Society, 2023 W. Ogden Av., Chicago, Ill 60612.

WORKSHOPS, CONFERENCES

Nov. 13

An Informational Forum on Social Security Disability Payments will be held at the Bloomington Education Center auditorium, 8900 Portland Av. S., Bloomington, from 7-9 p.m.

Speakers will include Fran Chervenak, attorney with the Legal Aid Society of Minneapolis; Kathy Elias, operations supervisor for the Minneapolis district office of the Social Security Administration; and Wally Roers, assistant director for Operations for the Disability Determination Services unit of Minnesota DVR. Cost is \$2 per person.

For more information, contact Lynn Dennis, Learning Exchange, Bloomington Education Center. Tel. (612) 887-9144.

Nov. 13

"Physical Intervention Alternatives" is a program that teaches a philosophy of preservation of dignity, development of skills to avoid physical confrontation and humane approaches to minimizing physical outbursts.

Since this course is competency-based, all attendees are required to participate actively and must demonstrate their skills at the completion of the program.

Workshop (Continued)

The program will be held at the Sheraton Airport Motel, Hwy. I-494 at the 16th Av. exit. Cost is \$45.

For more information, contact REM Consulting and Services, Inc., tel. (612) 925-5067.

Nov. 17

Free training on child care for children with special needs will be offered by the Association for Retarded Citizens/Dakota County at the Continuing Education Department at Inver Hills Community College from 9 a.m. - 3:30 p.m.

Any person 14 years of age and older who is interested in becoming, or who already is a babysitter, respite care provider or daycare provider for children with developmental disabilities is eligible to attend.

Topics will include behavior management, overview of developmental disabilities and first aid.

Certificates of attendance will be presented upon completion of this training session. Participants have the option of being listed on a respite care provider list to be compiled by the ARC/Dakota County Respite Care Program.

For more information, contact the ARC/Dakota County, 33 E. Wentworth Av., West St. Paul, MN 55118. Tel. (612) 457-2588.

Dec. 1

A Parent Advocacy Training Workshop will be held from 9 a.m. to 3:30 p.m. at Inver Hills Community College in Inver Hills Heights. Participants will receive practical help in evaluating program plans, examining expectations, building advocacy skills and learning about new kinds of work programs. A parent manual will be given to each participant.

The workshop is free. Lunch may be brought from home or purchased at the workshop. Preregistration is necessary; call ARC/Dakota County at (612) 457-2588.



INFORMATION EXCHANGE

STATE
SUPPLEMENT

Developmental Disabilities Program
201 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Minnesota State Planning Agency

Roger Strand 612/296-4018
Editor



November 1984

DEVELOPMENTAL DISABILITIES ACT OF 1984 SETS GOALS FOR INCREASED INDEPENDENCE, PRODUCTIVITY, AND INTEGRATION

On October 19, 1984, President Reagan signed the Developmental Disabilities Act of 1984, extending developmental disabilities programs for three more years and making significant revisions. The following paragraphs highlight certain features of the Act, specifically: 1) overall purpose and goals, 2) federally mandated priorities, and 3) study of intermediate care facilities for persons with mental retardation (ICF-MR).

Purpose and Goals

The overall purpose of the D.D. Act embraces three far-reaching philosophical principles: "increased independence, productivity, and integration into the community." The new legislation reads, "It is the overall purpose of this title to assist states to (a) assure that persons with developmental disabilities receive the care, treatment and other services necessary to enable them to achieve their maximum potential through increased independence, productivity and integration into the community, and (b) establish and operate a system that coordinates, monitors, plans and evaluates services that ensure the protection of the legal and human rights of persons with developmental disabilities."

These concepts are defined in the law: "The term 'independence' means the extent to which persons with developmental disabilities exert control and choice over their lives."

"The term 'productivity' means: (a) engagement in income-producing work by a person with developmental disabilities which is measured through improvements in income level, employment status or

D.D. Act of 1984 (Continued)

job advancement, or (b) engagement by a person with developmental disabilities in work which contributes to a household or community."

"The term 'integration' means: (a) the use by persons with developmental disabilities of the same community resources that are used by and available to other citizens, and the participation by persons with developmental disabilities in the same community activities in which non-handicapped citizens participate, together with regular contact with non-handicapped citizens, and (b) the residence by persons with developmental disabilities in homes or in home-like settings which are in proximity to community resources, together with regular contact with non-handicapped citizens in their communities."

Among several findings by Congress, the law states that "generic service agencies providing specialized services to disabled persons tend to overlook or exclude persons with developmental disabilities in their planning and delivery of services."

Priority Services

As in past practice, each state plan must address at least one but not more than two of the four priority services, as defined in the Act by Congress. The four priority services include: 1) alternative community living arrangement services, 2) employment related activities, 3) child development services, and 4) case management services.

Number two above, employment related activities, is the major addition to the list of priorities which is defined as "...such services as will increase the independence, productivity, or integration of a person with developmental disabilities in work settings, including such services as:

D.D. Act (Continued)

- employment preparation and vocational training leading to supported employment;
- incentive programs for employers who hire persons with developmental disabilities;
- services to assist transition from special education to employment; and
- services to assist transition from sheltered work settings to supported employment settings or competitive employment."

"Supported employment" is defined as "... paid employment which:

- is for persons with developmental disabilities for whom competitive employment at or above the minimum wage is unlikely and who, because of their disabilities, need intensive ongoing support to perform in a work setting;
- is conducted in a variety of settings, particularly work sites in which persons without disabilities are employed; and
- is supported by any activity needed to sustain work by persons with disabilities, including supervision, training and transportation."

Study of ICF-MR Facilities

Congress stated in the D.D. Act of 1984 that "It is in the national interest to strengthen specific programs, especially programs that reduce or eliminate the need for institutional care, to meet needs of persons with developmental disabilities." In keeping with this statement, Congress mandated that the Secretary of Health and Human Services, within six months, prepare and transmit to Congress a report containing recommendations for improving services provided under Title XIX of the Social Security Act, including waived services. The purpose behind this mandated study, stated in the Act, was "...so that the manner in which such services are provided can be improved to increase the independence, productivity and integration into the community of mentally retarded persons and persons with developmental disabilities."

D.D. Act (Continued)

Copies of the Conference Report, The D.D. Act of 1984 (H.R. 98-1074) may be requested from Developmental Disabilities Program Office, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

STATE AGENCIES JOIN FORCES TO IMPROVE EARLY INTERVENTION SERVICES FROM BIRTH TO AGE THREE.

In late July 1984, the Commissioners of Health, Education and Human Services signed an interagency agreement to work collaboratively to improve availability, accessibility and quality of early intervention services and to promote the development of interagency systems. The objectives of the agreement include:

- increasing public awareness of the rationale and need for early intervention;
- the cost-effectiveness of collaboration;
- encouraging and facilitating the exchange of ideas, plans, program models and resources across disciplines, programs and agencies at the state and local level;
- clarifying issues, defining problems and proposing alternatives related to screening and assessment and program models; and
- identifying for the Department of Health, Education and Human Services, changes in fiscal and program policies that may be necessary to improve coordination and comprehensive services.

Over the summer, the Minnesota Department of Education, in cooperation with the departments of Health and Human Services, submitted a proposal for a Planning Grant to the U.S. Department of Education, Handicapped Children's Early Education Program of the Office of Special Education. Notice of the grant award was received in September 1984. The grant will support and enhance the activities described in the

Early Intervention (Continued)

Interagency Agreement. This grant is the first year of a potential eight-year program by the U.S. Department of Education to support state efforts that plan, develop and implement a comprehensive delivery system of early intervention services. Future funding under this grant will support interagency early intervention demonstration and implementation activities.

For copies of the interagency agreement and other information, please contact one of the following: Ann Bettenberg, Department of Education, (612) 297-3619; Nancy Okinow, Department of Health, (612) 623-5168 or Steve Barta, Department of Human Services, (612) 296-5685.

VIDEO TRAINING RESOURCE AVAILABLE

Tardive Dyskinesia: Overview and Clinical Manifestations, Parts I and II: and Tardive Dyskinesia: Workshop Components, Parts I and II, McKnight Foundation, 1984 (3/4-inch videotape). Tardive Dyskinesia (TD) is a variable combination of abnormal, involuntary movements affecting the face, mouth, tongue, limbs and trunk associated with long-term major tranquilizer or antipsychotic medication use (American Psychiatric Association, 1979). This three-part videotape set defines, describes and illustrates the characteristics of tardive dyskinesia. Drugs involved in the development of the condition are identified, and distinctions are made regarding conditions similar to and mistaken for tardive dyskinesia. The overview provided in the first videotape is followed by two tapes that illustrate the condition in individuals having varying degrees of tardive dyskinesia, diagnostic practices and legal implications.

Available on loan from: Developmental Disabilities Program office, 201 Capitol Square Bldg., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 296-4018.

SUPPORTED EMPLOYMENT INFORMATION SESSION ANNOUNCED

The Governor's Planning Council on Developmental Disabilities has arranged for R. Timm Vogelsberg to discuss the supported employment model and the program that he operates in Vermont. This information session will be held on Wednesday, November 14 at 1:30 p.m. in Conference Room "D" of the Veterans Service Building, 20 W. 12th St., St. Paul, just south of the State Capitol Building.

Vogelsberg works at the Center for Developmental Disabilities, University of Vermont in Burlington. Work placements have been successfully demonstrated in both urban and rural communities.

For more information, contact: Ron Kaliszewski, Developmental Disabilities Program office, 201 Capitol Square Bld., 550 Cedar St., St. Paul, Minn. 55101. Tel. (612) 297-3207.

EVENTS

Nov. 12, 13

"Wage and Hour Laws" will be discussed at a workshop sponsored by the Minnesota Association of Rehabilitation Facilities (MARF), Minnesota Developmental Achievement Center Association (MinnDACA), and the McKnight Technical Assistance program. Registration is limited. The fee is \$55. Contact: MARF/McKnight Technical Assistance Program, 1821 University Av., Suite 376 South, St. Paul, Minn. 55104.

Nov 26 - 30

Wilder Forest in Marine-On-St. Croix will be the site of Minnesota's first five-day PASS (Program Analysis of Service Systems) workshop.

For additional information, contact Jane Wells at the Association of Residences for the Retarded in Minnesota. Tel. (612) 644-8181 or toll-free, (800) 551-2211.

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. THE FOLLOWING MATERIALS MAY BE BORROWED FROM THE STATE OFFICE ONLY, LOCATED AT THE ADDRESS ON THE FRONT SHEET OF THE BLUE SECTION OF THIS NEWSLETTER.

Rehabilitation Associate Training for Employed Staff: Wage and Hour/OSHA, Iowa Falls: Ellsworth Community College. This training booklet is one of a series of twelve developed as part of the Human Services Program offered through Ellsworth Community College. Staff members of sheltered workshops are provided with information about the basic function of the Office of Safety and Health Administration, as well as the standards set by OSHA for sheltered workshops. Checklists are provided.

Meeting the Crisis in Institutional Care: Toward Better Choices, Financing and Results, Citizens League, Minneapolis, 1984. This study examined how broadly the institutional approach has been used in Minnesota. Populations included in the study were people who were disabled and elderly, mentally retarded, mentally ill, chemically dependent, and children involved in the juvenile and child welfare systems. A major finding was that Minnesota makes more use of residential placement than most other states. Several cross-cutting issues surfaced, such as: dehumanization of residents, funding disincentives for counties, and limited service options for clients. Recommendations for policy change are made.

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METRO DD PROGRAM NEWS

Introducing: DD Advisory Committee Members

This month launches the 13th year of the Metropolitan Council's Developmental Disabilities (DD) Program. The Advisory Committee (DDAC) advises the Metropolitan Council on matters pertaining to Metropolitan Area residents who are developmentally disabled. We'd like to introduce you to our current DD advisory committee. They are grouped by Council Districts and represent one of the following groups--general public (GP), provider (P) and consumer (C). See Council districts below:

- Mary Powell, Chair, C, Metropolitan Council District 7.
- Kathren J. Amoth, P, Dist. 7.
- Michelle G. Beach, C, Dist. 10.
- Karen A. Betts, GP, Dist. 6.
- Mary K. Busch, GP, Dist. 4.
- Patricia L. Cullen, P, Dist. 2.
- Beth Dhennin, P/C, Dist. 8.
- Martha T. Dwyer, C, Dist. 2.
- Katherin A. Elhardt, P, Dist. 3.
- Eleanor P. Field, P, Dist. 7.
- Kay C. Hendrikson, P, Dist. 1.
- James R. House, P, Dist. 9.
- Evelyn Kamel, P, Dist. 6.
- Marijo McBride, P, Dist. 15.
- Shannon L. McCarthy Bicha, C, Dist. 2.
- Gary R. Parsons, P, Dist. 3.
- Nancy M. Pflager, P, Dist. 11.
- John Pokrzywinski, P, Dist. 1.
- Eileen Schmokel, C, Dist. 14.
- Joan L. Schoepke, C, Dist. 12.
- Virginia Spurr, C, Dist. 15.
- Katherine A. Svanda, C, Dist. 8.
- Judith A. Sweeney, C, Dist. 5.
- Ed A. Van Allen, P, Dist. 1.

Advisory Committee Members (Continued)

Council districts represented are:
Dist. 1 -- northern half of St. Paul.
Dist. 2 -- southern half of St. Paul.
Dist. 3 -- southern Ramsey suburbs.
Dist. 4 -- south central third of Minneapolis.
Dist. 5 -- southern and western third of Minneapolis.
Dist. 6 -- north and northeast Minneapolis.
Dist. 7 -- northern Washington and Ramsey Counties, plus Lino Lakes and Centerville in Anoka County.
Dist. 8 -- southern Anoka County.
Dist. 9 -- northern Anoka County, including the city of Anoka, plus Plymouth, Maple Grove, Champlin, Dayton and Medicine Lake in Hennepin County.
Dist. 10 -- northern Hennepin County.
Dist. 11 -- western Minneapolis suburbs of St. Louis Park, Golden Valley, Robbinsdale and Edina.
Dist. 12 -- southern Minneapolis suburbs Richfield and Bloomington.
Dist. 14 -- Scott and Carver Counties, plus Burnsville and Lakeville in Dakota County.
Dist. 15 -- northern Dakota County plus Highland Park section of St. Paul.

FY85 Work Program

Last month's newsletter described the FY85 demonstration activity called the DD Community Work Training Project (CWTP). The Council's DD program and its advisory committee also engage in continuing planning activities. These activities will be to continue monthly publication of this newsletter and will provide continuing education sessions at its committee meetings scheduled for December 11, February 12, April 9, June 11 and August 13. Other planning activities include provision of information, referral and technical

FY85 Work Program (Continued)

assistance, review and comment on proposed laws, regulations and policies, and maintenance of a circulation library of DD curriculum resources. This year the DDAC will present a draft of the new DD component of the health Systems Plan for public hearing and approval by the Metropolitan Council. This DD plan will state the goals, guidelines and criteria by which the Council and DDAC will review DD projects, policies, legislation, regulations, etc. It should also serve as a standard of comparison for the region's DD constituency as it seeks, plans or develops new services in the Metropolitan Area. It is a forward-looking document that considers:

- * current status of people who are developmentally disabled and their service system, emerging trends in the various service subsystems, and
- * a model service system and appropriate status of persons who are developmentally disabled that should develop in the next three to five years.

Additional notice of the Metropolitan Council's public hearing will be published in this newsletter.

Additions to Library

The Council's DD Program has added the following publications to its curriculum library.

A series of nine books on mainstreaming preschoolers has been produced under a grant from the Head Start Bureau, Administration for Children, Youth and Families, Office of Human Development Services, U.S. Department of Health and Human Services. The titles of the books follow:

- Serving Handicapped Children in Home-Based Headstart,
- Children with Visual Handicaps,
- Children with Emotional Disturbances,
- Children with Health Impairments,
- Children with Orthopedic Handicaps,
- Children with Mental Retardation,
- Children with Hearing Impairment,
- Children with Learning Disabilities, and
- Children with Speech and Language Impairments.

Library Additions (Continued)

A Procedures Manual for Habilitation of the Mentally Retarded prepared by the staff of the cooperative vocational rehabilitation program at the Brainerd State Hospital. Included are chapters on prevocational evaluation, social habilitation, industrial therapy and rehabilitation counseling.

These books and other publications may be borrowed by Metropolitan Area residents for three weeks. They must be picked up and returned in person. Call 291-6363 for further information.

EMPLOYMENT OPPORTUNITIES

Program Director Needed

Hawthorne House, a residential facility for mentally retarded adults is seeking a full-time program director who is a Qualified Mental Retarded Professional (QMRP) to develop and implement a program for house residents and one for staff in-service training.

Send salary requirements and resumé to Hawthorne House, Rt. 1. Box 189. Bovey, Minn. 55709. Tel. (218) 245-1853.

Help Wanted

"Person to assist with care of ambulatory residents in a group home. Special attention to male residents. Write P.O. Box 383, Arlington, MN 55307."

SERVICES

CLIENT ASSISTANCE PROJECT

Federal legislation requires that each state receiving funds under the Rehabilitation Act of 1973 designate a Client Assistance Project to ensure that clients and potential clients of state and local rehabilitation programs receive the services and benefits available to them under the Act. Effective October 1, the Legal Aid Society of Minneapolis became the

Client Assistance Project (Continued)

designated Client Assistance Project for Minnesota. Project staff is available on a statewide basis to assist individuals who have difficulty obtaining needed rehabilitation services from an agency or program that receives funding under the Act. The list of services include: information, referral, review of eligibility decisions and rehabilitation service plans, problem solving and legal advocacy.

To contact the Client Assistance Project, or for more information call or write the Minneapolis office: Client Assistance Project, Legal Aid Society of Minneapolis, 222 Grain Exchange Bldg., 323 4th Av. S., Minneapolis, MN 55415. Tel. (612) 338-0968 or toll-free (800) 292-4150.

NEW PUBLICATIONS

"Title 19 Waiver - What It is and How to Get It" - is an informative brochure prepared by the Association for Retarded Citizens Minnesota, 3225 Lyndale Av. S. Minneapolis, MN 55408.

To obtain a free copy, contact them at the above address, or call (612) 827-5641, or toll-free (800) 582-5256.

FOR YOUR INFORMATION

Courage Center Offers Life Enrichment Classes

Life enrichment classes will commence on January 14, 1985, for adults with physical disabilities. A variety of morning, afternoon and evening classes are offered, including tri-chem embroidery, art, ceramics, photography, radio drama, writing, crafts and cooking. A fee of \$10 per course is charged.

Afternoon and evening sign language classes will begin on January 15 in Levels I and II. The cost is \$25 per person or \$45 per family.

For more information, contact Cindy Raynor at (612) 588-0811, ext. 137.

America's Goals for the Decade of Disabled Persons 1983-1992: To foster public understanding, full participation and acceptance of disabled persons through:

- Expanded educational opportunity,
- Improved access to housing, buildings, and transportation,
- Expanded employment opportunity,
- Expanded participation in recreational, social, religious and cultural activities,
- Expanded and strengthened rehabilitation programs and facilities,
- Purposeful application of biomedical research aimed at conquering major disabling conditions,
- Reduction in the incidence of disability by expanded accident and disease prevention,
- Increased application of technology to minimize the effects of disability,
- Expanded international exchange of information and experience to benefit all disabled persons.

Director Named to National Council on the Handicapped

Lex Frieden, Assistant Professor of Rehabilitation at Baylor College of Medicine in Houston, Texas, has been appointed executive director of the National Council on the Handicapped in Washington, D.C. Mr. Frieden is also Director of the Independent Living Research Utilization project at the Institute for Rehabilitation and Research in Houston. The project is a major national resource center for disseminating information on how handicapped people can live independently.

The National Council on the Handicapped was established under the Vocational Rehabilitation Act Amendments of 1984 as an independent federal agency composed of 15 members appointed by the President and confirmed by the Senate. The Council is charged with reviewing all laws, programs and policies of the federal government affecting disabled individuals, establishing overall policy for the Department of Education's National Institute of

New Director (Continued)

Handicapped Research, and making recommendations to the President, Congress and U.S. Rehabilitation Services Administration and other federal departments and agencies serving handicapped people.

Events for People with Hearing Impairments

- Dec. 12--Children's Theatre, 10 a.m.
"The Little Match Girl"
Dec. 16--Chimera Theatre, 7 p.m.
"The Wizard of Oz"
Dec. 21--Children's Theatre, 7:30 p.m.
"The Little Match Girl"
Dec. 23--Chimera Theatre, 2 p.m.
"Tintypes"

WORKSHOPS, CONFERENCES

Dec. 5

A Quality of Life Congress will be convened at 9 a.m. at the Holiday Inn Capitol, 161 St. Anthony Av. St. Paul.

Those who attend will receive credentials as delegates to write and adopt a major resolution concerning the quality of life for persons who are mentally retarded.

All who are service providers or who support services for persons who are mentally retarded may attend. The cost of admissions is \$20, which includes lunch.

For more information, contact members of the Quality of Life Task Force at the Association of Residences for the Retarded in Minnesota, 1885 University Av., St. Paul, MN 55104. Tel. (612) 644-8181, or outstate, toll free (800) 551-2211.

Dec. 8

The Association for Retarded Citizens (ARC) of Hennepin will offer a Parent Advocacy Workshop to assist parents to advocate for employment opportunities for their mentally retarded sons and daughters. The topics of discussion will include what community integration

Workshop (Continued)

really means, building functional skills, why the developmental model can stop development, and how training for real work increases the potential for independence. Information about legal rights and advocacy strategies will focus on day programs and vocational training. Each participant will be given a manual with ideas and information on maximizing a child's independence. There is no charge for the workshop.

The workshop will be conducted at the Association for Retarded Citizen office, 2344 Nicollet Av. S., Suite 370 from 10 a.m. - 3 p.m.

For reservations, call Bev Trotter at (612) 87406650. Participants are asked to bring a bag lunch. Coffee will be provided.

Dec. 12

Approaches to Job Training and Employment is a workshop to be held at the School for Social Development, 1915 Chicago Av., Minneapolis, from 7 - 9:30 p.m.

The workshop is for consumers, parents, group homes, case managers and school personnel and will feature eight Hennepin County employment/vocational programs.

Carol Hood, Hennepin County planner, will discuss planning for the transition from school to adult vocational programs. Presentations will be made by Alternative Community Systems, Dakota County Developmental Learning Center, McDonell DAC, RISE, Inc., School for Social Development, Southside Services and SWAN. The programs include on-the-job training, assessments and follow-up, as well as community integration activities.

The workshop is free but an RSVP to Bev Trotter at (612) 874-6650 is needed to provide adequate materials for all participants.



INFORMATION EXCHANGE

STATE
SUPPLEMENT

Developmental Disabilities Program
201 Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101

Minnesota State Planning Agency

Roger Strand 612/296-4018
Editor



SIXTH ANNUAL REPORT TO CONGRESS ON P.L. 94-142

December 1984

The U.S. Department of Education has released its "Sixth Annual Report to Congress on the implementation of P.L. 94-142 "The Education for All Handicapped Children Act." Among the findings of the report are:

- In 1982-83, 4,298,237 handicapped students received special education and related services.
- Large increases occurred in the number of learning disabled children served.
- Increases in the nature and extent of programs for handicapped children between birth and age five have significantly decreased the need for services at a later age.
- The number of preschool-age handicapped children served continues to rise, especially those aged three to five.
- 38 states now mandate services to at least some portion of the preschool handicapped population from birth to age five.
- Federal initiatives have played a critical role in encouraging preschool programs.
- Services to secondary and postsecondary age handicapped students have noticeably expanded.
- Between 1980 and 1982, the total number of special education and related services personnel has grown slightly.
- States are making a concerted effort to assure consistent application of eligibility criteria in the evaluation process.

Copies of the report are available from Gary Burfoot, 35112 Switzer Bldg., 400 Maryland Av. SW., Washington, DC 20202.

"VOTING ACCESSIBILITY FOR THE ELDERLY AND HANDICAPPED ACT" BECOMES LAW

On Oct. 5, 1984, the President signed into law the "Voting Accessibility for Elderly and Handicapped Act" (P.L. 98-435). The new law, which becomes effective on Jan. 1, 1986, requires that state officials make every effort to make federal voting places at least temporarily accessible so that persons with disabilities can exercise their rights to vote at the polls. Senator David Durenberger, sponsor and advocate of the Act, said, "The provisions of the Act are simple and inexpensive, yet offer a real chance for thousands of disabled and elderly voters to participate in the electoral process."

JANUARY 1985 DESIGNATED AS "NATIONAL CEREBRAL PALSY MONTH"--TELETHON SCHEDULED

The President, at the request of Congress, has declared January, 1985 "National Cerebral Palsy Month." This is the first time that national recognition has been given to persons with cerebral palsy. The national telethon "Weekend with the Stars" is scheduled for January 12 and 13 (Saturday and Sunday).

In Minnesota, there will be twelve telethon phone centers: Stillwater, Hector/Bird Island, Glencoe, Litchfield, Fairmont, Montevideo, Faribault, Mankato, Cambridge and Little Six Bingo Palace at Prior Lake. Volunteers are needed. Call (612) 646-7588 for more information.

TESTS FOR LEAD IN DRINKING WATER UNDERWAY

The Minnesota Department of Health has begun collecting water samples from buildings with new plumbing. The tests are being conducted in an attempt to determine if the use of lead-based solder in new plumbing is causing water contamination problems. About 50 communities will be tested over a three-month period.

Four states (Delaware, Oregon, Washington and Wisconsin) have already banned the use of lead solders and solder flux. These states discovered high levels of lead in water drawn from new plumbing. Fifty micrograms per liter is considered the acceptable limit for human exposure to lead in drinking water. Excessive accumulation of lead in the body over time can result in mental retardation and other developmental problems, especially in young children.

MICROCOMPUTER SYSTEM "READS" TYPED MATERIAL

A new microcomputer peripheral unveiled by Maryland Computer Systems, Inc. (MCS) can give blind people easy access to typed letters, memos, or other documents.

The Ready Reader, an optical character recognition unit, translates typewritten characters into a form readable by MCS's Information Thru Speech (I.T.S.) talking computer. The computer, in turn, speaks the information. Text can be reviewed a word, sentence, or a full page at a time.

The Ready Reader/I.T.S. system can also produce braille with the addition of a braille printer and translation software. It can read nine common typesets. The unit reads at a rate of 145 to 250 pages per hour. As many as 75 pages can be inserted at one time.

For more information, contact: MSC, 2010 Rock Spring Rd., Forest Hill, Md. 21050. Tel. (301) 879-3366.

CALL FOR PAPERS

A call for papers is being issued by the Israel Society for Rehabilitation of the Disabled for the International Symposium on Youth and Disability to be held July 2, 1985. Deadline for abstracts of up to 200 words is December 31, 1984. For more information, contact Dr. E. Chigier, International Symposium on Youth and Disability, P.O. Box 394, Tel Aviv 61003, Israel.

PACKETS FOR PARENTS AVAILABLE

The Association for Retarded Citizens of Minnesota (ARC Minnesota) has produced packets of information for parents of special needs children. The packets are intended especially for parents whose children have been recently diagnosed as having mental retardation or developmental delays. Contents include information about developmental stages in children, respite care, diagnostic and health services, and emotional reactions experienced by family members. The cost is \$1. Contact: ARC Minnesota, 3225 Lyndale Av. S., Minneapolis, MN 55408. Tel. (612) 827-5641, or (800) 582-5256, toll-free.

PUBLICATIONS

The Rehabilitation Engineering Society of North America publishes a quarterly newsletter, RESNA, that describes technological advances in the field of rehabilitation. Annual subscription cost is \$25. Full membership in the organization, including the newsletter, costs \$45.

Contact RESNA, 4405 East-West Highway, Suite 402, Bethesda, Md. 20814. Tel. (301) 657-4142.

Severely and Profoundly Handicapped Students: Their Nature and Needs, edited by Peter J. Valletutti and Bernita M. Sims-Tucker, is designed to acquaint inservice and preservice professionals and paraprofessionals in education and

Publications (Continued)

rehabilitation with the nature and needs of severely and profoundly handicapped students. Since there is much confusion surrounding terminology and other significant dimensions regarding these students, the editors saw a need to consider the specific needs and capabilities of each subgroup of this population. Each chapter in the resulting text concentrates on a discrete segment of the severely and profoundly handicapped population; mentally retarded, physically handicapped, emotionally disturbed and autistic, language-impaired (developmental dysphasia), and auditorially/visually impaired (the deaf/blind population). This 352 page soft-cover book is available at \$17.95 from Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, Md. 21204. Tel. (301) 433-89100.

SEARCH FOR ASSISTIVE DEVICES

The Rehabilitation Engineering Center of the Electronic Industries Foundation (EIF/REC) was established through a cooperative agreement with the National Institute of Handicapped Research to stimulate industry in the manufacture and distribution of assistive technology designed to aid disabled individuals. The EIF/REC serves as a liaison between the developer and the manufacturer, providing assistance in the areas of patent and licensing agreements, market identification and technical evaluation. EIF/REC is interested in identifying newly-developed devices already completed as prototypes which may serve as candidates for their industry stimulation activities. Individuals or organizations are invited to submit suggestions of devices which are not already in production or have not been licensed to a manufacturing firm.

Contact Stacey Beckhardt, EIF/REC, 1901 Pennsylvania Av. N.W., Suite 700, Washington, DC 20006. Tel. (202) 955-5827.

EVENTS

Dec. 3, 4

"Assessment and Treatment of Self-Injurious Behavior in the Developmentally Disabled (Person)" is a training program to be held at the St. Peter Regional Treatment Center, Tomlinson Center, St. Peter, Minn. Johnny L. Matson, Ph.D. will be the featured speaker. For more information, contact Bobbi Raymond (507) 291-6356.

Dec. 13

"Comprehensive Approaches to Disabled and At-Risk Infants, Toddlers and Their Families" is the theme for a national conference at the Sheraton Washington Hotel in Washington, D.C. The conference is intended for practitioners, parents, policymakers, academicians, advocates and others concerned with the first three years in the lives of children with handicapping conditions.

For further information, contact: Louise Fegin, National Center for Clinical Infant Programs, 733 NW 15th St., Suite 912, Washington, DC 20005. Tel. (202) 347-0308.

FUTURE EVENTS

March 25 - 31

"Functional Life Planning: An Interdisciplinary Approach to 24-Hour Planning for Persons with Complex Needs" will be presented at the Capitol Airport Hotel in Atlanta, Ga. The same course will be held on three other occasions during 1985. For more information, write KMG Seminars, P.O. Box 2534, Peachtree City, Ga. 30269.

Oct 4, 5, 1985

Mark your calendar now for the Governor's Conference, which will be sponsored by the Minnesota State Council for the Handicapped, the Division of Vocational Rehabilitation, and the Minnesota Developmental Disabilities Council. Major issues impacting the lives of disabled Minnesota will be addressed, including technology and employment opportunities.

The state Developmental Disabilities (DD) Program Office has acquired several education, training and resource materials. THE FOLLOWING MATERIALS MAY BE BORROWED FROM THE STATE OFFICE ONLY, LOCATED AT THE ADDRESS ON THE FRONT SHEET OF THE BLUE SECTION OF THIS NEWSLETTER.

Extending Family Resources. J. A. Moore, L. A. Hamerlynck, E. T. Barsch, and R. R. Jones, Children's Clinic and Preschool, Spastic Aid Council, Inc., 1982. Individuals responsible for planning and implementing family services for the future will find this report helpful. The effects of raising an individual with a disability are addressed in terms of financial and personnel effects on the families involved.

This report is based on a family services model program conducted at the Children's Clinic and Preschool, Spastic Aid Council, Inc., in Seattle, Washington.

Programs to Strengthen Families: A Resource Guide. Yale University, Bush Center for Child Development and Social Policy, and Family Resource Coalition. This guide profiles family support services selected nationwide that are presented in eight chronologically organized categories. The guide defines program goals and provides individuals interested in establishing similar services with information in planning and implementing new programs.

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St. Paul, MN 55101

If you no longer wish to receive this newsletter, please call (612) 291-6363, or write to the DD Program, Metropolitan Council, 300 Metro Square Bldg., St. Paul, MN 55101.

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